



History Makers

1800s



Mary Seacole travelled from Jamaica to help wounded soldiers but was turned away because she was black.

Mary Seacole was born in Jamaica in 1805



Queen Victoria reigned for 63 years (1837 - 1901).

Queen Victoria was born in England in 1819



Florence Nightingale travelled to Scutari to nurse wounded soldiers.

Florence Nightingale was born in Italy in 1820

What is history?
History is the study of significant people and important events from the past.



Date of Coronation	28th June 1838	2nd June 1953
Preceding Monarch	King William IV	King George VI
Spouse	Prince Albert of Saxe-Coburg and Gotha	Prince Philip Duke of Edinburgh
Number of Children	9	4
Famous for...	Associated with Britain's greatest age of industrial expansion, economic progress and the British Empire.	Britain's longest reigning monarch with dedication towards the Commonwealth.
Length of Reign	63 years	70 years

Key Vocabulary

significant
chronological
conditions
impact
monarch
disease
timeline
reign
hygiene

1900s



Queen Elizabeth reigned for 70 years (1952 - 2022).

Queen Elizabeth II was born in England in 1926

English

We will be reading a range of books looking at how adjectives are used to add description. Additionally, we will be writing non-fiction texts about significant people from the past. We will learn how to use conjunctions, expanded noun phrases and a range of punctuation.

Music

We will explore the musical elements of pulse, rhythm and pitch. We will also listen and respond to different musical styles within a historical context.

RE

We will be exploring the unit 'Is it possible to be kind to everyone all of the time?'

Within this unit the children will explore how Christians might follow Jesus' example of being kind to people.

Computing

To be able to program software to complete a particular task. The children will be able to find and fix a bug in a computer program as well as using algorithms.

Science

Identify stages in the life cycles of different animals, including humans.

Maths

This term our focus will be:

Counting in steps of 2 from 0, and in 10s from any number, forward and backward. Comparing and ordering numbers from 0 up to 100 and using greater than and less than. Reading and writing numbers to at least 100 in numerals and in words. Using place value and number facts to solve problems. Addition and subtraction within 100.

PSHE

We will be focusing on our aspirations and goals for the new academic year. We will learn to identify our feelings about our new beginnings and learn to recognise our worth as individuals.

Art

To understand why people from the past had portraits painted. To be able to use a variety of materials and processes. To be able to suggest ways of improving their own work. To be able to comment on works of art.

PE

We will develop our fundamental movement skills, including balancing, running, changing direction, jumping and hopping.

We will also develop our teamwork, communication and problem-solving skills by discussing, planning and reflecting on different strategies.

Curriculum Coverage

Wray Common citizen

This half term, our assemblies will explore the theme of TEAM. Together, we will think about the different teams we belong to – our families, classes, friendship groups, sports teams and, of course, the Wray Common community. We will discover what makes a great team, the qualities of a good team player, and how each of us can make a positive contribution. Through stories, discussions and reflection, we will learn that when we support one another, show kindness, respect and resilience, we can achieve far more together than we ever could alone. As the saying goes, TEAM stands for: Together Everyone Achieves More. Throughout the term, we will challenge ourselves to work together to make Wray Common the very best place to learn, grow and belong.