

exile = to be sent away **invade** = to enter and occupy land by force **kingdom** = an area of land ruled by a king **raid** = a surprise attack

longship = A long, wooden, narrow boat used by the Vikings pillaged = to violently steal something



FACTfinder

Vikings!



I know that Vikings travelled to England and other countries in search of valuable possessions and new land.

I know who the Vikings were and that they came from Norway, Sweden and Denmark

AD 793  The Vikings attack the island of Lindisfarne.	AD 866  The Vikings capture the city of York.	AD 871  Alfred the Great becomes the King of Wessex.	AD 878  They settle permanently in England.	AD 1066  King Harold is defeated in the Battle of Hastings.
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I know that the Anglo-Saxons ruled after the Romans left Britain.

I know the first large scale Viking raid happened in 793 at Lindisfarne



I know King Alfred the Great, who ruled from 871- 899, was the King of Wessex and of the Anglo-Saxons and successfully protected his kingdom from the Vikings. He eventually kept the West of England and Vikings were given the East (Danelaw)



I know that England had not been united since the Romans left in 410CE or under Anglo-Saxon rule so it was easy for the Vikings to raid parts of Britain.



I know that Vikings age of invasions began in Britain in 793CE and ended in 1066CE.

I know King Athelstan reigned between 925 and 939 AD and was the first king of all England after defeating the Vikings and taking control of all of England.

pagans = A religion where many gods and goddesses are worshipped.

VIKING RAIDERS – YEAR 5

English

Writing: Through our exciting new topic of the Vikings, we will be writing portal stories, travelling back in time and incorporating our new knowledge of the Vikings into our writing. We will be focusing on creating vivid images using a range of figurative language. (similes, metaphors, personification, alliteration, onomatopoeia) as well as developing and consolidating our understanding of relative clauses and subordinating conjunctions.

Reading: We will be continuing our focus on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Wray Common Citizens

This half term, our assemblies will focus on the value of courage. We will be exploring personal examples of courage shared by both teachers and children, as well as reading stories that highlight courageous acts.

CAPTURE

We will be reminding ourselves of what it looks like to be an expert learner at Wray Common and why it is important. We will consider how we can put our CAPTURE skills into practice during our learning.

Maths

In **Geometry**, we will be finding out more about regular and irregular polygons and how we can use their properties to calculate information.

Position and Movement
We will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements of mass, temperature, time and length
We will explore converting units of length, mass and time.

Science

We will start the topic building on our knowledge of plants and then focus on the next stage of the life cycle: the reproduction process. This will include pollination and fertilisation. We will find out about other plants that can reproduce asexually. As scientists, we will also explore and explain the similarities and differences in the life cycles of insects, amphibians, mammals and birds.

Curriculum Coverage

PSHE

This half term we start our unit on the wider world. We will explore the term diversity and the benefits of living in a diverse community and that there are a range of needs within their community. We will understand what democracy is, and about the basic institutions that support it locally and nationally. Finally, we will look at the range of salaries for different jobs, money that is deducted from salaries (taxes) and understand 'value for money.'

PE

This half term, we will be developing our skills in athletics. Our key focus will be on running, triple jump and javelin. We will also continue to improve our swimming skills.

Spanish

This half term our topic continues to be Pets. Children will be learning about phonics, some key vocabulary and a festival. They will also learn about The Date, which includes birthdays, days, months, seasons and numbers to 31.

Computing

In computing, we will explore how to create a webpage including adding text, images, headings and hyperlinks. We will know what servers and routers are and will continue to ensure we are being safe online by thinking about the content that we post as well as the importance of gaining consent.

Art

This half term, we will use our sketchbooks to record our observations and review and revisit ideas. We will improve our printing skills using a range of materials. This will be presented through the topic of the Vikings and incorporate their designs and motifs.

RE

This half term, we will be learning about what many Christians believe about creation: that the world and all of life are created by God. We will look at how this impacts the way they live, their relationship with God, their identity, their understanding of science, their attitude to suffering and their hope for the future.