

WORKHOUSE WOES—YEAR 6



KEY DATES

We learn about Darwin's 'Theory of Evolution' during our science lessons.

Life was very difficult for many children, having to work at a young age to support their family.

AD 1859



Charles Darwin publishes 'On the Origin of Species'.

AD 1864



It becomes illegal for children under ten to sweep chimneys.

AD 1901



Queen Victoria dies aged 81. Her son, Edward VII becomes king.

AD 1837



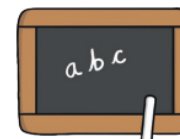
Queen Victoria becomes queen aged 18.

AD 1861



Prince Albert dies aged 42.

AD 1880



A law is passed so all children under ten must have an education.

School life was very different for most children with strict rules and punishments.

Key Definitions

Workhouses: These were created to house people who were poor, infirm or homeless to give people a place to live and eat but they were not very nice.

Industrial Revolution: There was a huge movement of people into the cities and towns to work due to new machines being invented and factories being built.

Primary and Secondary Sources: Different sources of evidence give us different perspectives on the Victorian times.

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Wray Common Citizens

This half term, our assemblies will explore the theme of TEAM. Together, we will think about the different teams we belong to - our families, classes, friendship groups, sports teams and, of course, the Wray Common community. We will discover what makes a great team, the qualities of a good team player, and how each of us can make a positive contribution. Through stories, discussions and reflection, we will learn that when we support one another, show kindness, respect and resilience, we can achieve far more together than we ever could alone. As the saying goes, TEAM stands for: Together Everyone Achieves More. Throughout the term, we will challenge ourselves to work together to make Wray Common the very best place to learn, grow and belong.

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

PSHE

We will create goals and set ourselves targets, monitoring how successful we are. We will also be supporting the school community as Year 6 leaders.

English

We will be creating our own narrative inspired by Charles Dickens, using figurative language and our setting toolkit. We will also be writing an informal letter.

Maths

We will be developing our knowledge of place value, factors and multiples and learning efficient methods for the four operations.

RE

We will be exploring and learning what the best way is for a Sanatani (Hindu) to show commitment to God, looking at a variety of ways.

Curriculum Coverage

Science

We will be learning about Evolution and Inheritance, being able to explain how animals and humans have changed over time. Also, how animals have adapted to their environment.

PE

We will be building our fitness as well as learning and developing a wide range of skills in two sports: hockey and tennis.

Computing

We will be using stop frame animation to recreate an important scene from Queen Victoria's life, using created props and a series of

Art

We will be creating a mixed media collage using a variety of materials — inspired by the theme of Steampunk.