

Super Humans

FACTfinder

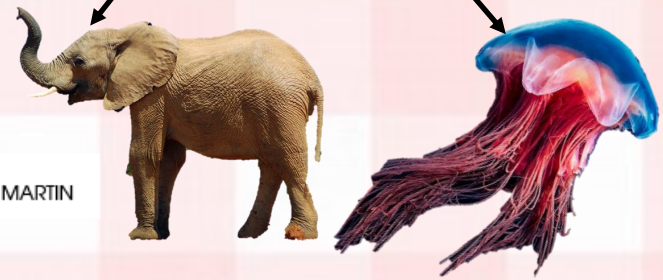
I know that animals need the right amount of nutrition from what they eat to survive.

Skeletons and muscles are used for support, protection and movement.

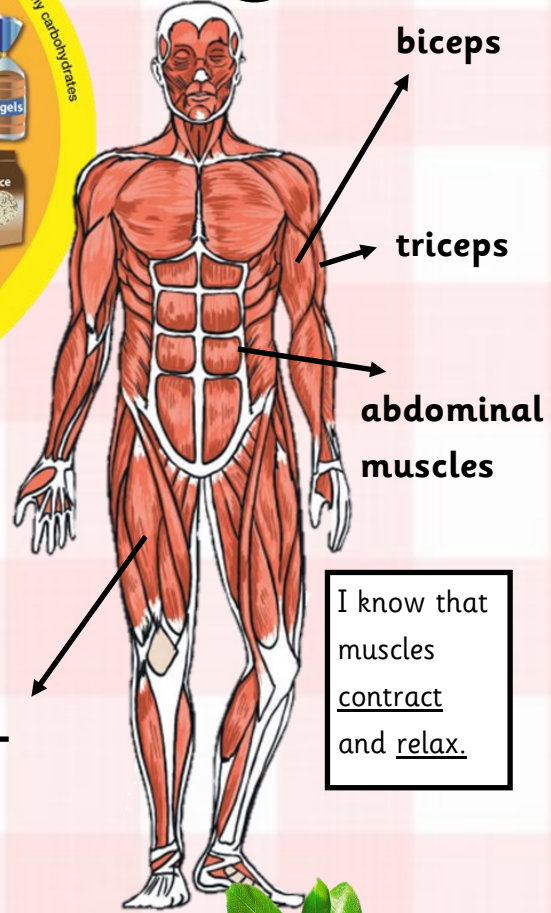
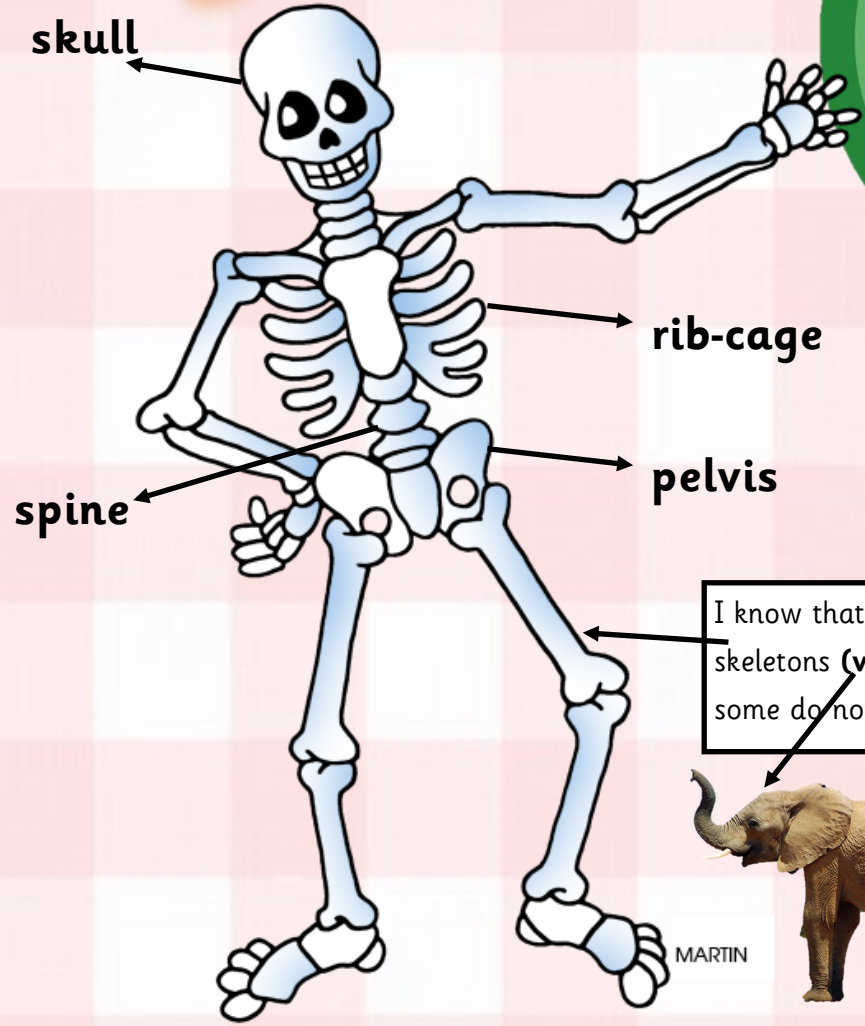
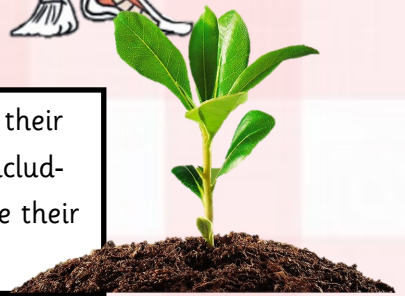


I know that animals, including humans, need a balanced diet that includes: **carbohydrates**, **protein**, **dairy**, **fats** and **fruits & vegetables**.

I know that some animals have skeletons (**vertebrates**) and some do not (**invertebrates**).



I know that plants make their own food but animals, including humans, cannot make their own food.



PSHE

- Discuss ways to keep personal information private and ways to stay safe online in and beyond the home.
- Recognise there may be people online who could make us feel sad, embarrassed or upset and if this happens, we know what trusted adult to tell.
- Explain how technology can distract us from important things and suggest strategies to help limit screen time.
- Explain risks of communicating with someone online and how "knowing".
- Someone online is different to knowing someone in real life.
- Know online actions have real life consequences.
- Know the importance of abiding by online safety rules and how to report negative behaviour.

Maths:

As mathematicians, we will begin our learning on length, mass and volume and using column addition and subtraction in these contexts.

We will:

Write length in centimetres and meters. Compare different lengths. Solve word problems involving length. Read weighing scales to determine mass in grams or kilograms. Measure, compare, add and subtract mass (kg/g) Measure volume in litres and millilitres. Measure capacity in litres and millilitres.

English:

As writers, we will be using 'The BFG' as inspiration to create our own giant. Using this, we will write a non-chronological report explaining it's diet, habitat and appearance.



We will then retell and innovate parts of the BFG story, focusing on descriptive language. Our toolkit will be: adverbs, expanded noun phrases and direct speech.

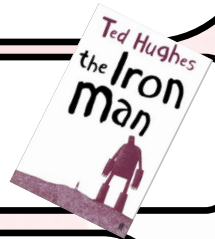
CAPTURE



We will be using CAPTURE in our learning by collaborating. We will be discussing, thinking and contributing to group discussions, responding in class and building on ideas.

Reading

We will be reading the Iron Man to develop our fluency and reading comprehension.



Curriculum Coverage

PE

We will focus on Yoga, which will develop children's balance, flexibility and strength. Children will use and explore yoga poses which will develop these skills.

We will also be doing Gymnastics where we will be focusing on Symmetry and Asymmetry developing flexibility, strength, technique, control and balance.

DT

As food technologists, we will:

Design a crumble for the BFG and grow our own fruit. We will have an opportunity to taste test different crumbles to see which one we like the taste of more.—this will be revisited in Summer 2.

WCC:

This half term, our assemblies will explore our school value of justice, helping pupils understand what it means to act fairly and treat others with respect. We will be linking this value to the British Values, guiding children to recognise the importance of treating everyone with equality and kindness. Together, we will reflect on how our values at Wray Common help create a fair and supportive community, and how we can show respect for others while standing up against unfairness.

Art:

As artists, we will be using rigid and malleable materials to sculpt human sporting figures. We will:

Design our sporting figures by modelling poses for each other. Shape and model figures using malleable and rigid materials. Experiment with rigid and malleable materials. Evaluate our skills to produce a final sculpture.

Computing



As information technologists, we will be using food scanner on the tablets to research how much sugar is in bottled drinks and presenting our findings.

RE: The intention of this unit is to investigate some of the major Jewish festivals, to explore their links with Jewish history, covenant and commandment, and reflect on how celebrating these events helps Jewish people to 'remember' and binds the Jewish community together.