

Different Places, Similar Lives

UK



Continent: Europe

Capital city: London

Population: 67 million

Neighbouring countries: France, Germany, Belgium, Denmark, The Netherlands and Ireland

Summer months: June to August

Natural resources: coal, land, natural gas, wind

Food/water: UK imports food from South Africa (nuts, fruit)

South Africa



Continent: Africa

Capital city: Pretoria

Population: 60 million

Neighbouring countries: borders 6 other countries

Summer months: November to April

Natural resources: platinum, diamonds, chromium, coal

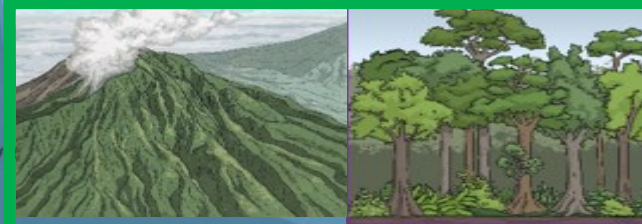
Food/water: sometimes affected by drought

Across the world, each country has its own **values**, **cultures** and **beliefs** but we are all human and have similarities as well as differences. We will be exploring the **similarities** and **differences** between the UK and South Africa.

Human geography is the study of where people live, what they do and how they use their land.



Physical geography is the study of the earth's natural features such as mountains, rivers, deserts and oceans.



Some food comes from the UK but some food that cannot be grown in the UK is **imported** from other countries.

Key Vocabulary

Europe - the continent we live in

UK - the country we live in

natural resources - materials found naturally that can be used or sold

drought - low rainfall leading to a shortage of water

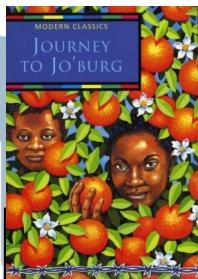
population - the number of people living in a particular place

border - a line separating 2 countries

import - to bring things into a country to sell

export - to send things out of a country to sell





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English

We will be exploring a text set in the African savannah. We will be focusing on the use of dialogue to develop our characters. We will learn how to punctuate dialogue correctly using inverted commas.

In reading we will be enjoying *Journey to Jo'burg* by Beverley Naidoo.

Wray Common Citizens

This half term, our assemblies will explore our school value of justice, helping pupils understand what it means to act fairly and treat others with respect. We will be linking this value to the British Values, guiding children to recognise the importance of treating everyone with equality and kindness. Together, we will reflect on how our values at Wray Common help create a fair and supportive community, and how we can show respect for others while standing up against unfairness.

Maths

We will be learning how to divide using the chunking method with known times table facts. We will revisit how to represent and read data in pictograms, bar charts and line graphs. We will begin our fractions unit by counting in hundredths.

PSHE

We will learn how to stay safe on-line. We will learn the importance of passwords and understand that online behaviours can affect others. We will discuss the negative impact of

Curriculum Coverage

Art

We will be learning about complimentary and opposing colours on the colour wheel to create shade and mood in paintings. We will also explore the effects of adding materials to paint.

RE—Humanism

We will explore and understand how welcoming a new life is important for many people, but focusing specifically on Humanism as an example of non-religious worldviews.

PE

Gymnastics

We will be developing our balance, rolling, jumping and inverted movements.. We will work independently and collaboratively to create sequences.

Swimming:

This half term we will continue to develop a variety of swimming strokes across further distances

Science

We will compare and group materials together, according to whether they are solids, liquids or gases.

We will observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius (°C).

CAPTURE

We will be using CAPTURE in our learning by collaborating. We will be discussing, thinking and contributing to group discussions, responding in class and building on ideas.

