



Wray Common Primary School RE Curriculum



At Wray Common Primary School, we use Jigsaw RE, an enquiry-based Religious Education curriculum that encourages children to explore world faiths, non-religious worldviews and life's big questions through discussion, reflection and investigation.

Jigsaw RE provides a progressive programme of learning from Reception to Year 6, covering the principal world religions alongside alternative non-religious worldviews, such as Humanism. In the Early Years Foundation Stage, learning is closely aligned with the *Understanding the World* area of learning, supporting children's wider personal, social and emotional development. Throughout the curriculum, careful consideration is given to pupils' spiritual, moral, social and cultural development.

Each unit of learning lasts for half a term and is structured around a thought-provoking enquiry question, such as *"What is the best way for a Muslim to show commitment to God?"* Children begin by exploring the key concept from their own experiences and understanding. For example, when learning about commitment, they might reflect on their dedication to clubs, sports teams, hobbies or other interests.

Once children have developed a secure understanding of the concept, they investigate how it is understood and expressed within the religion or worldview being studied. Through a range of engaging learning activities, they explore beliefs, teachings and practices, developing knowledge while considering different perspectives. Towards the end of the unit, pupils answer the enquiry question using the evidence and understanding they have gained. These assessments are designed to be accessible and flexible, allowing children to communicate their ideas in a variety of ways while justifying their views with reasoned arguments and relevant knowledge.

The final stage of each enquiry encourages children to reflect on their learning and consider how it relates to their own lives and beliefs. For example, learning about the Sikhi tradition of sharing food with all members of the community may inspire children to think about the importance of generosity and inclusion in their own lives. These lessons often provide creative opportunities for self-expression through art, discussion, drama and other practical activities.

Jigsaw RE allows schools to select the religions and worldviews studied within each year group. At Wray Common Primary School, we have carefully chosen a sequence of learning that complements our wider curriculum and enables children to develop both breadth and depth of understanding across a range of religious and non-religious worldviews.

Please see below our Wray Common Primary School RE overview, which outlines the progression of learning from Reception through to Year 6.

Wray Common Primary School RE Curriculum Map

	Christianity	Judaism	Islam	Sanatana Dharma	Sikhi	Humanism	
Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
RECEPTION		What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma, Mixed Worldviews	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism	
YEAR 1	What do Christians believe about God? Christianity	What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? Christianity	Who is God to the Jews? Judaism	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Christianity	Is Shabbat important to Jewish children? Judaism	Thematic Unit/Knowledge Retrieval Why do people tell stories?	
YEAR 2	Is it possible to be kind to everyone all of the time? Christianity	Why do Christians believe God gave Jesus to the world? Christianity	Who is God to Muslims? Islam	How important is it to Christians that Jesus came back to life after his crucifixion? Christianity	How important is the Qur'an to Muslims? Islam	Thematic Unit/Knowledge Retrieval Is giving better than receiving?	
YEAR 3	Who is God to Sikhs? Sikhi	Has Christmas lost its true meaning? Christianity	Could Jesus heal people? Did He perform miracles or was there some other explanation? Christianity	What is 'good' about Good Friday? Christianity	Why do Sikhs admire their Gurus? Sikhi	Thematic Unit/Knowledge Retrieval How do people use creative ways to express their beliefs?	
YEAR 4	What motivates Humanists to lead good lives? Humanism	What is the most significant part of the Nativity story for Christians? Christianity	Why are there four Gospels and how are they relevant for Christians? Christianity	Is forgiveness always possible for Christians? Christianity	Does praying at regular intervals help a Muslim in their everyday lives? Islam	Thematic Unit/Knowledge Retrieval Why do people make promises?	
YEAR 5	Are Rosh Hashanah and Yom Kippur important to Jewish children? Judaism	Is the Christmas story true? Christianity	How do inspirational people impact on how Humanists live today? Humanism	How significant is it for Christians to believe that God intended Jesus to die? Christianity	What is the best way for a Christian to show their commitment to God? Christianity	Thematic Unit/Knowledge Retrieval Is life a journey?	
YEAR 6	What is the best way for a Sanatani to show commitment to God? Sanatana Dharma	What is the best way for a Muslim to show commitment to God? Islam	Is anything ever eternal? Christianity	Is Christianity still a strong religion over 2000 years after Jesus was on Earth? Christianity	How can Brahman be everywhere and in everything? Sanatana Dharma	Thematic Unit/Knowledge Retrieval What does it mean to live a good life?	