

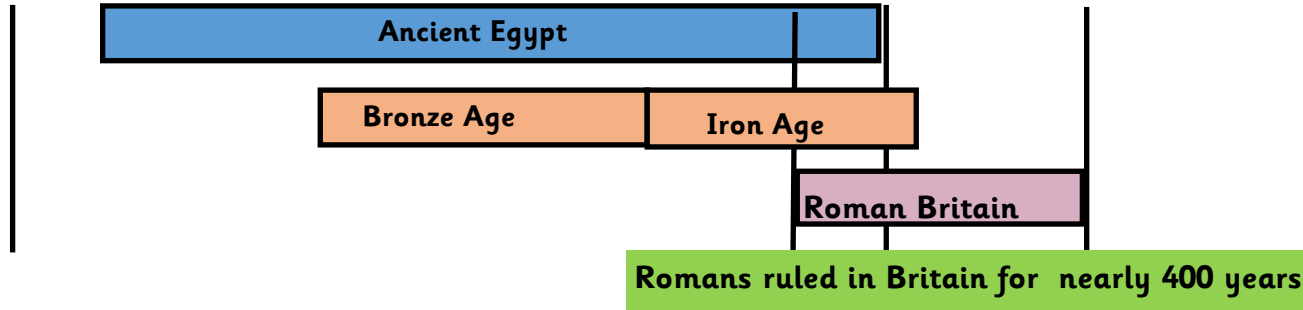
# Roman Britain



3500BCE

55BCE 1CE

410CE



## Key Vocabulary

**conquer**—to take control of a place by force, usually with an army

**invasion**—enemies entering a place to take over

**Roman Empire**— the name for the land controlled by Romans. Large parts of Europe, North Africa and West Asia.

**Britannia**— the Roman name for Britain

**Emperor**— The ruler of an Empire

**Celts**— the people living in Britain in tribes.

**citizen**— people who have rights and the protection of their country

**legacy**—a long lasting impact of an event or time

The first Romans lived in Italy nearly 3000 years ago. They founded the city of Rome in 753 BC and, over the centuries, **conquered** many lands to create a huge **empire**.



## Roman roads and towns

The Roman army was famous for building **long, straight roads**. They helped support **trade** across Britain and helped to control the people.

The Romans built new **towns** all over Britain. Each one had a marketplace, town hall, shops and homes.

## Hadrian's Wall

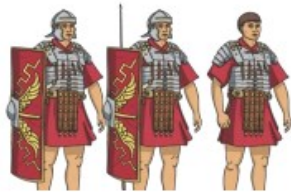
In **21CE**, **Emperor Hadrian** ordered a **wall** to be built in the north of the country to protect Britain from raids by the Picts (now Scots). Around 15,000 troops lived at Hadrian's Wall to continue to **defend** the North from Scottish attack.

55 BCE



Julius Caesar first invades Britain but is forced to return home.

CE 43



The Roman army lands in England.

CE 61



Boudicca rebels against the Romans.

CE 410



Roman rule in Britain ends.

## English

We will be writing portal stories by using precise vocabulary to support the purpose and capture the reader's interest. We will organise our writing by using paragraphs for a change of time, place or event. We will extend the detail of our sentences using prepositional phrases.

## PSHE

We will be looking into communities and humans rights and responsibilities.

## Science

We will be learning about sound this means we will be able to identify how sounds are made and be able to spot patterns between different volumes of sound.

## PE

In athletics we will be developing our running, jumping and throwing skills.

In OAA we will be developing our teamwork and map reading skills.

## RE

### What did Jesus say about God's kingdom and why was it good news

The intention of this unit to help pupils understand that Jesus taught that God's Kingdom is the rule of God on earth and that Christians are citizens of that Kingdom. During this unit, children will explore what this might mean, looking at Jesus as ruler of this Kingdom, how it operates and how its citizens – Christians – might live. They will consider how this might be good news for Christians and how it may influence their actions, with opportunities to reflect on what can make this a challenging way to live.

# Curriculum

## DT

We will be researching, making and evaluating coin purses for a Roman soldier. We will be learning how to join using running stitch and fasten with a draw string.

## CAPTURE

We will be reminding ourselves of what it looks like to be an expert learner at Wray Common and why it is important. We will consider how we can put our CAPTURE skills into practice during our learning.

## Maths

We will be learning about Roman Numerals from 1-100. We will start our next unit on money and learn how to make and write different amounts. We will start to look into mass, volume and length.

## Wray Common Citizens

This half term, our assemblies will focus on the value of courage. We will be exploring personal examples of courage shared by both teachers and children, as well as reading stories that highlight courageous acts.

## Computing

In computing we will be designing, coding and debugging a range of algorithms.

## Music

As musicians, we will dive deeper into staff notation using the glockenspiel, learning to follow and perform more complex melodies.