

Wray Common Primary School Newsletter



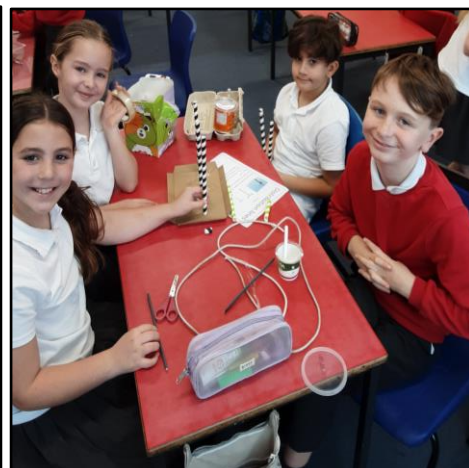
Inspiring Lifelong Learning



WELCOME BACK!

YEAR 4 SPARKS CURIOSITY ON IMPACT DAY!

As part of our Impact Day, Year 4 kick-started their learning about electricity by exploring how it is created and travels to our homes. Using junk modelling, pupils worked together to build the different stages of this journey, from power stations to pylons and finally to our houses. Bringing the flow of electricity to life in a fun and creative way! Check out our models!



ACTIVE PLANET

Year 3 kicked off their exciting new topic, Active Planet, with a fun-filled Impact Day! The children began by learning all about the parts of a volcano and why they erupt. They then got creative, building their very own volcanoes using plastic bottles, newspaper, and paint. The highlight of the day was watching their models erupt with an explosive mix of bicarbonate of soda and vinegar - an exploding way to start our half term!



NATURE HUB

Reception have enjoyed exploring The Nature Hub for the first time this week! They enjoyed going on an Autumn walk around the school, including The Nature Hub, the dens and the field. We spotted some signs of Autumn such as leaves changing colour, leaves on the ground, acorns, berries, a few conkers, the temperature changing, mushrooms and wet grass. In the Nature Hub, we explored signs of Autumn and collected some autumnal objects to take back to class. Some of us also found creatures under the log and enjoyed walking through the crunchy leaves. What a fun morning!





GO WITH THE FLOW

This week, Year 5 started their topic 'Go with the Flow' by learning all about rivers. We learned all about the stages of the water cycle, the features of a river and what erosion and deposition are. To help us understand erosion and deposition, we did a practical activity recreating the flow of a river.



CHARITY FUNDRAISING DAY - CHILDREN IN NEED FRIDAY 14TH NOVEMBER

This half term, Wray Common are going to be supporting Children in Need by raising money on Friday 14th November. **Children are invited to come into school wearing something spotty and, should they wish to, donning their best bear ears or Pudsey ears in exchange for a £1 donation to Children in Need.**

The theme this year is **Challenge Yourself to 25**. We are planning for children to take part in various activities in their class throughout the day up to the count of 25. For example, stop everything and do 25 star jumps! Thank you to the Charity Champions for thinking of some great activities for children to participate in - all will be revealed in class on Friday 14th November!



UPCOMING EVENTS

Mon - Prospective Parent Open Morning



Tues - 4B assembly 9am

Tues - 4S assembly 2:40pm

Thu - 2T assembly 9am

Thu - 2F assembly 2:40pm

FAMILY SUPPORT

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

ANTI-BULLYING WEEK

Next week, we will be celebrating Anti-Bullying Week across the school. To promote the message that everyone is unique and valued, children are invited to wear odd socks all week as a fun, symbolic way to celebrate individuality and show that it's okay to be different.



CUT YOUR CARBON

November is Cut Your Carbon Month, so the Green Guardians, (Eco Council), at Wray Common are challenging everyone to see how they can reduce their carbon emissions to help protect our planet. Look out for the 6 challenges that will be sent home next week which include: having a device free day and making at least three journeys active. At the end of the month, the Eco Council will tally how many challenges were completed across the school and calculate estimated carbon saved.



SWIMMING NEXT WEEK

Please could all children in Years 1 and 2 bring in a t-shirt to swim in, as well as their swimming attire, as they will be taught personal survival skills.

HONOUR BOOK

1LP	Mariam	For always aspiring to be the best she can be. What a role model to others!
1P	Jonathan	For always showing all the Wray Common values and being such a good role model to others.
2T	Keir	For showing a great attitude towards his learning and bringing enthusiasm to every lesson.
2F	Archie	For showing courage by volunteering to read his writing out in our class assembly.
3EM	Daisy	For a positive start to the half term and working hard in every lesson.
3F	Max	For starting off the half term brilliantly by contributing to all lessons and challenging himself.
4B	Ben	For having a positive start to the half term and showing great focus in his learning.
4S	Amatullah	For confidently reading in front of the class with great enthusiasm.
5A	Charlie	For excellent engagement in our new English topic, thinking about the characters carefully and making accurate inferences.
5J	Logan	For asking questions to help him discover more about our new topic.
6C	Heidi	When learning how to add and subtract fractions this week, Heidi has persevered and made great progress.
6F	Athena	For always having a responsible and positive attitude towards learning and school life. You are a pleasure to have in class.

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday®

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See full reference list on our website.

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Premium Nordic Firs
3ft-8ft

Christmas Trees

The Friends are here to help you get ready for Christmas.
Order your Nordic Spruce Christmas Tree between 8-28

November using the QR code or link below.

Trees can be collected from school on
5 December 5-6pm or 6 December 9-10am

All profits go to the FOWC



[Bit.ly/fowctrees25](https://bit.ly/fowctrees25)



17 to 19 November
During school hours



FOWC

Elfridges Sale

Children can buy thoughtful gifts for family,
friends, pets and younger members of the family

£4 per gift - Please send cash in a sealed envelope
with your child's name and the value inside
written on the front.



WE WILL ROCK YOU

Launch Night

Thu 20th Nov 2025, 7-9pm at St Matthew's Church Hall, Redhill

Auditions: Sun 4th Jan 2026, 8.30am at Carrington School, Redhill

- Meet and greet our creative team
- Hear their vision for the show
- Meet YESPA members
- Play games
- Listen to show tunes

YESPA invites potential cast members, aged 8 - 21

Email us for more information yespateam@gmail.com

Show dates: 5th, 6th & 8th August 2026 - Wed, Thu & Sat 7.30pm; Matinee Sat 2.00pm

MUSIC AND LYRICS BY

QUEEN

STORY AND SCRIPT BY

BEN ELTON

ORIGINAL VOCAL SCORE BY BRIAN MAY, ROGER TAYLOR & MIKE DIXON



CHEQUER MEAD
THEATRE

De La Warr Rd, East Grinstead RH19 3BS
www.chequermead.co.uk

PARENT WORKSHOPS

Surrey are offering online Parenting Courses. Please email family.learning@surreycc.gov.uk to book your space.

COURSE TITLE	START	END	DAY	START	END	WEEKS	TOTAL HOURS
Family Learning - Use a Positive Approach to Build Your Child's Resilience Course (Online)	10/11/2025	24/11/2025	Mon	7:30 PM	9:30 PM	3	6
Family Learning - Build Emotional Resilience with Storybooks: A Parent Workshop (Online)	06/11/2025	06/11/2025	Thur	7:45 PM	9:45 PM	1	2
Family Learning - Help your Child to Develop Positive Bedtime Routines Workshop (Online)	18/11/2025	18/11/2025	Tues	8:00 PM	10:00 PM	1	2
Family Learning - Building your Child's Resilience Workshop (Online)	25/11/2025	25/11/2025	Tues	8:00 PM	10:00 PM	1	2
Family Learning - Developing Early Communication Through Song, Play and Stories (Online)	19/11/2025	26/11/2025	Wed	7:30 PM	9:30 PM	2	4

We are hiring!

Clerk to Governors

Fixed term, part time

Closes: 11 November 2025



Qualified Nursery Childcare Practitioner

Perm, full time

Closes: 31 December 2025



Midday Meals Supervisor

Perm, part time

Closes: 10 November 2025



Nursery Manager

Perm, full time

Closes: 10 November 2025



Midday Meals Supervisor

Perm, 6 hours per week

Closes: 10 November 2025



View vacancies at:
greensandacademytrust.co.uk

