

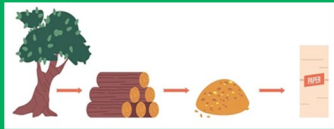


REDUCE REUSE RECYCLE

To use less of something so we don't make as much waste.

To use something again instead of throwing it away.

To turn old things into new things so they can be used again.



I know that paper is made from wood pulp which is taken from trees.



I know that plants need water, light, nutrients from soil and some warmth to grow.



I know that seeds need moisture and warmth to germinate.



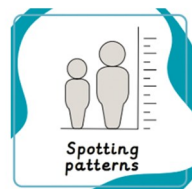
I know that plastics (such as polyester and polystyrene) and glass are human-made materials.

I know that wood, stone, leather, metal and paper are natural materials.

Key Vocabulary

waste	Unwanted or unusable materials or objects that are thrown away.
biodegradable	An object that is biodegradable can be broken down by bacteria or other living organisms.
sustainable	Working and living in a way that ensures there will still be natural resources (e.g. food, water, minerals) left for future generations.
landfill	The disposal of waste by burying it.
decompose	Rot, decay and break down into smaller parts.
pollution	The presence of harmful things in the environment.

We will be using a range of Super Science Skills including:



English

As writers, we will:

Use the book as a stimulus for our writing.

We will be continuing to focus on:

- Using a range of punctuation within our writing.
- Using conjunctions to extend sentences.
- Using descriptive language.
- Editing and improving our writing with more independence.

Maths

As mathematicians, we will be:

- Learning how to tell the time on an analogue clock using the terms 'o'clock', 'half past', 'quarter to' and 'quarter past' as well as reading time to 5 minute intervals.
- Learning how to measure volume in litres and millilitres, comparing volumes and discovering what capacity is.

PSHE

The children will

- know that families can be different from each other.
- compare my family to other families identifying similarities and differences.
- know that a stereotype is a fixed idea about someone or something.
- know that there are no 'rules' for what boys and girls can like,

DT

We will: learn:

- how rag rugs were traditionally made in the 1800s using old clothing, to reduce waste, and that rugs were traditionally dark colours to suit their purpose.
- how to safely cut strips of fabric and hook and pull the fabric in place.
- to record my ideas in simple annotated sketches and communicate the steps verbally.
- to evaluate my own (and others) finished products and say what I think and feel about them, identifying ways in which I

Curriculum Coverage Year 2

History

As historians we will:

- organise different types of transport onto a timeline and know when the train and aeroplane were invented.
- identify transport from the past and modern types of transport, knowing that they have changed over time
- explain the benefits of the invention of the aeroplane but also its impact on climate change.
- explain the impact that transport had on our local area, Reigate and Redhill, including talking about the land use of Gatwick Airport.

RE

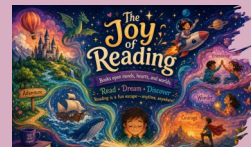
We will be exploring the question 'what makes a good leader?' we will explore this question by looking at leaders we encounter in our own lives and leaders from different religions. The children will come up with their own view points about positive characteristics leaders have and relate this to the roles and

Computing:

We will be creating a document in word and progressing our skills by practicing adding, deleting and spacing as well as editing their work by changing font size and colour.

Wray Common Citizens

This half term, our assemblies will focus on inspiring a love of reading! We will celebrate the magic of reading and the adventures that books can unlock. Together, we will discover that every book is a doorway to adventure — and that a lifelong love of reading can begin with just one page.



Music

The children will be developing their understanding of pitch and tone through the use of a range of instruments such as boomwhackers.

PE

We will be focusing on agility, balance, co-ordination, speed, strength and stamina. We will do this through a range of activities such as, running at different speeds, hopping and jumping