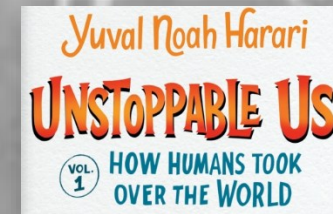
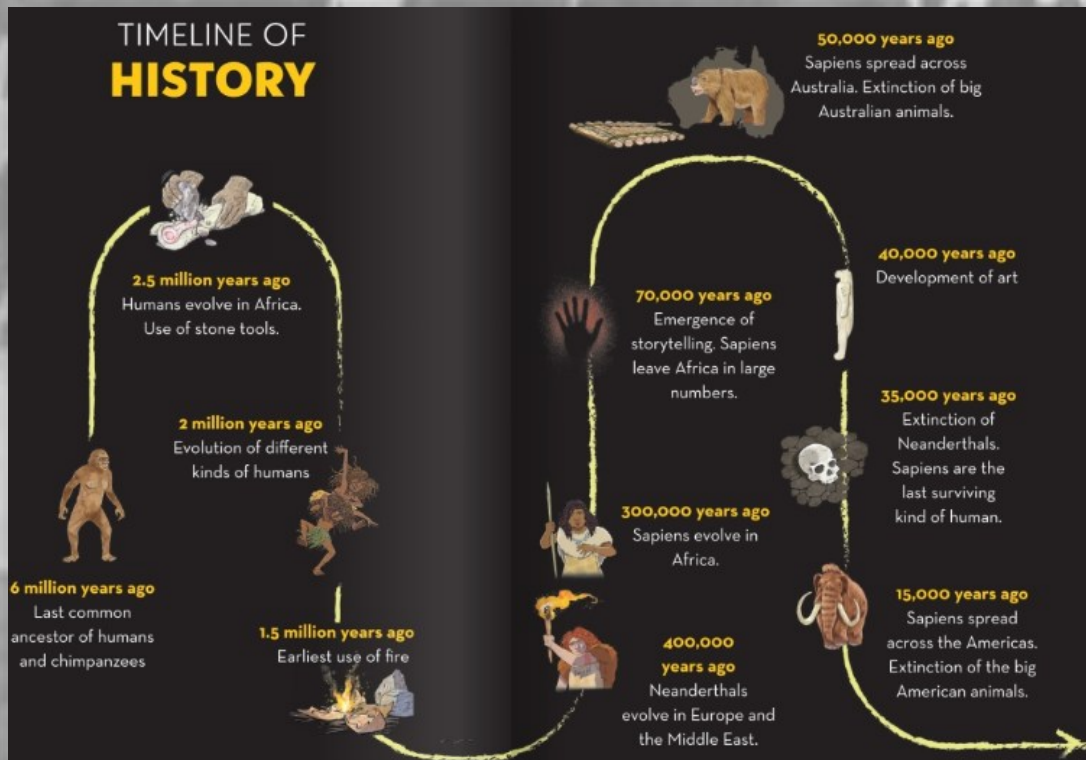


YEAR 6 - FROM SURVIVAL TO SUPREMACY

The Golden Thread: Power



Throughout all our lessons about 'From Survival to Supremacy' this half term, we will be revisiting the question:
 "How did humans take over the world and has it been a positive change?"



We will be reading this book together to explore and answer our historical enquiry question above.

Key Vocabulary	Definition
Archaeology	The study of human history through the excavation of sites and analysis of artifacts and other physical remains.
Homo sapiens	The species name for modern humans.
Neanderthals	An extinct species of human closely related to Homo sapiens.
Evolution	The process by which different living organisms develop and change, over time, from earlier forms during the history of the Earth.
Domestication:	The process of adapting wild animals and plants for human use.
Bureaucracy:	A system of government or management in which decisions are made by state officials rather than by elected representatives.

Can you describe how humans became the most powerful creatures in the World?

How did humans begin to work together to significantly impact the World?

What lessons can be learnt from the past and applied to the future?

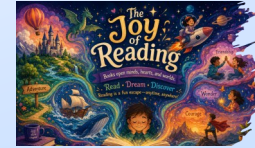
YEAR 6 - FROM SURVIVAL TO SUPREMACY

English

As writers, we will be writing a science fiction story, using all the key skills they have learnt and used this year during writing lessons. We will also be writing a balanced argument, linked to our History question of whether humans have had a positive impact on the world.

Wray Common Citizens

This half term, our assemblies will focus on inspiring a love of reading! We will celebrate the magic of reading and the adventures that books can unlock. Together, we will discover that every book is a doorway to adventure — and that a lifelong love of reading can begin with just one page.



Maths

We will be revisiting prior knowledge from our time in Year 6. We will be retrieving and applying this knowledge to a range of problems and developing our reasoning strategies.

PSHE

We will be learning about LGBTQ+. We will also be looking at gender identity and how it is ok to express themselves through gender identity and sexual orientation.

RE

We will be looking exploring different religions and non-religious views about creation and 'How did it all begin?'.

Curriculum Coverage

Science

Our science unit revisits major science concepts from the year - like light and shadow - through a hands-on investigative project, where we design experiments to find out the best material for making sunglasses.

Computing

We will bring together all the skills taught so far this year, into a self-directed design project called 'Digital World'. This will involve the children creating a product, using computer aided design, to meet the brief of a specific client.

PE

In football we will be learning to make quick decisions about how and when to pass and choose the appropriate skill at the appropriate time. In dance we will be using dynamics to take the audience on a journey through our dance.

History

We are studying *The Unstoppable Us: Volume 1 - How Humans Conquered the World!* This exciting book by Yuval Noah Harari explores how early humans used cooperation, storytelling, and imagination to rise above other species. It's fun, fascinating, and helps us understand what makes humans truly unique. We're learning so much about our shared history and making links to previous units taught across their whole time here at Wray Common.

Music

We will be developing our singing skills, rehearsing and then performing at the Year 6 Production and Year 6 Leavers' assembly.