

Wray Common Primary School Newsletter



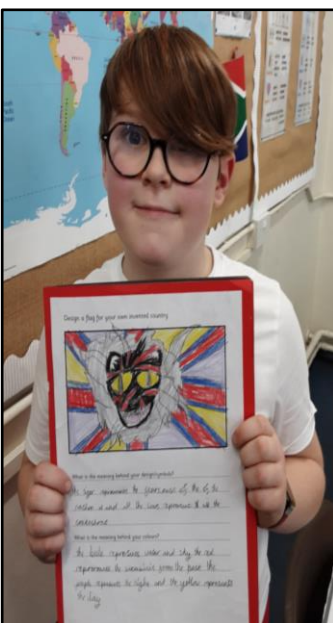
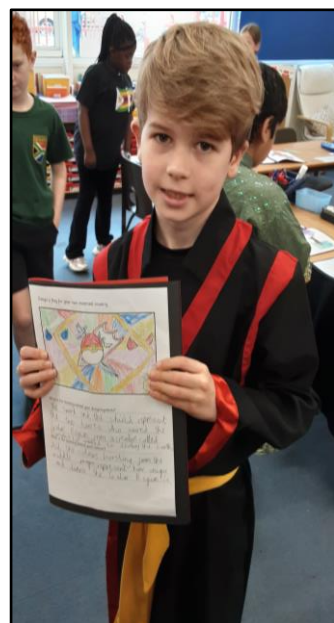
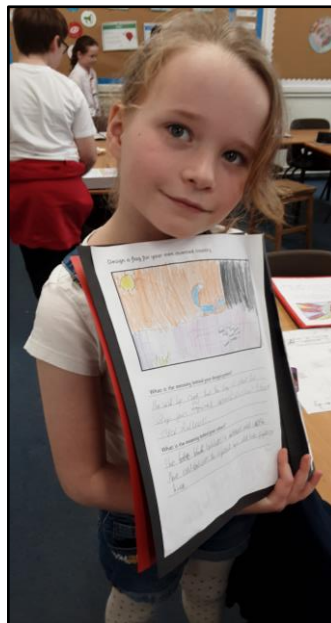
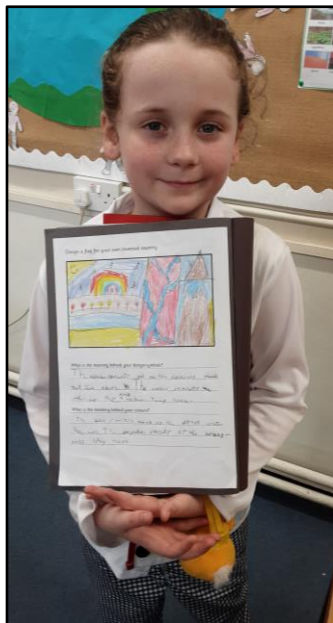
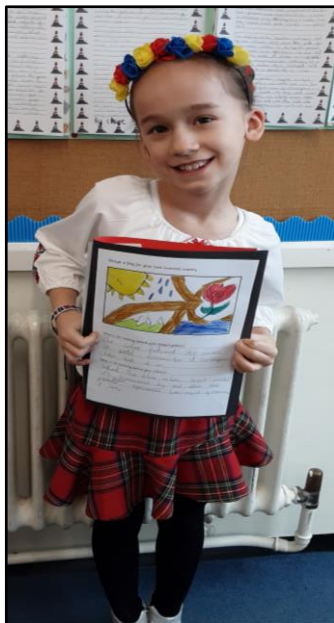
Inspiring Lifelong Learning

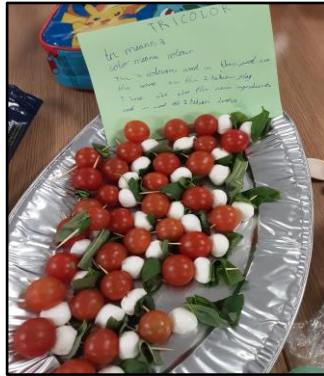
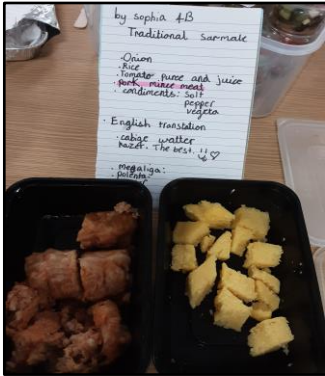


HAPPY HALF TERM!

CULTURAL APPRECIATION DAY

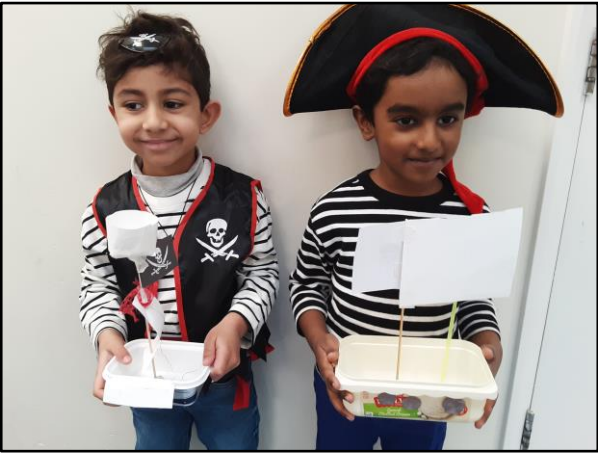
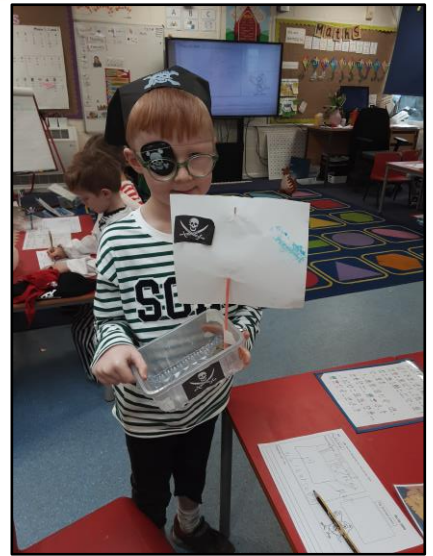
Year 4 had a fantastic time celebrating Cultural Appreciation Day! The children loved exploring different cultures from around the world through a variety of fun and engaging activities. We enjoyed tasting and trying a range of delicious foods from different countries, designed and created our own colourful flags and made information posters to share interesting facts. It was a wonderful day of learning, sharing, and celebrating the diversity that makes our world so special. Thank you for all your efforts with costumes and food.

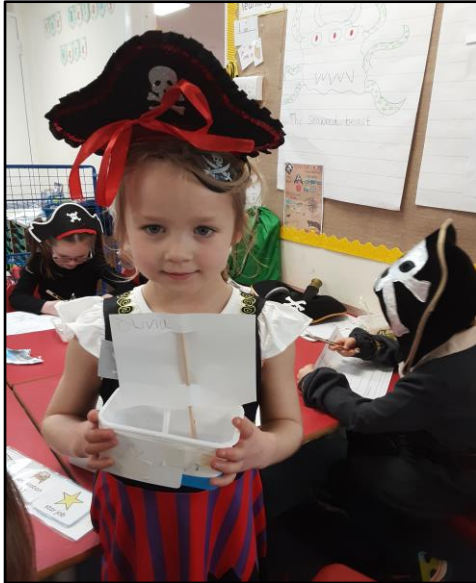


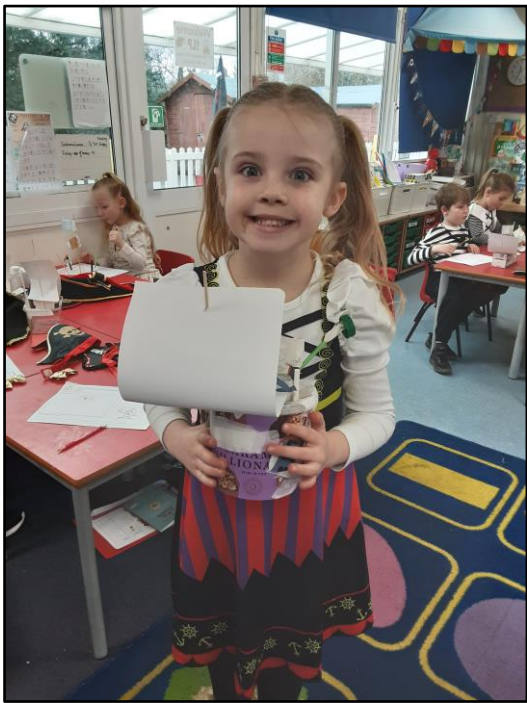


PIRATE DAY

Year 1 had a swashbuckling time on Thursday celebrating Pirate Day. Dressed as pirates, they designed and built their pirate ships, remembering all of their learning in science this half term about waterproof materials. In the afternoon, we tested our ships by sailing them in the swimming pool!







CIRCUS

Year 2 had a great day exploring our outdoor circus brought to us by Mrs Delwiche.

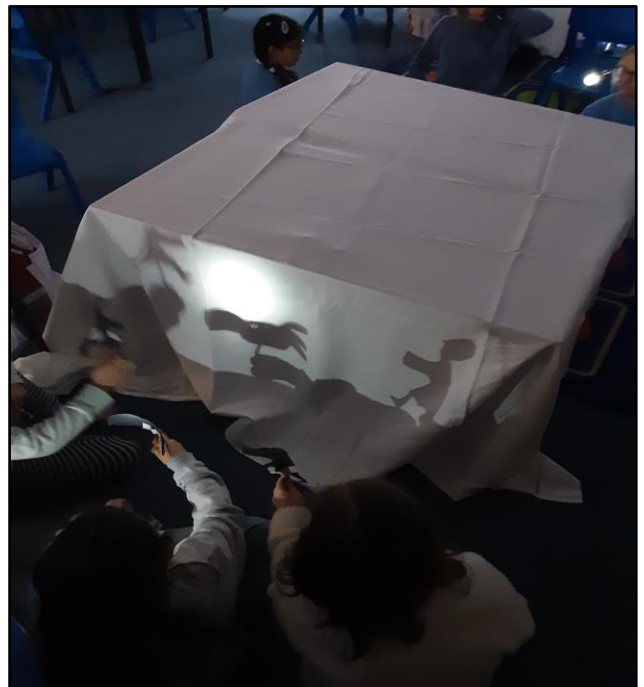
Children experienced what it felt like to be a tightrope walker and we proved to have some very experienced balancing skills on show.

Children continued to explore more circus skills. The children also ventured into the field to find natural materials to make masks.

Finally, children explored making shadow puppets from our story 'Leon and the Place Between'. Some even made puppets from their own stories they created.

A great day was had by all!

A massive thank you to Mrs Delwiche and all the parent volunteers to make this lovely event happen for the children. They loved it!



JUNIOR CITIZEN WORKSHOP

On Monday, Year 6 went to Woodhatch Place to take part in the Junior Citizen event, which is a multi-agency safety event aimed at 10 to 11 year olds. The workshop is designed to provide children with life skills that will enable them to keep themselves and others safe. It is generally accepted that children start to become more independent at this age and are often expected to cope increasingly on their own and deal with changes in their lives, such as a move to Secondary school. The aim of the Junior Citizen event is to raise each participant's awareness of threats and dangers, in a fun and interactive way. Representatives from the emergency services and local agencies delivered a diverse range of scenarios.



PE/SWIMMING TIMETABLE AFTER HALF TERM

After half term, some classes will be changing their PE days. The full timetable can be found below. Please note that Years 4 and 6 will have one week of swimming on their current day after half term, and Years 3 and 5 will start swimming week commencing 2nd March.

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Mon	PE		PE				
Tue				PE	PE		PE
Wed		PE			PE	Swimming	
Thu			PE			PE	
Fri		PE		Swimming			PE

FAMILY SUPPORT

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Baldwin on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

COSTUMES

Do you have any children's costumes or accessories at home that your child no longer uses, which could be used for our dress-up days (such as pirates, Greek, Roman, or cultural themes)? If you are happy to donate them, please bring the items to the School Office. Your support helps ensure all children can take part in these events.

UPCOMING EVENTS

Mon - Fri - Half Term

Mon 23rd - INSET Day

Tues 24th - Children return to school

Wed 25th - FOWC meeting



PARENT CONSULTATIONS

Please can we advise you that Parent Consultation meetings are happening after school on Tuesday 3rd March and Thursday 5th March. All appointments can be booked via Arbor from 7:00am on Monday 16th February.

We encourage ALL parents to attend a parent consultation meeting with their child's class teacher. This is an opportunity for you to understand how your child is settling in to their new class and to discuss their learning with the class teacher. The parent consultation meetings will take place in the Large Hall and before your appointment, we encourage you to come and have a look at your children's books. Children in KS2 are encouraged to attend the meeting with you.

HONOUR BOOK

RH	Abneesh	For collaborating with his friends when building a police station with the Duplo!
RP	Sophie	For excellent collaborating to create an enormous beanstalk at the craft table, linked to Jack and the Beanstalk.
1LP	Dominik	For being a true Wray Common citizen, always showing all our Wray Common values. A true role model!
1P	Waliyy	For aspiring to be the best he can be and being such a great role model to others.
2T	Lacey	For always trying her best and having a great attitude towards her learning.
2F	Thomas	For being willing to help this week to tidy the classroom even when the mess did not belong to him.
3EM	Rosa Rae	For super perseverance when working out equivalent fractions.
3F	Ava	For trying her best in her learning and building her independence.
4B	Hattie	For excellent use of maths resources to develop her understanding of how to convert improper fractions into mixed number fractions.
4S	Freya	For making another child smile by telling them how much fun she had playing with someone new.
5A	Olivia	For thinking deeply in science to connect all her learning when designing her space junk cleaning machine.
5J	Mateo	For reflecting on his writing and editing it to make improvements.
6C	Safa	For showing the Wray Common value of respect, always being kind and polite to others.
6F	Gabi	For showing Wray Common Values in her attitude to learning and behaviour every day.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



If you like...

Harry Potter

...try these!



Great Gatton Mouse Hunt

Sunday 1st March 12-5pm



GATTON PARK

- Follow the clues and hunt for knitted mice
- Rodent-related crafts
- Buy knitted mice in the Museum
- Gatton Hall tearoom open



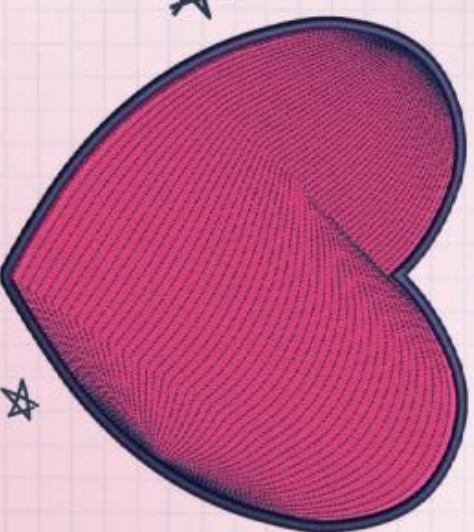
Book at gatonpark.co.uk

Reigate, Surrey, RH2 0TW

www.price-buckland.co.uk

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A helping hand for a *healthier family*

Do you need help to achieve a healthy weight for your child or teenager?

Be Your Best is a funded healthy lifestyle programme for Surrey families with children & teenagers aged 5-17 years, who are above the healthy weight range.

We can help you make a positive difference to your child or teenager's health & wellbeing.

The programme is made up of one-to-one and group sessions:

Sessions include

Live cooking workshop
Meal planning for the whole family
Easy food swaps
Managing screen time
How to become an active family
Importance of sleep

One-to-one sessions

With a health & wellbeing advisor at a mutually agreed time & location

Online group sessions for parents/carers

Week days after school via Zoom

Online physical activity sessions

Group sessions via zoom or on-demand video content

"Me and my boys are really enjoying this programme and we are so grateful to be taking part." - Mum

Find out more :





Club4 Parent Guide - Easter 26

Hey Parent/Carers!

Looking for exciting ways to keep your kids active, creative, and full of smiles this Easter?

Club4 is back—and we've got an incredible line-up of fully-funded holiday activities for eligible families across Surrey!

The Holiday Activity and Food Programme, delivered by Active Surrey on behalf of Surrey County Council, is a fantastic Department for Education initiative offering places for children and young people from Reception to Year 11 who receive benefit-related free school meals.

Funding covers up to 4 activity days per child.

From high-energy sports and games to hands-on cooking, colourful arts & crafts, exciting outdoor adventures, and so much more — Club4 camps bring the fun every Easter, Summer, and Winter!

Kids can explore new passions, build confidence, make amazing new friends, and create memories that stick long after the holidays.

There's something for every family...

- » **SEND-specific** camps and family stay and play experiences, designed to be inclusive, supportive, and joy-filled
- » **Teen days** out packed with adventure, teamwork, and new experiences
- » **Family events** where everyone can get involved and make the holidays extra special

📅 Bookings for Easter open at 7:30am on **Tuesday 24 February** – but why wait?

★ Register your interest now and get ahead of the queue! [Scan the QR code or click here to book today!](#) [Eegu](#)

