

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## THIS WEEK

### MINDFUL GARDENERS

This half term, some lucky children in Year 6 took part in the Mindful Gardeners Project where they had the opportunity to spend more time in nature and learnt skills to improve their wellbeing such as planting, making bird feeders and yoga. Here are some quotes from some of the children who took part:

"It was really good, I learnt a lot about nature and planting. I also enjoyed the yoga it was so relaxing."  
William W.

"We made a face out of plants and I'm looking forward to watching it grow." Alice.

"It was really fun and I liked having the time to relax." Jack.

"It was really fun and I was looking forward to it every week and I liked it when we planted the flowers." Klare.



## THE BIG SING

A sincere thank you to all the Friends, volunteers, and staff who generously gave their time to ensure our school community could enjoy The Big Sing this week. The event had a wonderful atmosphere, featuring a performance by Elesha Moses alongside some of our Year 3 children, as well as choir and dance showcases, and a range of fantastic activities and stalls.



# Year 2 Wray Common

## CONQUEST DAY

On Thursday, Year 2 stepped into the past during our incredible Conquest Day! This hands-on workshop whisked the children back to the year 1066, where they acted out the key events leading up to (and including) the Battle of Hastings, one of the most significant turning points in British history. Through drama, storytelling, and collaborative activities, the children took on the roles of Saxons and Normans, bringing their learning about the Norman Conquest vividly to life. From planning battle tactics to experiencing the tension and courage of the era, the pupils fully immersed themselves in what it might have been like to live through these historic moments.

We also want to say a huge thank you to all the families who supported our Brain Build challenge. The homemade Saxon and Norman shields, helmets and swords were absolutely fantastic! Your creativity and hard work were clear to see and added so much atmosphere to the day. Displayed proudly during our battle scenes, the shields helped transform our Year 2 children into true warriors of 1066!





### FITNESS SKILLS

This half term, Year 5 have been working on their fitness skills in PE. As part of this learning, we have been completing skipping challenges in every lesson. This has been incredibly difficult as skipping is hard work! In every single lesson, we have had to show resilience to develop this skill by both listening to feedback and showing a determination to succeed.



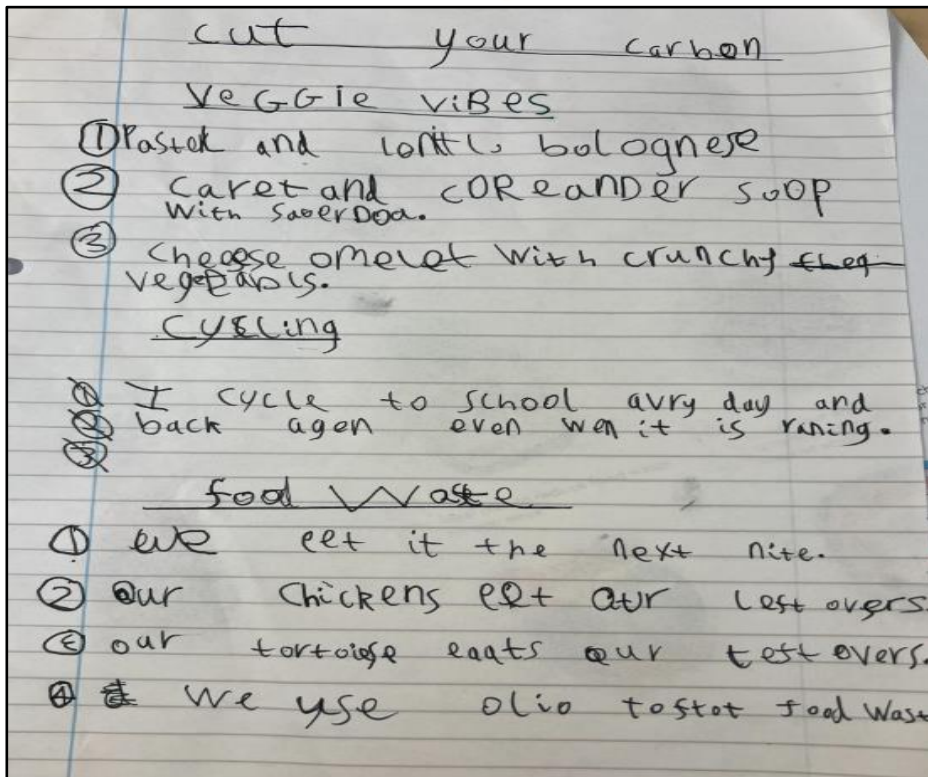
## RESULTS!

Thank you to everyone who took part in Cut Your Carbon month this November. It was fantastic to see how many children put the planet first by challenging themselves to step out of their comfort zone and take part in activities that reduce carbon emissions. The challenge that had the most participants was "Ditch the Drive" where 169 of you chose an active way to travel, rather than using your car, which made an estimated saving of 25KG of CO<sub>2</sub> emissions from heating up the planet. Overall as a school we made an estimated saving of:

**2848.02 kgCO<sub>2</sub>e**

**CUT YOUR  
CARBON**

Well done for being such excellent Guardians of our planet Wray Common! I wonder which of the challenges you will continue to do to reduce your carbon emissions all year round? Elodie from Year 2 shared the different ways that she cut carbon this month:




## FAREWELL

As you are aware, we will be saying farewell to Miss Kober next Friday. We are also saddened to announce that Mrs. Peach will be retiring from Wray Common, with her final day being Friday 9<sup>th</sup> January. Mrs. Peach has been a cherished member of the Wray Common community for 26 years. During this time, she has enriched the lives of our children through her love of learning, patience, and kindness. She has led our Netball club for many years, and her passion for the sport has been evident in her dedication and commitment. While we will be very sorry to see her go, we wish Mrs Peach every happiness in the next chapter of her life. As a parting gift to the school, Mrs Peach has generously purchased new netball bibs. We are very grateful for her thoughtfulness and generosity.





# COUNTDOWN TO CHRISTMAS

Date	Time	Notes
<b>Tuesday 16<sup>th</sup> December</b>	During School Time	<p>Whole School Carol Service (children and staff only) at St Matthew's Church. This is for ALL children (unless we have your form returned withdrawing your child for religious reasons).</p> <p>The children will be walking to and from Church. If you are able to help with the walk please let the School Office know.</p> <p>Please ensure children have warm coats!</p>
<b>Wednesday 17<sup>th</sup> December</b>	9:20am	Year 1 Nativity Performance in the Large Hall.
	2:15pm	<p>Reception Nativity Performance in the Large Hall.</p> <p>Children will return to class to change after their performance in time to go home at normal pick-up time.</p> <p><b>Please park considerately and keep our local roads clear for emergency vehicles.</b></p>
<b>Thursday 18<sup>th</sup> December</b>	Lunchtime	<p>School Christmas Lunch—for those children who normally have a school hot meal and for those who have requested this special Christmas lunch. Staff will also join.</p> <p>Please wear your Christmas Jumper on top of school uniform!</p>
<b>Friday 19<sup>th</sup> December</b>  	Morning	A visit from Father Christmas for Reception, Year 1 and Year 2 and a special surprise in assembly for everyone.
	1:35pm	End of term for KS1.
	1:40pm	End of term for KS2.

# Poster ART COMPETITION

Your challenge is to design a bright, eye-catching poster all about Healthy Snacks and Lunchboxes!

We want your posters to inspire everyone to bring healthy lunches to school.

You can use pens, paints, collage, or even digital art — be as creative as you like!



Entries must:

## RULES

- be created on **A4** paper
- Labelled with **name** and **class** on the back
- Include **information** about healthy lunchboxes and snacks (not just a picture)
- Separate entries for KS1 and KS2

**Deadline: Monday 5<sup>th</sup> January 2026**

**School Councillors & Art Leaders will judge the entries and the winning posters will be displayed around the school and featured in the school newsletter!**

## UPCOMING EVENTS

Tues - Christmas Carols at St Matthew's Church

Wed - Y1 Nativity at 9:20am

Wed - YR Nativity at 2:15pm

Thu - Christmas Lunch

Fri - Last day of term - KS1 finish at 1:35pm and KS2 finish at 1:40pm



## FAMILY SUPPORT

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## CLUBS

Just a reminder that all club information has been sent and clubs need to be booked by Friday 12<sup>th</sup> at 6pm on Arbor.

Full club details can be found here [Wray Common Primary School - Clubs](#) including a guide on how to book.

## STATIONERY

Please can we ask over the Christmas period that you check your children's pencil cases for any items that need replenishing as there a lot of children who do not currently have the correct equipment in school such as whiteboard pens, pencils or handwriting pens. Thank you for your cooperation.

## THE FRIENDS - BIG SING

Thank you to everyone that came along to our Big Sing and Festive Fun event this week. It was great to see so many of you there and having fun, getting into the Christmas spirit and enjoying the performances on stage. A special thanks to our choir and cheer teams plus Elesha Paul Moses.

As always, these events can't happen without volunteers so thank you to each and every person that took a stall slot, helped us set up, clear down and worked on the event for weeks too. You are all amazing! We will share the profit total next week.

## HONOUR BOOK

1LP	Edward	For aspiring to be the best he can be this week. He's been a super star in our Nativity knowing his lines and cues!
1P	Esme	For always aspiring to be the best and being such a great role model to others.
2T	Ruby K	For her fantastic attitude towards her learning and her perseverance in Maths.
2F	Berwyn	For thinking carefully about how to make the scales on his dragon sculpture different to other children's.
3EM	Joseph	For having a wonderful attitude towards his learning and his friendships.
3F	Sasha	For always trying her best in her learning and persevering when she finds it tricky.
4B	Aarush	For reflecting on and improving his design idea for his light up box in DT.
4S	Leonie	For always being a kind and helpful learning partner.
5A	Patch	For always being honest and thinking deeply when reflecting on his learning and choices.
5J	Jonah	For always showing gratitude towards adults and his peers by saying thank you.
6C	Henry	For persevering when editing and writing his WWII recount.
6F	Evie	For being a great role model, especially when helping her peers without being asked.

# What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

## WHAT ARE THE RISKS?

### FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

### EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

### ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

### NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

### RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

### REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

## Advice for Parents & Educators

### TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

### SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

### ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

### SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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## Cygnets in Surrey

### Where is it being delivered?

6 week in person course being delivered at Powell Corderoy Primary School, Longfield Road, Dorking, RH4 3DF starting on January 6<sup>th</sup> 2026 from 9.45am to 12.30pm.

### Who can attend?

Parents, carers or other family members who have responsibility for your child. Your child must be of school age and live in Surrey. They may show traits of autism, be waiting for or have a diagnosis of autism.

### What does Cygnets involve?

The programme is delivered over six 2 ½ - 3 hour sessions which include:

- Introductory session
- Overview of autism with parent and carer experience
- Thinking & sensory
- Social interaction & communication
- Understanding & supporting behaviour
- Analysing behaviour

### Who will deliver the course?

Surrey's Cygnets offer is coordinated through the Autism Outreach team but our team of trainers are made up from professionals working across Surrey in education, health and charity organisations.

### Can I ask some questions?

Email us at [parenttraining@freemantles.surrey.sch.uk](mailto:parenttraining@freemantles.surrey.sch.uk) or contact

Mrs Williams at Powell Corderoy via [senco@pcps.uk](mailto:senco@pcps.uk)

### How do I join a course?

Please register by scanning the QR code or by using the link <https://www.trybooking.com/uk/79736>

Course Name: Group 25 In Person Powell Corderoy Site

There is a £10.00 booking fee. If you are not in a financial position to pay for this please contact the parent training team as above, to discuss further.

