

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

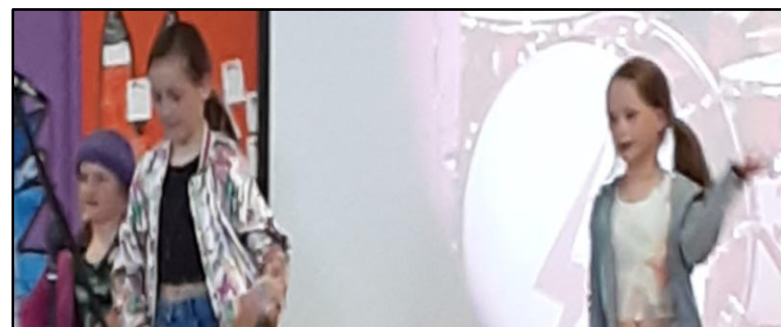


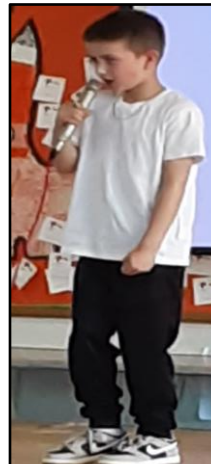
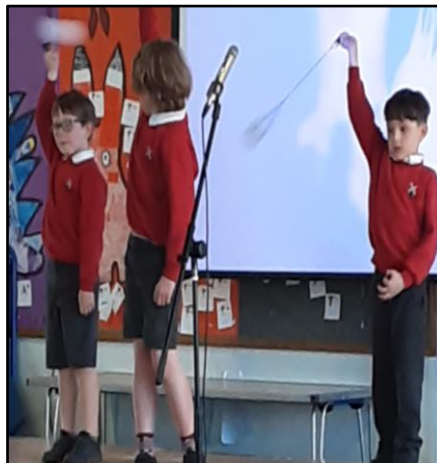
END OF TERM!

The final week of the Spring term has been incredibly busy. It has been wonderful to witness many of our Wray Common values displayed by the children, including collaboration, kindness, friendship and courage. These qualities have shone through in events such as Wray Common's Got Talent, the Greensand Dance Show, Primary Panathlon final and reading sessions with other children across the school, to name just a few.

WRAY COMMON'S GOT TALENT

Over 45 acts auditioned to be part of Wray Common's Got Talent this week! A whole variety of acts were presented to the school including singing, dancing and magic, to name a few! Well done to everyone who took part!





READING COLLABORATION

On Monday afternoon, everyone enjoyed some time reading with other children from across the school. We paired up with other classes, read some great books and talked about all things reading!

What the children said...

"Year 3 were really clear and enthusiastic with their reading."

"We both really enjoyed it."

"I liked reading with the older children."

"I hope we can do it again."



READING - MAYHEM STORIES

Having finally finished publishing and illustrating our Mayhem stories, Year 5 used the reading assembly on Monday to share their creations with Year 2. It was lovely to see how engaged the children were in both reading their stories and the delighted expressions on the faces of Year 2 as they listened to the mayhem created by the fairy tale characters that came to life. Year 5 have really risen to the challenges of being authors this half term. Miss Jenkins and Mrs Ellis are very proud of how hard you have worked on this project.



GREENSAND DANCE SHOW

On Tuesday, members of the Dance Club performed on stage at the Hawth along with other Greensand schools. They showcased their incredible talent, creativity, and enthusiasm in front of a large audience, and we are immensely proud of their bravery and dedication! A huge thank you to Miss Ball and Mrs. Harper for their support in helping the children learn and perfect the dance.



A LAND BEFORE TIME

This half term Reception's topic has been 'A Land Before Time' where we have been learning all about dinosaurs. We decided that now we know so much, we should create our very own book so tell others all the facts we know. As a class we created a book and decided on a title and blurb. Once complete, we went to Mr Murphy's office to show him and Mrs Edwards!





HEALTHY FOODS

Year 1 have been learning about healthy foods. Over the last few weeks we have taste tested different wraps and chosen our favourite. We decided which fillings we wanted and practised our cutting skills. On Tuesday this week, we enjoyed making our healthy wraps and enjoyed eating them too!





BREAD MAKING

This week, Year 5 finally made their own breads. First, we made the dough, making sure we added warm water to activate the yeast. We then kneaded it really well, and left it to rise in a warm place. After this, we then added our own ingredients and made the shapes that we wanted. A BIG thanks to Michelle for then cooking our bread rolls for us in the kitchen. In the afternoon, we then had a taste test and evaluated our group's bread on appearance and taste.



ART

As part of our art unit this half term, we have been looking at printing and using different mediums to create different effects. The children explored patterns in nature and were inspired by William Morris' designs. To create their own final piece, children made a stencil out of cardboard and foam which they then printed onto a background they had created using chalk and oil pastels.



PANATHLON

'Since we won the Panathlon early in the year we were promoted to the finals, where we played other schools in mini games and sports. Yesterday we competed against 6 schools and everyone tried really hard. We all enjoyed the bean bag throwing and throwing the ball. Overall we came 5th place. THANK YOU to all the adults who took us there and looked after us. WE HAD A GREAT TIME!' By Lucas C.



NEW SCIENCE CURRICULUM

We have an exciting new science curriculum starting next year which includes lots of practical, hands-on learning within lessons. Due to this, there are lots of resources needed. Here is a list of some of the things that we need. If anyone has any of these resources, or can collect some for us to use in school, please could you bring them in before the end of the Summer 1 term?

- A doll, puppet or teddy bear
- Toys with eyes
- Chimpanzee toys
- Toy cars
- Plastic animal figures including dinosaurs or insects
- Plastic bones
- Wooden toys
- Lab coat and stethoscope
- Hard hat
- Sunglasses
- Old clothing
- Polyester clothing
- Key
- Nails
- Bolts
- Marbles
- Coins
- Nylon rope
- T-shirts
- Wool gloves
- Opaque pillowcase
- Glass jars with lids including metal lids
- Transparent containers
- Transparent bowl/mixing bowls
- Glass bottles
- Opaque containers or pots with lids
- Plastic cups
- Yoghurt pots
- 1 litre and 2 litre plastic bottles & caps
- 500ml plastic bottles & caps
- Metallic pots
- Cardboard boxes
- Corrugated cardboard and other cardboard
- Fabric
- Everyday objects made from various materials - wood, plastic, glass, metal, rock and fabric
- Materials - denim, rubber
- Bubble wrap
- Plastic bags/shopping Bags
- Newspaper including A3
- Pegs
- Kitchen roll tubes
- Sandpaper
- Sponges
- Bottle tops including milk bottle tops
- Egg cartons
- Food packaging - crisp packets, empty boxes of biscuits and juice cartons
- Metal coat hangers
- Wool

SPORTS DAY - MAY 22ND

Here are the details for Sports Day:

All parents, carers and family members are invited to come along to enjoy the fun.

Key Stage 1 (Reception, Y1 and Y2)	9:45 - 11:30am
Family Lunch	12:00-1:00pm
Key Stage 2 (Years 3, 4, 5 and 6)	1:30 - 3:15pm

A reminder that children need their PE shorts and trainers together with a t-shirt representing the colour of their house:

Rubies - Red	Sapphires - Blue
Diamonds - Yellow/White	Emeralds - Green

If you are unsure what house your child is in, please ask their class teacher or email the School Office at info@wray-common.surrey.sch.uk

Don't forget your picnic lunches, or (prebook a hot meal - details on the next page) and a blanket to sit on.

The Friends of Wray Common will be selling refreshments and pastries throughout the day. Please bring your reusable mugs.

Toilet facilities will be available in the Library and Music Room for adults and the Year 6 block for children.

Fuel your race!



**Wray Common Sports Day -
22nd May 2025**

Come and grab a bite to eat

Adult meal - £5.25

*Double burger or Veggie burger
(plus chips and vegetables or salad)
+ brownie*

Mini meal - £2.80

**(no charge for Universal Infant Free School Meal
and Free School Meal pupils)**

*Mini burger or Veggie burger
(plus chips and vegetables or salad)
+ brownie*



****Drinks not included***

UPCOMING EVENTS



All children return to school on Tuesday 22nd April.

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

ARBOR PAYMENTS

Please could we ask that any outstanding dinner money is cleared before we return from the Easter break and any payments for clubs are settled too. If you have any difficulties in accessing the app or with the payments, please contact the school office.

Thank you in advance.

PE REMINDER

Just a reminder that when we return after Easter, PE/swimming will take place on the following days:

Reception - Monday and Thursday - *please note this is a change of day.*

Y1 - Wednesday and Thursday (swimming).

Y2 - Tuesday and Friday.

Y3 - Thursday and Friday.

Y4 - Wednesday (swimming) and Thursday.

Y5 - Tuesday and Wednesday.

Y6 - Monday and Thursday.

As the weather is warming up, please can we remind you of the Uniform Policy which can be found [here](#). Black shorts for PE are not permitted - red only.

WRAY COMMON CITIZENS

Over the Easter holidays, Isla and Jan from Year 5 are fundraising with Kid's Spring Challenge for Young Lives vs Cancer. Across 14 days, they will achieve a distance of 14 miles by running, swimming or cycling 1 mile per day. If you would like to support Isla and Jan, please click the following link.

<https://fundraise.younglivesvscancer.org.uk/s/21153/21689/w>

Good luck and well done for being great Wray Common Citizens!

HONOUR BOOK

1EL	Charlotte	For persevering with her letter formation in handwriting this week.
1B	Daphne	Inspired by WCGT Daphne performed a song and dance to her favourite book - The Creakers.
2T	Rosa	For using a range of poetic devices in her Spring poem.
2P	Alfie F	For his excellent effort and perseverance with his learning this week.
3S	Leonie	For having the courage to read out-loud in front of the class.
3F	Max	For his perseverance with his learning and contributions to class discussions.
4BR	George	For always making sure he is listening and thinking during class discussions so that he makes thoughtful contributions.
4BE	Milly	For excellent use of her resources in maths recently to help support her understanding.
5E	Jan	For his collaboration encouraging and supporting others when making their bread in DT.
5J	Lyanna	For aspiring to be the best she can be in her writing this week.
6C	Florrie	For aspiring to be the best she can be challenging herself in all lessons.
6F	Beaux	For using new strategies to regulate herself and return to the green zone.

What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College®

We are hiring!

Teaching Assistant

Perm, part time or full time

Closes: 22 April 2025



ST JOHN'S
PRIMARY SCHOOL
REDHILL

Classroom Teacher

Perm, part time (Wed-Fri)

Commencing 1 Sept 25

Closes: 30 April 2025



SENCo

Perm, 80/100ths

Commencing 1 Sept 25

Closes: 12 May 2025



View vacancies at:

greensandacademytrust.co.uk

Internal candidate application form can be found on
Edupay (via Doc store).



GREENSAND
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Swimming lessons at a pool near you!!!



#iswimwithpoolschools



Book now at
poolschools.co.uk



POOL
schools



Term time courses, short courses, and crash courses available at a pool near you!

Reigate Grammar | Dunottar School | Wray Common

New Beacon School | Walthamstow Hall | Hazelwood School

GATTON PARK EASTER EGG HUNT



GOOD FRIDAY &
EASTER MONDAY
10.30AM - 4PM

FUN TRAIL, CRAFT
ACTIVITIES, TEAROOM
EASTER TREATS!

Gatton Park, Reigate, RH2 0TW

BOOK AT GATTONPARK.CO.UK

Online booking: £7 adult, £3 child
On the day: £9 adult, £3 child,
subject to availability



Holiday Activities

This Easter at

East Surrey Museum

1, Stafford Road, Caterham CR3 6JG

For primary-aged children with accompanying adults

This Easter, Wednesday 9th and 16th, and Thursday 10th and 17th
April 10.30 – 12.30 and 2.00 – 4pm



This Easter we'll be making
Easter decorations – the
first week we'll be
making Easter Bunnies
using spoons, and the
second week we'll be
colouring in Easter Eggs!



We'll also have our popular Museum trails to do.
All welcome, please come and join us if you can.

*All activities are free of charge, but donations to the Museum
are very much appreciated!!*

Tel:- 01883 340275 www.eastsurreymuseum.org.uk