

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## A WEEK OF SPORT

### CROSS COUNTRY

A huge well done to all children who took part in the Cross Country races last week, especially to Hadi who came 4th in the Year 3 and 4 Boys race! Thank you to all the staff and parents/carers who came to support our school!

### FOOTBALL TOURNAMENT

On Thursday, 16 Year 3 and 4 girls represented Wray Common in a football tournament against 6 other schools. For some of the girls it was their first experience of competitive football and they all did brilliantly but most importantly had great fun and demonstrated the Wray Common Values throughout. Also, a massive thank you to the Year 6 Sports Crew who supported the tournament and the teams; and to Dorking Wanderers Football Club who supported the school in running the event.



### NETBALL TOURNAMENT

'After a long walk, we arrived at Reigate Grammar School where we began our first match against Meath Green we won 2/1. Feeling good, we went against our next school Salford where we lost. After that, sadly we lost against Reigate Parish but they were by far our toughest opponents. Feeling doubtful we headed to our next match against RAA but sadly we lost. Later on, we played a match against St Matthews where we drew 2/2. Finally we played against St Johns which we won 1/0. Although we didn't win we had fun.' Written by Sybi and Lana.

### FOOTBALL MATCH V REIGATE PARISH

'After a long day of school, it finally was the end of the day and we knew it was time for FOOTBALL! Abi, Eva, Ellie, Malak, Selena, Keeley, Ava and Sophia (our brilliant goalie) all headed to the changing room to get dressed. We had Abi and Keeley at the back at the start, Malak and Selena on the wings and Eva and Ellie upfront. Before the game we all were ready to take on anything. The game started and two minutes in, our right back (Abi) scored one fantastic goal. Then the next 10 minutes, Eva scored a great goal and not the only goal because later on she scored three more - yeah you heard me right, three more! Unfortunately in the second quarter, the opposition (Parish) scored one. Then they scored two more sadly and the game came to an end. We all went home feeling happy and proud knowing we had played a great game and 'thank you' to Mr Burgess. Selena, our right back, was woman of the match!'. Written by Abi.

## WRITING

In our Reading Workshop lessons we have been reading traditional fairy tales from over 200 years ago. In a discussion around these tales, Year 5 began to wonder what might happen if a character had to fall out of ones of these stories, and come to life. This inspired us to create our own narratives and it wasn't long before things began to go wrong... very wrong! How do you get yourself out of trouble when these mayhem-making characters just will not listen? These are some extracts from the brilliant pieces of writing that year 5 have created. In fact the stories are so good, we have spent the last two weeks drafting, publishing, editing and even illustrating the tales, creating books about MaYhEm!

Do you believe in magical creatures? You probably don't, but I have a story that might change your mind. It all started during the holidays on a sunny but humid Friday at home. I had been in the shed pumping up a football because I wanted to play football with my sibling and I was all alone whilst my Mum was at work and my dad went to the shops. It was then that something caught my eye.

In the far corner at the back of the shed, I noticed a strange blue light glimmering and when I looked closer it seemed to be coming from a book. Distracted from the football, I slowly crouched down and crawled under a wheel barrow and pushed two heavy boxes out the way. Amazingly I happened to find out that the light was coming from a book, which looked like it had been hidden away for a long, long, long time.

Finlay

"I am not a dwarf, I am a gnome!" he exclaimed. His face started to loosen and a petrifying grin started to grow on his face, stretching from ear to ear. He dropped the cable and catapulted into the air, somersaulted and landed perfectly on the small table, with a lamp on it. Honestly, I was quite impressed for something with such little legs. But what I didn't know was the mischief he was going to bring... The creature unplugged the lamp, swung it round and right into the TV! Stop! I yelled trying to snatch him up, but I only managed to skim the top of his blue and white striped hat that matched his trousers and top. Instead, the creature threw the lamp across the room and used the cord as a zip line to get to the couch and from there he tore open the cushion like a human ripping a piece of paper. Feathers and fluff rained down like soft snow creating a blanket of softness on the ground.

Ella K

The troll burped in an old voice, "Do you still want to play?" Of course I didn't, but he did it anyway. He leapt onto my box of books in slow motion. Due to his chunky size, it wasn't long before the box of books separated and collapsed, spilling my books over on the floor. Once he got his club like stick out my head filled with dread and darkness because I knew he was going to do something bad. Raising his club above his head he smashed my mirror across my wall and millions of shards exploded across my room. "Boom!" the troll laughed as he raised the club a second time. He smashed it down onto my football trophies. "Boom! Boom!" he laughed again. Not the window, I thought as the troll lolloped towards it. "BOOM! BOOM! BOOM!" He screamed hitting the panes out. As I watch the glass shatter onto the garden. I was filled with rage. In my head I nearly passed out because of how much damage he had caused.

Rupert

Would you like to hear a story? It's one of those stories that seem boring, but believe me, it's not. It all started on a normal Tuesday morning. I had been assigned to go to the old classroom to get fairy tale books for younger years. The classroom wasn't used often and was a quiet place to relax, especially since it had: cupboards on the left side of the room that were wooden, a whiteboard at the front, sofas in the right-hand corner of the room, and lots of bookshelves at the back of the room to make it cosy.

I had walked over to the bookshelves to pick out the fairy tales, when something that I saw in the corner of my eye stopped me. One of the books that was slightly hidden, its spine glowed faintly and, as I strode closer, a soft, purple spark wrapped itself around the book. I picked it up and an electric fizz went through my veins and a tingle went up my spine. It had a well-worn cover, a gigantic, ancient patterns, a vibrant, purple title and a golden glow. As I opened the book, I saw ripped pages and dust rained out from the book. I strained my ears and heard the writing whispering untold secrets and faint laughter. I tried to read the words, but they swirled and twirled into four words: Once upon a time... My eyebrows went up as the words vanished.

Lily

Do you want to hear a story? One day I was in big trouble so I got sent out the room to another class room I went to the outside where the toilets were and it was damp and broken. Water was everywhere, every toilet was leaking and I thought my toilets were bad at home. I tried to clean the toilets but there were tooth stains everywhere. I turned a corner and out of the conner of my eye there was a basket filled with books. I saw a book and even though it was old and broken some un canny force was pulling me closer. The book started glowing.

Tom

I saw a golden glow under the bookshelf I grew suspicious to what it could be. I reached under the strong, wooden shelf and felt for what it could be. I looked shocked to know it was a beautiful floral covered book with pages of the finest pure gold a sweet bird sound played softly. I flapped the sweet-smelling pages in my face. I felt royal and magic as I opened the golden paged book to read the common words.

*Once upon a time*

My heart pounded as a meter tall cat crawled out of the book right in front of my eyes. When he eventually saw me, he hid under a table. It took a lot of convincing to get him out I knew it was puss in boots by his appearance he had golden whiskers that were so bright they could light up a room. Emerald beady eyes that could patiently watch your every move in absolute silence. Sharp long claws that could slice skin easily, black leather boots that were so muddy they could paint a whole room. Its big black hat had a pure gold feather. His pink button nose wriggled when he smelt me, He even had a long thin tail that reminded me of a worm. He also had a big black belt that wiggled when he walked, "Well who do we have here?" he said proudly while putting on his massive hat.

Klare

### ODD SOCK DAY

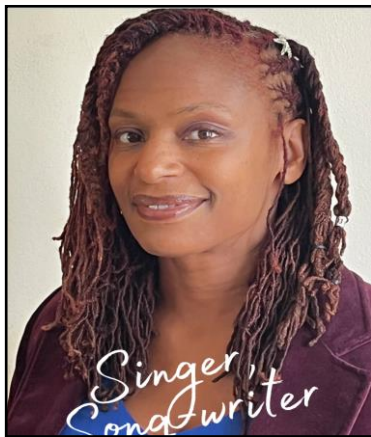
PSDS is a charity dedicated to supporting individuals with Down Syndrome & their families. PSDS are a Surrey based charity providing exceptional support and specialist services for children and young people who have Down Syndrome. They believe that by raising awareness about Down Syndrome, they also raise expectations about what children and young people who have Down Syndrome can achieve; No Label, No Limits. Click here for more information about PSDS: [Welcome to PSDS | PSDS](#)

Today to celebrate World Down Syndrome Day, children came into school with **colourful and mismatched socks - the brighter and crazier the better!** World Down Syndrome Day is celebrated globally on 21st March each year (21/03), reflecting the third copy of the 21st chromosome. Odd socks are worn because chromosomes are shaped like socks if you look at the chromosomes under a microscope. Wearing mismatched socks on this date to celebrates that every single person with Down Syndrome is unique and wonderful.

It is a charity close to the hearts of Mr Burgess and his family as his daughter, who started school in September, has accessed an amazing range of support from PSDS since she was a few months old. Last year, PSDS moved into their own building in Reigate where they continue to provide outstanding and vital support for people with Down Syndrome and their families - thanks to fundraising and generous donations.

Your donations today will continue to help support families and the charity - the total amount raised will be shared next week.





## MUSIC TEACHING AT WRAY COMMON

Mrs. Miller has been teaching music at Wray Common since September. In addition to teaching at Wray Common, Mrs Miller is a dynamic and passionate choir director, vocal coach, and community music leader. She is the founder and director of both Soul Symphony Choir and Gospel Rising Choir, using music to uplift, connect, and empower others. Her strong background in music education and leadership is evident in her dedication to making music accessible, inspiring confidence, and fostering a love for singing for the children at Wray Common.

### Exciting Music Clubs for Next Term

Mrs. Miller will be offering several exciting music clubs for students next term: we hope your child will be keen to give one a try!

- **BEAT LAB (Year 3-6):** Drumming to songs from around the world! This club is a fun way for children to develop rhythm and explore different musical traditions.
- **Music and Movement (Year 1-2):** A creative club where children learn to move to various types of music, encouraging self-expression and coordination.
- **Choir (Year 3-6):** With extensive experience leading choirs of all ages and abilities, Mrs Miller will be teaching the children to learn a range of songs from around the world for performances in school and at local events

These clubs are sure to inspire and engage students, helping them develop a love for music and new skills!

## CLUBS

This week we launched the Summer 2025 clubs timetable including a number of new and exciting clubs such as KS1 Athletics run by Athletix Kidz, Playball, Cricket, Beat lab - drumming to songs from around the world, and Art Club run by Art Attack. We hope that your child has found something that they are keen to try next term.

Bookings for Wray Common led clubs will close on Wednesday 26th March at 4:00pm. **This form is only for the clubs highlighted in red on the timetable. All other clubs should be booked directly with the club provider (see the booking information on the Wray Common Website » Clubs.** Polite reminder - Children will not automatically be enrolled onto the club they did last term and if you do not sign them up again, the place may be offered to another child.

Over the Summer Term 2025, most clubs will run for a period of 10 weeks, starting w/c 28th April and will finish by 11th July- please note these dates as it is easy to forget that clubs do not run in the very last weeks of term! There are fewer Monday sessions due to the bank holidays and the inset day.

Day	Club Name	Provider	Dates	No of weeks	Timings	Year Groups
Monday	Gymnastics	Flexiflics	28/04/25 - 07/07/25	8	7:45 am - 8:30 am	3, 4, 5 and 6
Monday	Netball	Wray Common Staff	28/04/25 - 07/07/25	8	3:30 pm - 4:15 pm	Y5 only
Monday	Football	Skills School	28/04/25 - 07/07/25	8	3:20 pm - 4:20 pm	3, 4 and 5
Monday	Musical Theatre	Sophie Chapman	28/04/25 - 07/07/25	8	3:15 pm - 4:15 pm	Reception, 1 and 2
Monday	Swimming	Flipper Club	28/04/25 - 14/07/25	9	3:30 pm - 4:30 pm	All Year Groups
Monday	Lego Club	Kids with Bricks	28/04/25 - 07/07/25	8	3:15 pm - 4:15 pm	1, 2 and 3
Tuesday	Gymnastics	Flexiflics	29/04/25-08/07/25	10	7:45 am - 8:30 am	1 and 2
Tuesday	Dance / Cheerleading	Wray Common Staff	29/04/25-08/07/25	10	3:30 pm - 4:15 pm	3 and 4
Tuesday	Summer Bats	Wray Common Staff	29/04/25-08/07/25	10	3:30 pm - 4:15 pm	3 and 4
Tuesday	Tennis	Reigate Tennis	29/04/25-08/07/25	10	3:15 pm - 4:05 pm	1 and 2
Tuesday	Beat Lab - drumming to songs from around the world	SING	22/04/25-08/07/25	11	3:20 pm - 4:20 pm	3, 4 5 and 6
Tuesday	KS1 Athletics	Athletix kidz	29/04/25-08/07/25	10	3:05 pm - 4:05 pm	Reception, 1 and 2
Tuesday	Art Club	Artsparks	29/04/25-08/07/25	10	3:20 pm - 4:20 pm	2,3, 4, 5 and 6
Wednesday	Music and Movement	SING	23/04/25-09/07/25	11	12:00 pm - 12:30 pm	1 and 2
Wednesday	Athletics/Summer Sports	Wray Common Staff	30/04/25-09/07/25	10	3:30 pm - 4:15 pm	3, 4, 5 and 6
Wednesday	Football	Skills School	30/04/25-09/07/25	10	3:15 pm - 4:15 pm	1 and 2
Wednesday	Street Dance	Reigate Dance Centre	30/04/25-09/07/25	10	3:15 pm - 4:00 pm	Reception, 1 and 2
Wednesday	Choir	SING	23/04/25-09/07/25	11	3:20 pm - 4:20 pm	3, 4, 5 and 6
Thursday	Playball	Playball	01/05/25-09/07/25	10	7:45 am - 8:30 am	Reception, 1 and 2
Thursday	Cricket	Wray Common Staff	01/05/25-09/07/25	10	3:30 pm - 4:15 pm	4, 5 and 6
Thursday	Karate	SMA Karate	24/04/25-09/07/25	11	3:30 pm - 4:30 pm	ALL
Thursday	Lego Club	Kids with Bricks	01/05/25-09/07/25	10	3:15 pm - 4:15 pm	1, 2 and 3
Thursday	Musical Theatre	SCTA	01/05/25-09/07/25	10	3:25 pm - 4:25 pm	3, 4, 5 and 6
Friday	Swimming	Flipper Club	25/04/25 - 11/7/25	11	3:30 pm - 4:30 pm	All Year Groups
Friday	Playball	Playball	02/05/25 - 11/07/25	10	3:15 pm - 4:00 pm	Year 1 and 2



## UPCOMING EVENTS

- Thursday - Y5 Sparkfish
- Friday - Boys football v Parish (home)



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## KS2 PLAYGROUND EQUIPMENT

If you have any tennis rackets, tennis balls, or table tennis bats that you no longer need but are in a good condition, please consider donating these towards the use in KS2 playground. Thank you in advance.



## SCHOOL DINNERS

When we return after Easter, the Spring/Summer menu will be live. You can view the menu by clicking [here](#).

If your child will be changing their meal preferences, please email the school office by Wednesday 26<sup>th</sup> March and this must be fixed until May Half Term. If changes are made without notification being given i.e. if we think a child is having a school dinner and they bring in a packed lunch, parents will be charged for all dinners we have 'made' for that child even if they have not been taken. Dinners need to be paid for in advance on Arbor.

If your child has dinners every day of next half term, the balance will be £64.40. If you are having problems repaying a dinner debt please contact the office to discuss.

Please can we also remind you that you will not initially see the total amount for dinners on your child's account as the meals cannot be populated in advance. If your account is not in credit in advance, you will accrue £2.80 debt each day your child is on the register for a school meal. To view a guide on how to top up your child's Arbor account online, please click [here](#).

## ARBOR APP

Please can we remind you to download the Arbor app if you are yet to do so, as we will be transitioning our clubs from Scopay at Easter. Thank you.

## HONOUR BOOK

1EL	Artur	For aspiring to be the best he can be and contributing to class discussions.
1B	Spencer	For using a variety of strategies to be successful in his maths learning.
2T	Raffy	For his positive attitude towards his learning and aspiring to be the best he can be.
2P	Tamaya	For showing so much courage this week with our assessment booklets.
3S	Amatullah	For showing courage by offering to read in front of the class.
3F	Arthur	For aspiring to be the best he can be by reading several chapter books to build his stamina.
4BR	Lucia	For demonstrating excellent flair for writing attention grabbing headlines in newspaper writing this week.
4BE	Leo	For showing an excellent attitude in his swimming lesson this week.
5E	Gabi	For showing kindness and consideration when offering to help her peers and her teacher.
5J	Nate	For being an excellent role model in our PE lesson, showing a great attitude towards his learning.
6C	Robyn	For a great attitude to maths learning this week.
6F	Aren	For great contributions in class discussions especially explaining what tools to use in our suspense writing.

# What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

## WHAT ARE THE RISKS?

### INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

### NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

### FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

### UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

### MISINFORMATION



Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

### ADDICTION AND SCREEN TIME



If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

## Advice for Parents & Educators

### EXPLAIN HOW STREAMING WORKS



For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young minds, for better or for worse.

### CHECK OUT STREAMING PLATFORMS



While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

### DO NOT LOG PAYMENT INFORMATION



Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### SET SCREEN TIME LIMITS



You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>

# We are hiring!

## Caretaker / Premises Manager

**Perm, full time, 30-36 hrs  
per week**

Closes: 3 April 2025



## Deputy Headteacher

**Perm, full or part time  
Commencing 1 Sept 25**

Closes: 24 March 2025



## After School Club Playworker

**Perm, part time**

Closes: 27 March 2025



## Lead Cleaner

**Perm, part time, term time**

Closes: 26 March 2025



## Class Teacher

**Perm, part time / full time  
Commencing 1 Sept 25**

Closes: 24 March 2025



## Teacher of Computer Science

**Perm, full time  
Commencing 1 Sept 25**

Closes: 24 March 2025



**View vacancies at:**

**[greensandacademytrust.co.uk](https://greensandacademytrust.co.uk)**

Internal candidate application form can be found on  
Edupay (via Doc store).





# SOMEONE SPECIAL GIFT SALE

Monday 24th-Wednesday 26th March



As we approach the months that Mother's and Father's day are celebrated, we will be organising gift sales to provide children with an opportunity to purchase a gift for a grown up they love. Children can buy a gift for mum, dad, granny, grandad, aunty, uncle or any of the special people in their lives!



£4 per gift

Please bring cash in a sealed envelope with the value inside written on the front.



The gift shop will be open during school hours



## Fun Run & Sports Festival

Sunday 4 May 2025

- ▶ Priority Park, Reigate
- ▶ 10:00-15:00
- ▶ 5 mile adult road race
- ▶ 1 mile adult and junior fun runs
- ▶ Free race t-shirt and medal
- ▶ Climbing wall, bouncy castle & archery
- ▶ Free sports tasters and displays from local sports clubs

T 01737 779979

Register online at:

[www.ymcaeaststurrey.org.uk](http://www.ymcaeaststurrey.org.uk)



Here for young people  
Here for communities  
Here for you

Reigate & Banstead

BOROUGH COUNCIL  
Banstead | Horley | Redhill | Reigate



**ARTSPARKS**

# Easter Arts and Crafts Days

9th & 16th  
April

**FUN-FILLED DAYS FOR CHILDREN  
AGED 5 TO 11 - £35  
FOR SIBLINGS OR IF MORE THAN ONE  
DAY IS BOOKED - £30**

at

**Wray Common School  
Kendal Close, Reigate**

**RH2 0LR**

**9.30 until 2.30**

**Contact Sasha Boyce to book  
07771803914  
boyce.natasha@gmail.com**