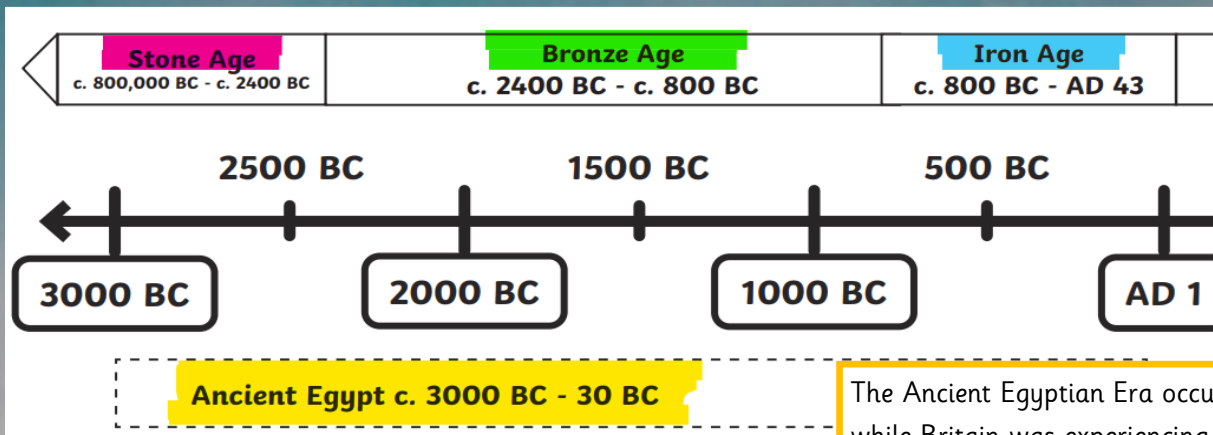


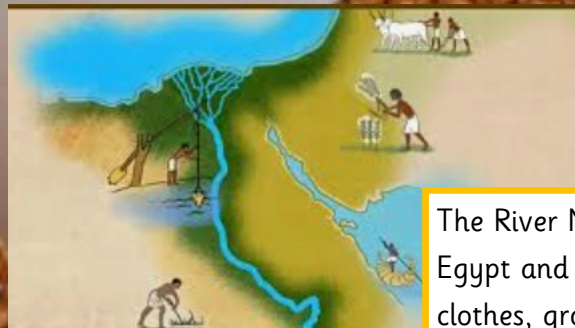
Year 4—Temples, Tombs and Treasures



Hieroglyphics was an ancient writing system used by the Ancient Egyptians. They often wrote on papyrus paper and cartouches.

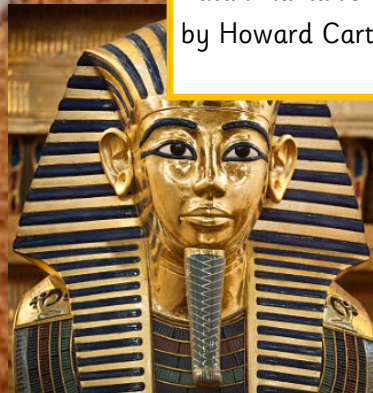
The rich Egyptians preserved bodies of the dead so that they would enter the afterlife in good condition. This process is called mummification.

The Ancient Egyptians built pyramids as resting places for the Pharaohs.



The Egyptians worshiped over 2000 gods and goddesses.

The River Nile runs through the centre of Egypt and was used for washing, cleaning clothes, growing crops and transportation.



Tutankhamun's tomb was discovered by Howard Carter in 1922.

Key vocabulary:

Nation—Society—Legacy
hieroglyphics
mummification
pyramid
tomb
civilisation
Egypt
pharaoh
The Nile
preserve
papyrus

You will:

- Create your own papyrus paper and decorate with Egyptian symbols
- Take part in an Egyptian themed day.
- Discover why Ancient Egypt was considered the 'Gift of the Nile' and why it was so important.
- Explore how mummies were prepared for the afterlife.

Temples, Tombs and Treasures—Year 4

Science

We will be studying the human body and specifically looking at the digestive system and the different types of teeth.

Art

We will learn how to draw from different viewpoints using scale, perspective and proportion to create more accurate drawings. We will also use line, tone and shade.

RE

We will be focusing Humanism and learning about their beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action.

PE:

We will be learning cricket skills including throwing, catching and fielding skills.

We will also be taking part in and learning about tag rugby.

Wray Common Citizens

This half term, our assemblies will explore the theme of TEAM. Together, we will think about the different teams we belong to – our families, classes, friendship groups, sports teams and, of course, the Wray Common community. We will discover what makes a great team, the qualities of a good team player, and how each of us can make a positive contribution. Through stories, discussions and reflection, we will learn that when we support one another, show kindness, respect and resilience, we can achieve far more together than we ever could alone. As the saying goes, TEAM stands for: Together Everyone Achieves More. Throughout the term, we

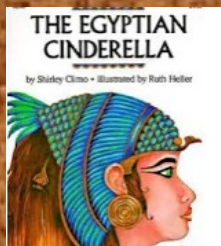
English

We will develop our skills of using grammar, punctuation and vocabulary to enhance effects and meaning. We will be building up our banks of interesting adjectives and fronted adverbials to describe characters and settings.

Maths

We will be understanding place value of numbers up to 10000. We will be ordering and rounding numbers and practicing methods for addition and subtraction.

Curriculum Coverage



Computing

Design, write and debug programmes that accomplish specific goals by solving problems and decomposing them into smaller parts.

PSHE:

We will be focusing on our goals and aspirations by setting up rules and expectations within our class and identifying personal goals to work towards.