

Dungeons and Dragons

This half term we will be learning about the different parts of a castle and roles of the people who lived there.

Turret- A small tower built on the castle, at the corner or on top of a larger tower.

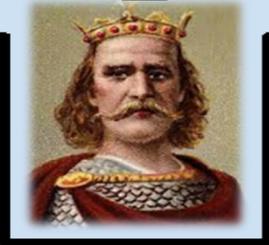
King Harold

Norman era

William of Normandy

1066 - 1154

I know that England and France had different viewpoints about who should be the next king of England. This led to the battle of Hastings.



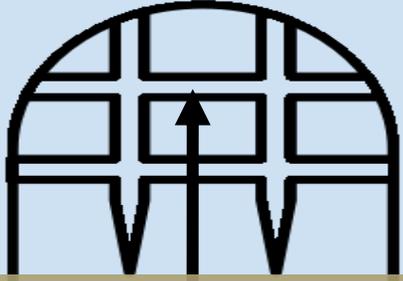
Arrow loops-small slits that allow anyone inside to see out and shoot arrows at their enemies.



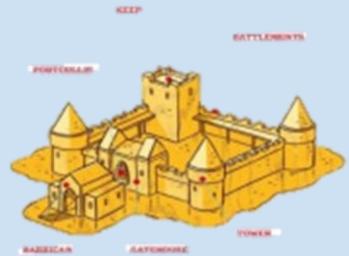
Moat- A deep ditch that surrounds a castle



Motte and Bailey castles were built first because they were quick and cheap to build because they were made out of wood.



Portcullis-A strong iron gate that can be raised to allow the drawbridge to be lowered.



Keep and Bailey castles took longer to build and were made out of stone so that they were a stronger defence.

English

Our writing will focus on sentence structure and the different types of sentences that can be used when writing a letter. We will be using skills such as adjectives, conjunctions and sentence types such as (exclamations, questions and statements). Children will write an information text about a fictional dragon, developing skills in using factual language, organising information into sections, and including key features such as headings, subheadings, and descriptive detail.

Music

We will be focussing on listening to different orchestral music and identifying the different orchestral families. We will focus on playing the glockenspiels as an ensemble.

RE

We will explore the context of giving, including how God have Jesus to the world which inspires Christians to give in many different ways. We will also explore how worship is a way of giving to God.

PE:

We will be continuing to develop our swimming skills over the next three weeks.

Computing:

In this unit, children will develop their touch-typing skills by learning to use the correct fingers for each key and improving their accuracy and speed when typing. They will practise typing words and phrases.

Maths

This half term the children will:

- Multiply by 2, 5 and 10.
- Divide by 2, 5 and 10.
- Measure and compare length in metres and centimetres.
- Solve word problems.

PSHE

In **PSHE**, we will be focusing on **Anti-Bullying and Conflict Resolution**.

- We will discuss that there are different types of teasing and bullying and understand the difference between bullying and falling out with their friends.
- They will recognise that bullying is wrong and know what to do if they or someone else is being bullied.

Curriculum Coverage

Art

We will create sculptures using clay. We will use observations of man-made and natural sculptures to use a range of materials to recreate our own sculpture of a dragons eye.

Capture

This half term, we will **CAPTURE** our learning by **persevering**.



We will:

- know what success looks like
- know that mistakes are opportunities for learning
- sustain concentration and focus on our learning

Wray Common citizen

This half term our assemblies will explore the British values of *democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs*. We will link these to Anti-Bullying Week by reflecting on how important it is that we celebrate differences and stand up for what is right. Children will also make connections to shared Indian values such as *respect, community harmony and truthfulness*, recognising how both cultures promote kindness and inclusion for all.

Science:

Children will learn how to identify and name a variety of plants and animals, recall that minibeasts live in microhabitats and describing the conditions found there. We will learn about the role of a botanist to help us in our investigations. We will plan observations, order the steps of a method, describe the appearance of flowering plants, and use identification charts to name different species.