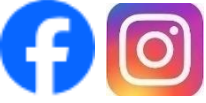


# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## THIS WEEK...

### SURREY WILDLIFE TRUST

On Monday, Year 4 had a visit from Surrey Wildlife. The children played a pollination game which helped children understand the role of flowers in the plant life cycle as well as the role of pollinators in the pollination process. After this, the children began maintenance in our wildflower meadow using tools to lift up turf to make space for wildflower seeds. The children engaged in discussions around the importance of pollinator friendly areas. It was a great hands on learning experience which the children are excited to continue to work on and see the progress.



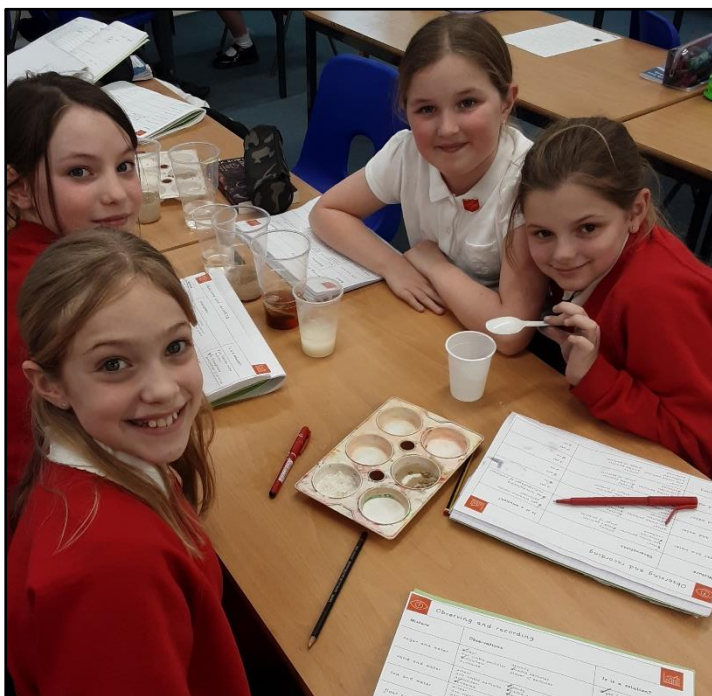
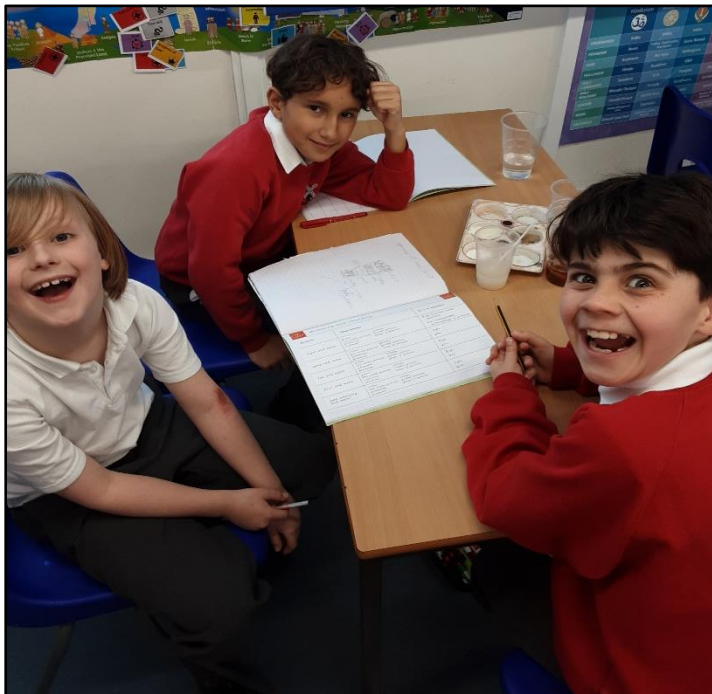
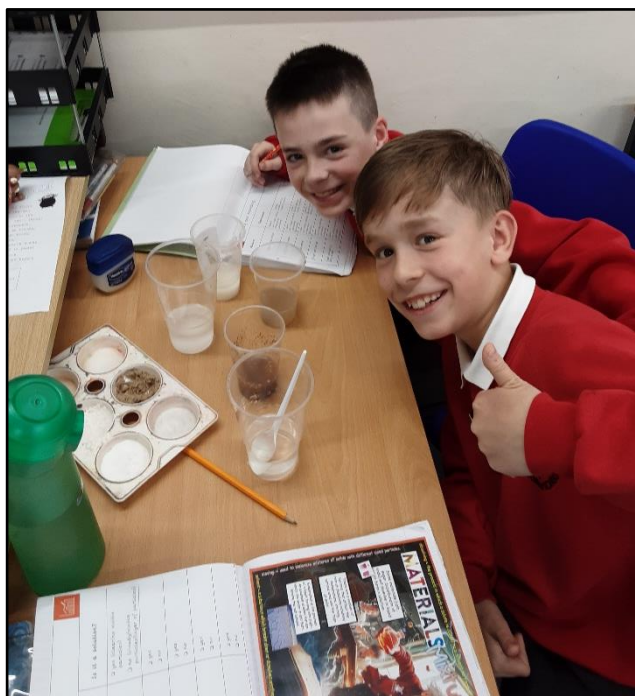
## LEXI POTTER VISIT

Last Friday, an English international footballer and current Crystal Palace player, Lexi Potter visited her old Primary school. She met and helped lead a football session for the Year 3 children who were mightily inspired. The whole school were introduced to Lexi during Celebration Assembly where she presented the Headteacher Golden Stickers.



## SOLUTIONS

This week in Year 5 we have been doing some more science - this time making solutions. We made five different mixtures and made careful, scientific observations to see whether the substances had dissolved. If they had, we knew they were soluble and we had made a solution. We then made a solutions spell using all of our new key vocabulary.



## ROLES AND RESPONSIBILITIES

After Half Term, the children across the school have been seeking appointments for positions of responsibility and following in class votes, the following appointments have been made. Year 6's roles have been previously shared at the beginning of the year.



Reading Mentors



Green Guardians



School Council



Charity Champions

## THANK YOU

Over the years, the Friends of Wray Common have supported the school by organising fantastic events that raise invaluable funds. Events such as the Summer and Christmas fetes, the recent Wizard event, and the fireworks display are all run by dedicated volunteers who give their free time not only to bring joy to the children but also to raise money to enhance learning at Wray Common.

Thanks to the funding provided by the Friends, we have recently been able to replace the roofs on the KS1 and KS2 gazebos, purchase new glockenspiels for music lessons, acquire playground equipment for KS1, and maintain our Maths No Problem subscription. Without their support, we wouldn't be able to enrich the learning experiences we currently offer. The Friends are always looking for volunteers. Whether you can spare an hour or two before an event or help on the day, they would greatly appreciate your support. To get in touch, please email [friends@wray-common.surrey.sch.uk](mailto:friends@wray-common.surrey.sch.uk).



## SCHOOL FUND & SWIMMING CONTRIBUTIONS - ACADEMIC YEAR 2024/2025

As you will be aware, we ask you for a voluntary contribution towards the School Fund every year to enable us to provide curriculum enrichment opportunities for your children. Although this contribution is voluntary, we rely on your generosity to enable us to continue with these opportunities.

We also ask for a contribution of £1.75 per swimming session (£17.50 per annum) to help cover the cost of providing swimming lessons for all our children. I'm sure you will all recognise the value for money that this amount represents. We are very lucky to have our own swimming pool enabling us to provide far more swimming sessions than your children would receive at any other primary school without a swimming pool. It's one of the things that makes Wray Common School special but, as with the School Fund, if we do not receive enough contributions, we will have to reluctantly review our swimming provision.

Thank you very much to those of you who have contributed for this academic year already.

If you have not already made your contributions, you can still do so via Scopay.

## WRAY COMMON'S GOT TALENT

April sees the return of Wray Common's Got Talent!

The idea is to showcase anyone from Years 2 - 6 that would like to share a talent or passion of theirs and take to the stage to entertain the whole school, including Reception and Year 1. Singing, dancing, acting, playing an instrument, magic, comedy, gymnastics (no football) - it is their choice - and they can choose to do it by themselves or with someone else in their class. No auditions are necessary, just an agreement to practice and rehearse ready to perform to the rest of the school on the 1<sup>st</sup> or 2<sup>nd</sup> April.

This is a relaxed event and times for each performance will flex depending on the number of entries but may be as short as one minute and up to two minutes, but everyone who enters will receive an enthusiastic round of applause. A great deal of courage will be on display, as this may be the very first time that some of these children have performed in front of an audience.

So get thinking, get planning, get practising! Let's see what hidden talents we have here at Wray Common.

If you would like to enter, please complete an entry slip (below) or they are available from your child's class teacher. Please return it to the School Office by Friday 21<sup>st</sup> March 2025.

**Wray Common's Got Talent**  
1st & 2nd April 2025  
**Registration Form**

Deadline for entry is Friday 21st March

**NAME OF ACT** .....

**NAME OF PERFORMER/S** .....  
.....  
.....  
.....

**CLASS** .....  
**CLASS** .....  
**CLASS** .....  
**CLASS** .....

*Please tick appropriate box*

**I/we will provide our own music/props for our Act (no memory sticks)**

**I/we would like school to help with music (Spotify) /props for our Act.**

## UPCOMING EVENTS

- New swimming block starts - Y4 Wed and Y1 Fri
- Wed - RGS Netball tournament (invited children)
- Thu - Y3/4 Girls Football tournament (invited children)
- Thu - Easter Disco (Friends)
- Fri - Odd Socks Day (Charity day for PSDS)



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## SWIMMING/PE TIMETABLE UPDATE

With the new swimming block starting next week, Year 3 and 5 will now be participating in PE on an additional day. The timetable is as follows;

Reception	Monday	Tuesday
Y1	Wednesday	Friday (swimming)
Y2	Tuesday	Friday
Y3	Thursday	Friday
Y4	Wednesday (swimming)	Thursday
Y5	Tuesday	Wednesday
Y6	Monday	Thursday

## HONOUR BOOK

1EL	Rae	For using kind critique during art to support other children in improving their botanical sketches.
1B	Joshua	For using a range of strategies and resources to demonstrate his understanding of subtraction and its relationship with addition.
2T	Daisy	For her excellent attitude towards her writing and creating a fantastic adventure story.
2P	Ralph	For his perseverance in improving the presentation of his work and his handwriting.
3S	Clara	For aspiring to be the best she can be by putting her hand up lots to contribute in all subjects.
3F	Margo	For working super hard on her learning this week and showing great resilience.
4BR	Olivia	For always working hard and showing respect at all times.
4BE	Esme	For showing excellent commitment to her writing target and taking on board adult feedback.
5E	Fraser	For challenging himself in his learning this week when working with decimals.
5J	Poppy	For her determination in improving her writing, using adult feedback and model examples to help her.
6C	Zayd	For thinking about language choices in writing this week and effective editing.
6F	Ellie	For great perseverance in our Fitness lessons in PE.

# What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

## WHAT ARE THE RISKS?

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

## Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College



# DISCO

**WRAY**  
**COMMON**  
**EASTER**

**£3 PER CHILD - INCLUDES DISCO,  
FRESH DRINK & BAG OF CRISPS  
PAY ON THE DOOR - CASH OR CARD**

**THURSDAY MARCH 20**

**KS1 4:45-5:30 & KS2 5:45-6:30**

**PARENTS ARE WELCOME TO WAIT IN MR  
DURSTON'S ROOM (OFF THE KS2 PLAYGROUND)  
WHERE REFRESHMENTS WILL BE SERVED**

## SOMEONE SPECIAL

### GIFT SALE

Monday 24th-Wednesday 26th March

As we approach the months that Mother's and Father's day are celebrated, we will be organising gift sales to provide children with an opportunity to purchase a gift for a grown up they love. Children can buy a gift for mum, dad, granny, grandad, aunty, uncle or any of the special people in their lives!

£4 per gift

Please bring cash in a sealed envelope with the value inside written on the front.

The gift shop will be open during school hours



# We are hiring!

## Caretaker / Premises Manager

Perm, full time, 30-36 hrs  
per week

Closes: 20 March 2025



## Deputy Headteacher

Perm, full or part time  
Commencing 1 Sept 25

Closes: 21 March 2025



## After School Club Playworker

Perm, part time

Closes: 27 March 2025



## Lead Cleaner

Perm, part time, term time

Closes: 26 March 2025



## Class Teacher

Perm, part time / full time  
Commencing 1 Sept 25

Closes: 24 March 2025



## Teacher of Computer Science

Perm, full time  
Commencing 1 Sept 25

Closes: 24 March 2025



## KS2 Class Teacher

Fixed term, full time  
Commencing 1 Sept 25

Closes: 19 March 2025



## KS2 Class Teacher

Fixed term, part time  
Commencing 1 Sept 25

Closes: 19 March 2025



View vacancies at:

[greensandacademytrust.co.uk](https://greensandacademytrust.co.uk)

Internal candidate application form can be found on  
Edupay (via Doc store).





Changing childhoods.  
Changing lives.



## Cygnets in Surrey

A support programme for parents and carers of children and young people, aged 5-18, who are autistic.

Parents of autistic children face the usual positives and challenges of parenting and quite a few more. Attending a Cygnets autism support programme gives parents and carers an opportunity to develop their understanding of autism and consider ways to support their child. It also provides the opportunity to meet other people in a similar position and hear about their experiences in an informal but supportive atmosphere.

### **When and where is Cygnets delivered?**

Courses will be taking place all over Surrey at a range of times and locations. Some courses will be delivered online. When you complete the application form, tell us what you would prefer and we will contact you when a suitable course becomes available.

### **Who can attend cygnets sessions?**

Parents, carers or other family members who have responsibility for your child. Your child needs to be between the ages of 5-18 and live in Surrey. They may have a diagnosis of autism, or be waiting for one.

### **What does Cygnets involve?**

The **core** Cygnets programme is delivered over six two and a half to three-hour sessions which include:

- Introductory session
- An overview of autism with parent and carer experience
- Thinking & Sensory
- Social Interaction & Communication
- Understanding and supporting behaviour
- Analysing behaviour

### **Who will deliver my Cygnets course?**

Surrey's Cygnets offer is coordinated through the Autism Outreach team, based at Freemantles school, but our team of trainers are made up from professionals working across Surrey in education, health and charity organisations.

### **How do I sign up?**

Complete the application form and we will get in contact when a suitable course becomes available for you. You can download the form from

<https://www.autismoutreachforschools.uk/Cygnets-Parent-Programme/>

### **Can I ask some questions?**

Email us on [parenttraining@freemantles.surrey.sch.uk](mailto:parenttraining@freemantles.surrey.sch.uk)



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Changing lives.



# Surrey Paediatrics Parenting Service



The Paediatrics Parenting Support Service is offering support to parent/carers and their families living in Surrey who are exploring the possibilities that their young person, 5 years old and younger may be neurodivergent.

Our practitioners provide a 6-week group intervention, either online or face-to-face in the community.

You can find out more information and how to refer into the service at [www.Barnardos.org.uk](http://www.Barnardos.org.uk) or by scanning the below QR code:



## First aid for parents and carers



### Special course for all parents of Harry Potter fans

DATE: Sat 12 April 2025 10:00 – 12:00

LOCATION: St John Ambulance, Kingsfield Business Park  
Philanthropic Road Earlswood Redhill RH1 4DP

Do you want to know what to do if your little wizard trips over their broomstick, or if a levitation spell fails?

First Aid course covering managing the unconscious baby/child, choking, minor injuries and childhood conditions (including seizures)

To book (places are limited) please email: [eastsurrey@sja.org.uk](mailto:eastsurrey@sja.org.uk)

Suggested donation in the region of: £10 per person