

Wray Common Primary School Newsletter



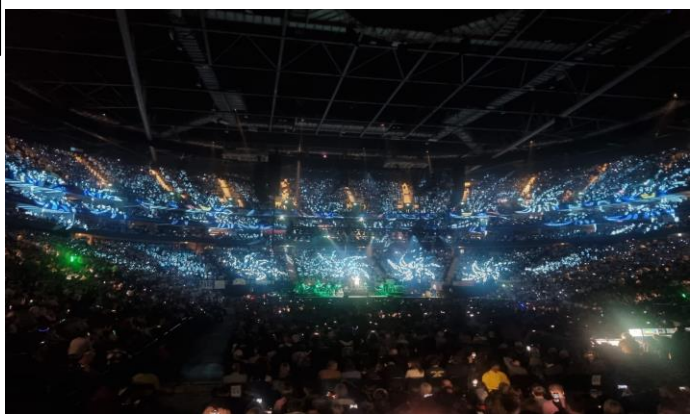
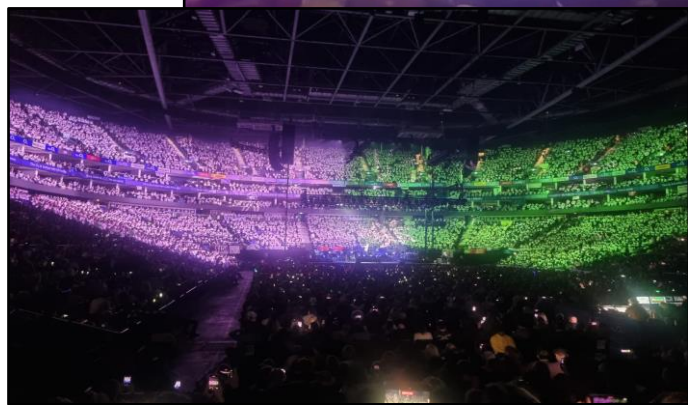
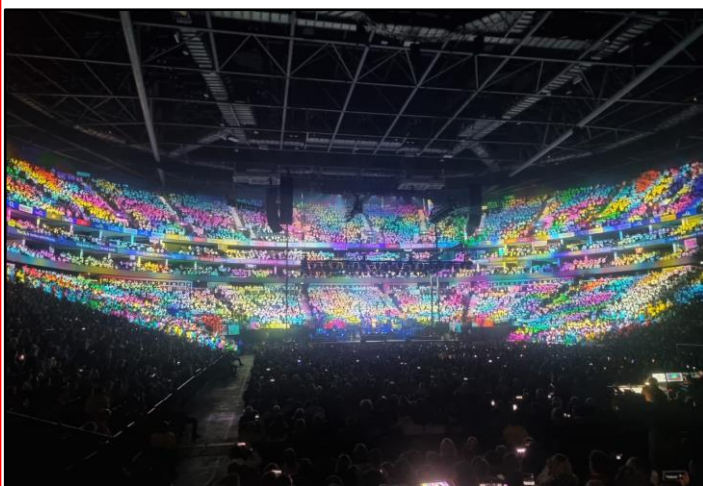
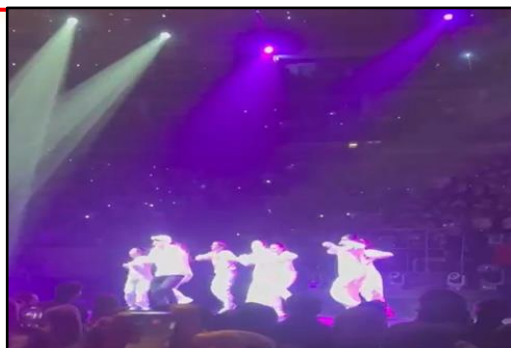
Inspiring Lifelong Learning



THIS WEEK...

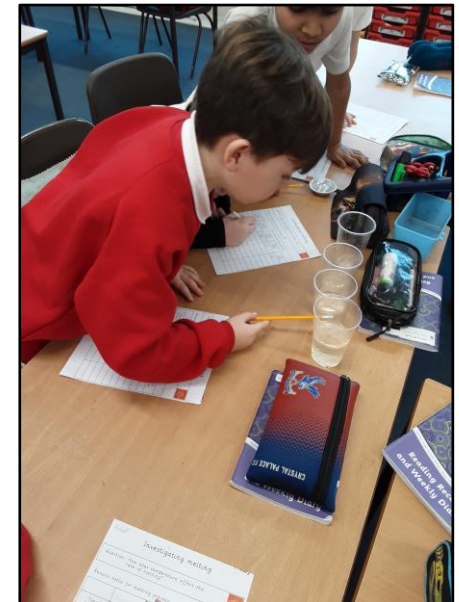
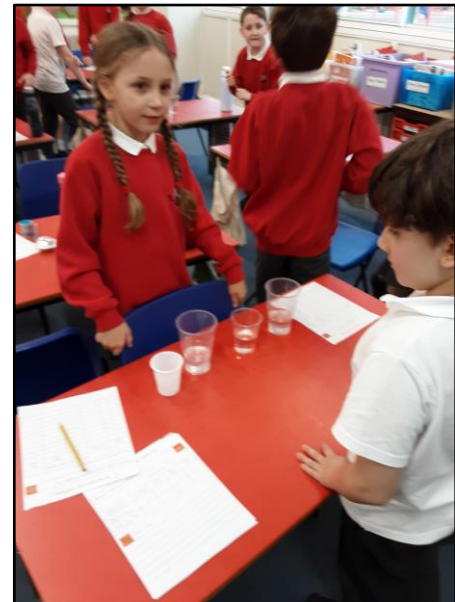
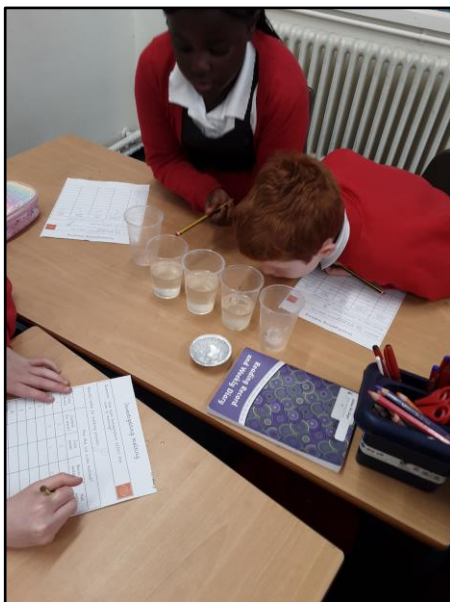
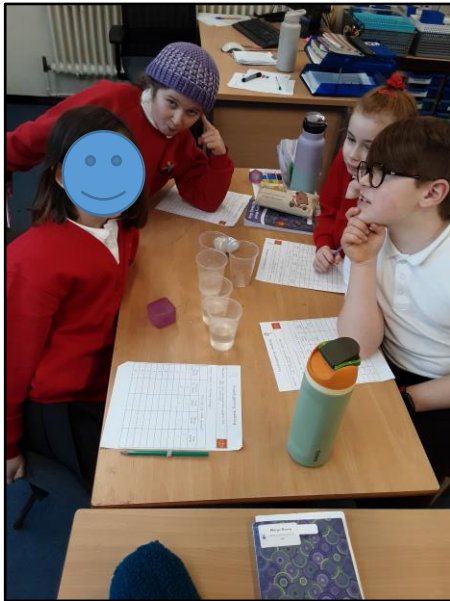
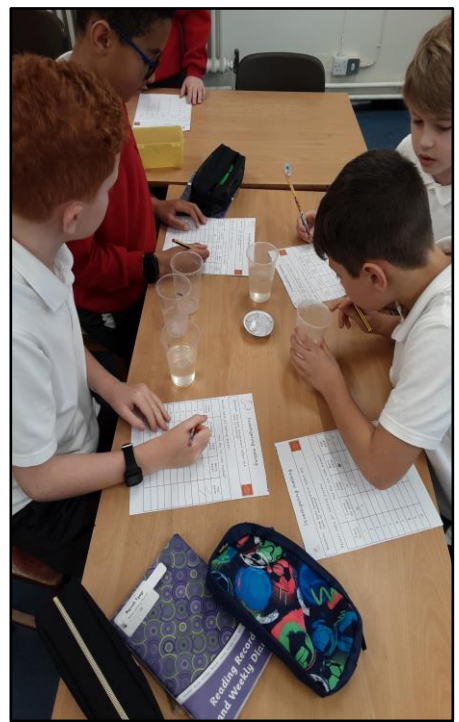
YOUNG VOICES

On Tuesday, Year 5 had the exciting opportunity to perform at the O2 as part of the Young Voices concert, which is the largest children's choir in the world, with schools from across the UK taking part. This year celebrated 30 years of Young Voices. Although it was a very late night, the children thoroughly enjoyed being part of such a spectacular event with thousands of other young performers. We look forward to sharing some more exciting news, photos and quotes about this event next week.



MELTING AND FREEZING

During Science this week, Year 4 investigated melting and freezing. They learnt how materials change state and how their properties vary between solid and liquid. Using thermometers accurately, the children measured temperature and discovered that the higher the temperature, the faster the rate of melting.



BIG GARDEN BIRDWATCH



As Wray Common Citizens, we know how important it is to look after our environment.

The RSPB (The Royal Society for the Protection of Birds) are inviting us all to join

the Big Garden Birdwatch this weekend (23rd-25th January), to help us understand how the population of birds in the UK are changing and what we can do to help them.

How can you help?

Count all the birds that you can see for one hour this weekend, record them on the sheet, then you have until the 19th February to submit your results online at: [Big Garden Birdwatch](#)

Happy counting!



FAMILY SUPPORT

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Baldwin on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

UPCOMING EVENTS

Wed - Y5 to watch Charlie and the Chocolate Factory at St Bedes



SCHOOL DINNERS AND CLUBS

Please can we remind you that school dinners and clubs need to be paid for in advance. You can check your child's balance via Arbor. If you have any problems with making payments, please speak with the school office.

POLITE REMINDER

We would like to remind you that parking on double yellow lines is not permitted at any time, including Sundays and bank holidays. In addition, stopping or parking on the zig-zag lines outside the school gates is strictly prohibited, as these markings are in place to ensure the safety of our pupils. We have received a number of complaints regarding vehicles parked on both the double yellow and zig-zag lines outside the school entrance. This behaviour is causing obstructions and making access into and out of the school difficult for pupils, parents, staff, and emergency services.

Please be advised that Surrey Parking Enforcement has now been contacted regarding this matter. The guidance we have received is that any unsafe or illegal parking should be reported via the non-emergency police number 101. Parents and carers are therefore encouraged to use this number to report persistent or dangerous parking issues.

We respectfully ask for your full cooperation in parking considerately and using designated parking areas when dropping off or collecting pupils. These measures are essential to maintaining a safe environment for everyone in our school community. Thank you for your understanding and support.

HONOUR BOOK

RH	Nikolai	For always looking out for others in Discover and Learn.
RP	Daniel	For aspiring to be the best he can be by working so hard on his blending both at school and at home.
1LP	Oliver	For using resources in maths to support him with new learning.
1P	Jacob	For reflecting so well on his learning and correcting his writing by himself.
2T	Rosanna & Ariana	For their excellent collaboration skills in PE when creating a range of balances in gymnastics.
2F	Daphne	For consistently following the Wray Common Way and being a great support to others.
3EM	Dua	For always being a keen and enthusiastic learner and contributing wonderful ideas to class discussions.
3F	Albert	For being confident to share his thoughts and opinions in class discussions.
4B	Tabitha	For reflecting and persevering when learning the skill of drawing and plotting line graphs this week.
4S	Ehaan	For showing justice by playing football fairly.
5A	Esme	For thinking deeply about her word choices and captivating her audience through her use of language when writing.
5J	Oscar	For aspiring to be the best he can be in Maths this week by challenging himself.
6C	Aoife	For aspiring to do her best by putting a super effort into her writing editing.
6F	Fraser	For always being such a kind, thoughtful and helpful Wray Common Citizen. Lots of staff have noticed - well done Fraser!

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

TUESDAY 10 FEBRUARY, 7PM - 8PM

eduthing.co.uk

CLICKING WITH CONFIDENCE: HELPING CHILDREN STAY SAFE ONLINE

FREE Parent & Carer Online Safety Webinar

eduthing
IT Services for Education

in conversation with

SCREENSAFE

We are excited to again be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, ScreenSafe and experts from the eduthing Professional Learning team, and you're invited!

Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- 🗨 Artificial Intelligence - What to know and how to support your children and young people
- 🗨 Resources to facilitate discussion with children and young people on online safety
- 🗨 Top Tips and Tricks for Parents & Carers
- 🗨 Particular Apps or Features to be aware of!
- 🗨 Interactive Q&A Session



ABOUT SCREENSAFE

I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles or misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.



ABOUT EDUTHING

eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.



We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.

SESSION REGISTRATION

Click here to register for the upcoming session:

<https://eduthi.ng/SIDW-2026> Please note that this is a live session.

