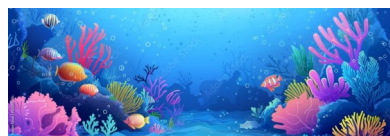


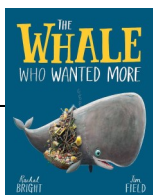
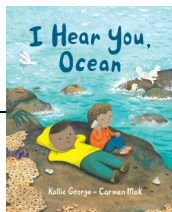


From Shore to Sea Floor



In **Phonics**, we are continuing with Phase 4 words. We will read words like 'groaning', 'balloon' and 'freshest'. We will not learn any new tricky words, but continue to practice tricky words we already know. Please continue to practice these as often as possible at home too! We will continue to practice our sentence writing in Phonics, focusing on using capital letters, finger spaces and full stops. Top tip: to remember your sentence, make sure to count the number of words in your sentence to plan it beforehand.

In **PE** we will be continuing our unit on developing our ball skills. Children will also begin their taster swimming lessons with Miss Alice.



Reception Curriculum Coverage Summer 2

Here are some of the things that your child is learning this half term. Please support us by talking to your child about the activities and reinforcing them at home. Please continue to upload learning to Tapestry for us all to see!

In **RE** we will be think about what makes a place special. We will consider that different places are special for different people and that some places hold special memories. Children will begin to understand that some people go to special buildings to pray or to be close to God. Children may also reflect on places that are special for them, or places that they associate with special memories.

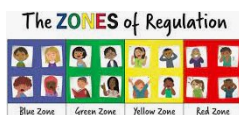
We will be reading lots of fact and fiction books about beaches and life under the sea. We will look at lighthouses, cliffs, why sea water is salty, learn facts about sea creatures like whales and crabs and so much more!

We will be linking back to Guardians of our Planet as we think about how plastic can affect sea creatures in the ocean.

If you have any storybooks (fiction or non-fiction) about beaches or under the sea, please let your class teacher know. We would love to read them!

We will continue to explore the **Zones of Regulation** with the children. We will be talking about how we can identify our emotions and what strategies we can use to help us return to the green zone when needed. We will also continue to think about other people's feelings and recognising which zone others are in. We will look at how to solve problems

by categorising our problems from 1 to 5.



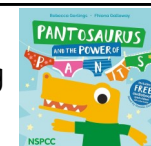
As **Mathematicians**, we will continue to subitise, compare, recall, order and represent patterns within 20. We will be using rekenreks to support our learning. Please continue to practice your Maths Passport targets and Numbots home learning at home!



Past and Present
We will be looking at a variety of UK beaches from the past and present, noticing the similarities and differences. If you have any images of beaches from the past, please post them on Tapestry for us to look at!

People, Cultures and Communities
We will discuss what we already know about beaches and life on the sea floor from lived experiences. We will look at beaches in the UK compared to Brazil. We will discuss how similar and different the beaches looks and also look at what creatures might be found on the sea floor in Brazil compared to the UK!

In **PSHE (PSED)**, we will continue to discuss PANTS rules as well as looking at how we have changed since babies and what we can do when we are worried. We will discuss in more depth the 'worry boxes' inside each of our classrooms and how to use them.



In **Expressive Art and Design** we will learn what collaging in and use it in practice. We will practice collaging skills and work towards collaging a beach scene! We will challenge ourselves to reuse materials from box craft to design and test boats. We will work together to improve our boats after testing and evaluating.