



In **Phonics**, we will move on to Phase 4 which looks at constant clusters, like 'went'. We will continue to practice tricky words we already know as well as learn new ones!

Top tip: make sure to keep checking comprehension after reading, it really helps!

Past and Present

We will be using our Wonder Wall to ask questions about our local area and how we can help look after our amazing earth!

People, Cultures and Communities

In RE, we will be reading a variety of stories linking to different religions and secular stories to share with children that people learn from a variety of texts. Stories will include an Aesop's Fable, the Sikh story of The Crocodile and the Priest, the Muslim story of Bilal and the Beautiful Butterfly, the Christian parable of the Lost Coin and many more.

We will continue to explore the **Zones of Regulation** with the children. We will be talking about how we can identify our emotions and what strategies we can use to help us return to the green zone when needed. We will also continue to think about other people's feelings and recognising which zone others are in. We will look at how to solve problems by categorising our problems from 1 to 5.

The **ZONES** of Regulation



Reception Curriculum Coverage Summer 1

Here are some of the things that your child is learning this half term. Please support us by talking to your child about the activities and reinforcing them at home. Please continue to upload learning to Tapestry for us all to see!

Guardians of our Planet



We will be reading lots of fact and fiction books about the wonders of the world planting and growing and recycling different materials.

We will look at the lifecycle of a butterfly to what the earth is made up of and SO much more! There is so much awe and wonder to experience from right here at Wray Common to all the way around the world.

We will be using the activities from our school trip to look more at the tiny wonders in our world, like how beans grow!

In **Expressive Art and Design** we will be creating symmetrical patterns as we look at butterflies, printing using different food and objects, using recycled objects in our box craft and so much more!

As **Mathematicians**, we will continue to count, order and recognise numbers to 10 and then 20. We will:

- Explore number bonds for all numbers up to 10
- Continue to challenge thinking—prove your answer and reason as to why your answer is correct

Please continue to practice your Maths Passport targets at home!

In **PE** we will be doing a unit on ball skills and Sports Day practice. Children will throw, catch and kick balls. We will be using our Clara Collaborate skills to collaborate with others in our sports day teams!

In PSHE (**PSED**), we will be learning about our local area and what we can do to take care of it. We will be looking at people who help us and why their jobs are important. We will be learning how this is similar and different to other places and countries.

