

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## THIS WEEK...

### WE ARE ALL UNIQUE!

Reception have been learning about how we are all unique! They have discussed how different people have different eye, hair and skin colours and different hair textures and lengths. Then, the children looked carefully in a mirror and practiced how to hold their paintbrush to help them create their own self portraits. We think they all look amazing!



### REMINDER: WE ARE A NUT FREE SCHOOL

Can we please remind you that we **do not** allow nuts in school. This includes chocolate spread and snack bars which contains nuts and Nutella bars. Nuts for some children and adults endanger their lives. Please respect this policy. Thank you.

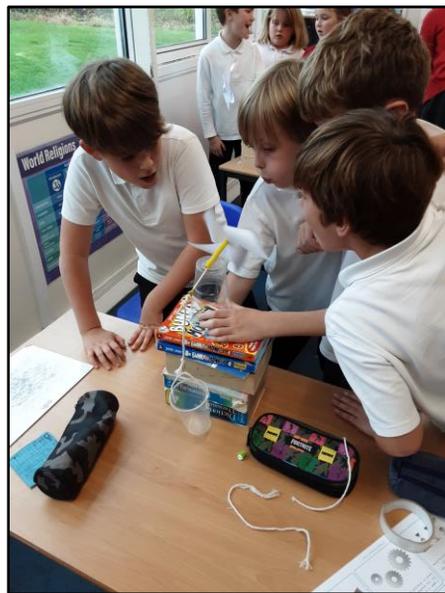
## BATTLE OF TROY

We have had another busy week in year 5. Not only did we share our Ancient Greek themed learning with our grown-ups in our Year 5 class assemblies, but we have also been re-enacting the story of the Battle of Troy. Having heard more about the battle and the main characters involved in this mythical event, we have been trying to persuade others to take on the side of the Greeks or the Trojans in our class debate.



## FORCES

In Science, Year 5 have been using our knowledge of forces, levers and pulleys to make wind-powered pulleys. We worked in small groups and used paper straws, string and paper windmills to test out our knowledge of how a pulley works.



# MUMMIFICATION

Year 4 enjoyed learning about the process of mummification in Ancient Egypt and re-enacted this using a plastic doll, tissue, paper organs, canopic jars, a paper death mask and gems representing amulets. They followed the process step by step (or as closely as possible!) and learnt about the sequence of events involved in mummification.



## PE DAY CHANGE

A change in PE day is necessary for Autumn 2 (after October half term) for Years 1 and 5. Year 1 will have PE on **Tuesday** and **Thursday** and Year 5 will have PE on **Monday** and **Thursday**.

## DATA COLLECTION

Every year, as a school, we have a duty to check the data we hold on our system that relates to our current pupils. In order to do this, we will be sending your child home with a printed Data Collection sheet. This is the information we currently hold on the system for your child. If this isn't handed to you directly, please check your child's bag. Please check all sections of the form and if there are any changes, please note these, in pen, on the form. We are required to **hold a minimum of two contacts for each child on the system**. The priority one contact should be the first person you would like the School to call if your child was unwell / forgot their packed lunch etc. Priority two is the second person the School would call if they could not get hold of priority one.

If a parent does not reside with the child, but has legal responsibility\* for that child still, please can we ask for the contact details of this parent, if available, as another contact and indicate the priority for this contact.

**\*Parental Responsibility** is defined in s 3 (1) Children Act 1989 as being: "all the rights, duties, powers, responsibilities and authority which by law a parent of a child has in relation to the child and his property". A mother automatically has [parental responsibility](#) for her child from birth. A father usually has parental responsibility if he's either:

- married to the child's mother
- listed on the birth certificate (after a certain date, depending on which part of the UK the child was born in)

You can [apply for parental responsibility](#) if you do not automatically have it.

Forms should be signed, even if no changes are made, and returned to the Class Teacher or can be dropped in the post box on the wall outside the School Office by Friday 15<sup>th</sup> November.

## STATIONERY

During the half term, please can we ask parents and carers of children in KS2 to check their children's pencil cases, and replenish their supplies.

## SPARKLE DAY FUNDRAISER

Thank you to everyone who donated towards our Sparkle Day fundraiser last Friday to support the charity Jigsaw. We raised £298.56!



## UPCOMING EVENTS



- Monday - Y3 Stone Age Day
- Monday - Police Visit (YR)
- Monday - 6F assembly PM
- Tuesday - Y2 Dress as a 'significant person'
- Tuesday - 1EL assembly AM
- Tuesday - 1B assembly PM
- Wednesday - Road sweeper visit (YR)
- Thursday - RH assembly AM
- Thursday - RP assembly PM
- Friday - Break up for half term (normal time)

## SPARE CLOTHES

Please could children, in particular in KS1, have a spare change of clothes kept on their peg, or in their bag. We do have some spares in school, however not all sizes. If you have any socks or tights that you would be willing to donate to KS1, please drop directly to class or to the Office. Thank you.

## PLEA FROM RECEPTION

Reception are in need of donations of the following items - toy cars, toy figures (characters/people to add to our small world toys), trains, puzzles and role play costumes. If you are having a clear out, please think of donating them to us to continue to enable us to enhance children's learning at Wray Common! Thank you in advance.



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children



**FOODBANK AT  
ST MATTHEW'S REDHILL**



If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## HONOUR BOOK

1EL	Logan	For perseverance with his letter formation this week.
1B	Amelia	For bringing a helpful and positive attitude to all tasks and making Mr Burgess and Mrs Drennan smile and laugh throughout the day.
2T	Oscar R	For aspiring to be the best he can be and giving 100% effort in all his learning.
2P	Oliver	For having the courage to challenge another child's thinking in history.
3S	Vinnie	For always being up for a challenge in every subject.
3F	Sofia	For persevering through her learning and supporting other children's learning.
4BR	Sienna	For excellent focus and perseverance in Maths this week.
4BE	Miles	For thriving to do the best in his learning to produce work he is proud of.
5E	Lily	For her reflective and though provoking ideas in our PSHE lesson on how to support a friendship.
5J	Alice	For showing courage during our class assembly this week!
6C	Oliver	For showing our value of respect during break and lunch times this week.
6F	Abi	For great collaboration to help others learn a new skill of sewing.

# What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

## CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

## WHAT ARE THE RISKS?

### STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

### FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

### PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

### CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

### PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

## Advice for Parents & Educators

### WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

### REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

### DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

### USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

## Meet Our Expert

John Insley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

# We are hiring!

## SENDCo Assistant Head

Maternity cover, part time,  
Commencing 24 Feb 2025  
Closes: 22 October 2024



## Breakfast Club Playworker

Perm, 5 hrs/wk, Mon-Fri  
Closes: 25 October 2024  
\*Free club place for staff member's child(ren)



## After School Club Playworker

Perm, 13-15 hrs/wk, Mon-Fri  
Closes: 4 November 2024  
\*Free club place for staff member's child(ren)



## Music Teacher PPA Cover

Perm, 0.4 FTE, Tues-Weds  
Closes: 4 November 2024



## Higher Level Teaching Assistant

Perm, full time, term time  
Closes: 8 November 2024



## After School Club Playworker

Perm, 6 hrs/wk, Mon-Tues  
Closes: 4 November 2024  
\*Free club place for staff member's child(ren)



## Qualified Nursery Nurse Practitioner

Perm, full time  
Closes: 11 November 2024



View vacancies at:  
[greensandacademytrust.co.uk](https://greensandacademytrust.co.uk)

# WURRAY COMMON FIREWORKS

NOVEMBER 8TH  
GATES OPEN 5PM - FIREWORKS 6:30PM

FIREWORKS | FOOD VENDORS | BAR | MULLED WINE | SWEET STALL | MERCHANDISE  
FAMILY TICKET (2 ADULTS & 2 CHILDREN) £15 - INDIVIDUAL TICKET £4  
CHILDREN UNDER 3 FREE - QUIET ROOM AVAILABLE

TICKETS GO ON SALE AT 2PM ON 20TH SEPTEMBER  
BUY YOUR TICKETS AND VOLUNTEER TO HELP USING THE QR CODE OR LINK BELOW  
[BIT.LY/WURRAYCOMMONFIREWORKS](http://BIT.LY/WURRAYCOMMONFIREWORKS)



INNER  
BALANCE  
PLATES

SPONSORED BY



## Winter Wonderland Christmas Fayre

SATURDAY NOVEMBER 30  
2-5PM AT WRAY COMMON SCHOOL

BUY YOUR TICKETS USING THE LINK OR QR CODE

£1 - ADULT ENTRY - CHILDREN FREE

PRE-BOOK YOUR SANTA'S GROTTO EXPERIENCE  
LIMITED SLOTS AVAILABLE  
MAKE REINDEER FOOD WITH THE ELVES & MEET SANTA  
£5 PER CHILD - BABIES FREE

[FRIENDS OF WRAY COMMON \(PTA-EVENTS.CO.UK\)](http://FRIENDS.OF.WRAY.COMMON(PTA-EVENTS.CO.UK))





**SOUTH EAST SURREY DYSLEXIA ASSOCIATION**

Affiliated to the British Dyslexia Association

SESDA Reg. Charity no.281076

## **Teachers, Parents and Carers**

**New venue for SESDA meetings**

**Canada Hall, All Saints Church, Battlebridge Lane, Merstham RH1 3HA**

**Parking outside Church or in adjoining roads**

# **Tuesday 12th November 2024**

## **8pm to 10pm**

### **SEND Advice Surrey**

**SEND Advice Surrey provides impartial, confidential and free advice to parents and carers.**

Two members of the team will tell us how they can advise and support parents who are concerned about the progress their children are making at school.

See website: [www.sendadvice.surrey.org.uk](http://www.sendadvice.surrey.org.uk)

and

A chance for parents and carers to meet Committee members to talk about any concerns they have about dyslexia at home or in school.

It would be helpful to know numbers beforehand.

Contact [sesdadyslexia@hotmail.com](mailto:sesdadyslexia@hotmail.com)

**Canada Hall, All Saints Church,  
Battlebridge Lane, Merstham RH1 3HA**