



Four Nations



United Kingdom



Belfast



Scotland

Edinburgh



Atlantic Ocean

North Sea

Northern Ireland

Irish Sea

Ireland

England

Wales

Celtic Sea

London



Cardiff

English Channel

Human features

Stonehenge



England

Principality Stadium



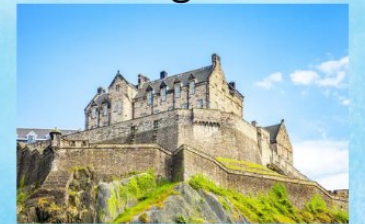
Wales

Belfast Cathedral



Northern Ireland

Edinburgh Castle



Scotland

Natural features

White Cliffs of Dover



England

Mount Snowdon



Wales

Giant's Causeway



Northern Ireland

Loch Ness



Scotland





FOUR NATIONS —YEAR 1

Curriculum Coverage

English

As **writers**, we will:

Fiction:

- Explore the 'Queen's Hat' by the author by Steve Antony. We will be creating our own journey— where will our hat go? We will be learning how to use an exclamation mark correctly and developing our amazing vocabulary.

Non—Fiction:

We will be learning about King Charles and creating a factfile of what we have learned. We will be finding out facts about London Landmarks and using these to write riddles.

As **geographers**, we will:

- be able to name and locate the 4 countries that make up the UK
- know the seas and oceans that surround the UK.
- Be able to name some physical and human features of the UK.

Through our **religious education**, we will be learning about:

- Judaism and who is God to Jews.

As **artists**, we will:

- be developing our use of collage techniques such as overlapping, overlaying and using a mixture of materials to create our own London Landmark.

As **scientists**, we will:

- be able to name the 5 vertebrate animal groups (fish, an amphibian, a reptile, a bird and a mammal.)
- be able to name and describe the physical features of a range of animals.
- sort animals into groups based on their similarities and differences.
- identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- recall the diets of carnivores, herbivores and omnivores.

As **Wray Common citizens**, we will:

focus on the value of courage. We will be exploring personal examples of courage shared by both teachers and children, as well as reading stories that highlight courageous acts.

As **computer scientists**, we will use Scratch Junior to

- create and debug simple algorithms.

Maths

As **mathematicians**, we will:

Multiplication:

- be able to make equal groups.

Division:

- to be able to share and group equally.

Fractions:

- be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity
- be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Please continue to support your child regularly with Numbots.

As sportspeople in **athletics**, we will:

- develop our running, jumping and throwing skills through athletics.
- practice our throwing, catching, hitting, balancing, jumping and running when taking part in net and wall games.

In PSHE, we are focusing on **living in the wider world**.

- To be aware that people in our community have different needs and be able to recognise some examples of disabilities, including things in place to support this (assisted traffic lights, disability parking etc.)
- To know about the responsibilities of looking after their immediate environment and things they can do to protect the wider world including single use plastic, destruction of green spaces, habitats and animals.