

The Ancient Greeks

1200 BCE → 146 BCE

The Ancient Greeks' civilisation lasted from 1200 BCE to 146 BCE.

Mt. Olympus

Democracy started in 508 BCE in Athens and has influenced modern societies.

The Ancient Greeks worshiped many gods, who they believed lived on Mount Olympus, the highest mountain in Greece.

Aegean Sea

Spartans were known for their military strength and discipline.

Thebes

Athens

Corinth

Argos

Olympia

Sparta

The Olympics started in Ancient Greece in 776 BCE and included javelin, discus and wrestling.



Athenians were known for philosophy, the arts and education.

Athens and Sparta were the two main city-states.

The Battle of Marathon was between Athens and Persia and happened in 490 BCE.

Ancient Greek temples, coins and pottery are primary sources of evidence because they came from that time.

Mt. Ida

Vocabulary

artefacts
sources
civilisation
mythology
democracy
evidence
military
agora

ANCIENT GREEKS—YEAR 5

English

We will be inspired by stories and myths handed down by the Ancient Greeks. We will be creating our own mythical beasts and setting challenges for brave warriors to overcome before taking our seat in the agora to hold a debate to decide who was to blame for the Trojan War.

Science

We will study 'Forces' by exploring the force of gravity between the Earth and a falling object. Through practical experiments, we will identify the effects of air resistance, water resistance and friction. As part of our enquiry skills. We will be making predictions, exploring a fair test, analysing data and writing conclusions.

PSHE

We will focus on new beginnings and how we can work together to set goals and develop our skills to make a positive contribution in the future. We will also look at the qualities of a good friend and how we can maintain friendships.

Wray Common Citizens

This half term, our assemblies will explore the theme of TEAM. Together, we will think about the different teams we belong to - our families, classes, friendship groups, sports teams and, of course, the Wray Common community. We will discover what makes a great team, the qualities of a good team player, and how each of us can make a positive contribution. Through stories, discussions and reflection, we will learn that when we support one another, show kindness, respect and resilience, we can achieve far more together than we ever could alone. As the saying goes, TEAM stands for: Together Everyone Achieves More. Throughout the term, we will challenge ourselves to work together to make Wray Common the very best place to learn, grow and belong.

PE

We will be playing Hockey, which is an invasion game, developing our understanding of attacking and defending principles. We will use these skills, strategies and tactics to learn how to outwit our opposition. Throughout this, we will explore the importance of fair play. Alongside Hockey, we will continue to develop their swimming skills.

Curriculum Coverage

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

Maths

We will focus on refining our number sense and methods of calculation so that we are able to:

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- round any number to the nearest 10, 100, 1000, 10,000 and 100,000.
- add and subtract whole numbers with more than 4 digits, including using formal written methods.
- add and subtract numbers mentally with increasingly large numbers.
- solve addition and subtraction multi-step problems in a range of contexts.

RE

This half term, we will be exploring the enquiry question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Throughout the lessons, we will be looking at how Jews try to solve any problems that have arisen in the previous year. They will reflect on what they might like to solve in the recent past.

Art

Inspired by the Ancient Greeks and the stories they recorded on their pottery, we will recreate 2D work into 3D sculptures using the media of papier-mâché. We will then embellish our work by including drawings, patterns and paintings.

Computing

We will be using a variety of websites for historical research to support our writing and topic knowledge, whilst identifying whether our findings are valid. This information will then be used to create presentations using hyperlinks.