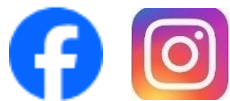


# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## WINTER WONDERLAND



Wow! It was truly amazing to see so many of you join us at the Winter Wonderland event last Saturday. It was fantastic to witness all the fun with the inflatables, games, and performances. Santa, along with his capable elves, added to the festive spirit, bringing together people from both the school and the local community. A huge thank you to the Friends and all the volunteers for making it such a success!  
Mr Murphy

Thank you to everyone that came along to support Winter Wonderland, we had an inflatable, game stalls, food vendors, local businesses, big wins on the advent calendar, performances from our children and of course the big man himself, Santa, ably assisted by our fantastic elves!

Thank you to all of the volunteers that helped at the event, in the run up to it and for all the help in cleaning up afterwards. You each helped to create some great memories for the children and helped us raise vital funds for the school in the process.

Emma, on behalf of the Friends.



## ADVENTURES IN AYLWERTON

Last week Year 5 ventured up to Norfolk for our residential trip as part of our Geography topic. We spent three days relishing in new experiences and completing various team building games with our friends like marble run, bridge building over an 'acid' river and 'fold and flip'. That night, we had a visit from a story teller, who amazed us with some unusual musical instrument and interesting stories. The next morning, with the sun shining brightly, we set off down to the coast to see common and grey seals hidden in the dunes, who had given birth to the little pups that week. In the afternoon, we took boats out onto the Norfolk broads and had turns driving the boats before heading back to the centre for dinner. For our night walk, we wrapped up (in many, many layers) and headed out into the 'Wild Woods' to seek out the characters from the 'Wind in the Willows'. Pretending to be Rat and Mole, we found lots of suitable places for Badger to live in the woods and even discovered Felbrigg Hall, which would have made a perfect 'Toad Hall'. We found real mole hills as we crossed the fields to visit a 600 year old tree and saw some sleeping swans on the lake before walking back to the centre as fingers of mist curled around our shoulders. On Friday, we returned to the beach to do rock pooling and play games on the sand.

We had an amazing time and we have made life-long memories. What a wonderful way to end a week.









# Year 2 Wrag Common CONQUEST DAY


On Tuesday, Year 2 experienced history like never before during our Conquest Day, and what an incredible day it was! This immersive workshop transported the children back to 1066, where they re-enacted the dramatic events leading up to and including the Battle of Hastings, a defining moment in British history. Through role-play, storytelling, and teamwork, the children stepped into the shoes of Saxons and Normans, bringing their History curriculum on the Norman Conquest to life. From strategizing in battle to reliving the bravery and tension of the time, the children embraced the opportunity to understand history from the inside out.

A big thank you to all the families who supported our Brain Build task. The homemade Saxon and Norman shields, alongside helmets and swords, were truly spectacular! The creativity and effort that went into these items were evident and added an extra layer of excitement to the day. The shields, proudly displayed during our battle re-enactments, transformed our Year 2 learners into authentic warriors of 1066!





# COUNTDOWN TO CHRISTMAS

Date	Time	Notes
<b>Wednesday 11<sup>th</sup> December</b>	3:30pm - 4:15pm	Join us for Carols Round The Tree/Jingle All The Way. The Choir will be performing some festive songs and carols and there will be some small group and solo performances, as well as some readings. The Wray Common Friends will be selling hot chocolate, tea, coffee and mince pies. We look forward to seeing you for some festive carol singing.
<b>Tuesday 17<sup>th</sup> December</b>	During School Time	<p>Whole School Carol Service (children and staff only) at St Matthew's Church. This is for ALL children (unless we have your form returned withdrawing your child for religious reasons).</p> <p>The children will be walking to and from Church. If you are able to help with the walk please let the School Office know.</p> <p>Please ensure children have warm coats!</p>
<b>Wednesday 18<sup>th</sup> December</b>	9:20am	Year 1 Nativity Performance in the Large Hall.
	2:15pm	Reception Nativity Performance in the Large Hall.  Children will return to class to change after their performance in time to go home at normal pick-up time.  <b>Please park considerately and keep our local roads clear for emergency vehicles.</b>
<b>Thursday 19<sup>th</sup> December</b>	Lunchtime	School Christmas Lunch—for those children who normally have a school hot meal and for those who have requested this special Christmas lunch. Staff will also join.  Please wear your Christmas Jumper!
<b>Friday 20<sup>th</sup> December</b>  	Morning	A visit from Father Christmas for Reception, Year 1 and Year 2 and a special surprise in assembly for everyone.
	1:35pm	End of term for KS1.
	1:40pm	End of term for KS2.

## UPCOMING EVENTS

Mon - Wed - Food Bank donations

Wed - Y6 Heights and Weights

Wed - Carols Round the Tree

Thu - Young Carers' visit to see Father Christmas

Thu - Football v Parish (home)



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children



If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)



## DONATIONS TO FOODBANK

Just a reminder that, this half term, we are encouraging children to contribute to society - being a Wray Common Citizen - by donating towards the Foodbank at St Matthew's, Redhill. Please ensure donations are only from the Standard Shopping List - click [here](#) for more information.

Donations can be made on Monday 9th, Tuesday 10th and Wednesday 11th December and left outside the school office.

Thank you for your support!

## RARING2GO! MAGAZINE

Raring2go! would like to share their winter magazine with you as we approach the festive season. This special issue is packed with a local theatre round-up of the best shows to see, Winter activities for families to do at home, ideas for alternative gifts, and their local What's on Guide to keep families entertained during the holidays. Click [here](#) to view the magazine.

## DUNOTTAR SCHOOL

Dunottar School are running their annual Baking Competition for schools over the Christmas holidays. For details please click [here](#). They are also offering an Orchestra Workshop in January which is free. Full details can be found on the [poster](#).

## HONOUR BOOK

1EL	Victoria	For persevering when subtracting using a number line in maths this week.
1B	Saniye	For using multiple methods and whole-part-part models to show her understanding on subtraction.
2T	Wilf	For not hesitating one second to donate a cardboard model to a child who didn't have one. Didn't know he was being watched - pure generosity!
2P	Emily	For aspiring to be the best she can be every day and in every subject.
3S	Fred	For showing good conflict resolution skills when helping his friends decide what game to play.
3F	Riley	For his brilliant contributions to all lessons this week.
4BR	Archie	For super perseverance when working on multiplication methods this week.
4BE	Hadi	For excellent collaboration with his partner in PE this week.
5E	Mollie	For her collaboration when helping others in class through her demonstrations and explanations of how to thread a needle and sew a running stitch.
5J	Connie	For her collaboration when helping other children in the class when they got stuck sewing this week in DT.
6C	Livia	For persevering during maths lessons this week using decimals.
6F	Isaac	For thinking carefully about his answers that he has been willing to share in our Anti-bullying discussions.

# What Parents & Educators Need to Know about

SNAP STREAK

97

DAYS

# SNAPCHAT

AGE RESTRICTION  
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

## WHAT ARE THE RISKS?

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

### PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

### MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

### SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

### INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

## Advice for Parents & Educators

### UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

### BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

### FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024

**Our clothes have nothing to do  
with **Christmas** but a lot to do  
with giving.**



**Welcome to Cracked King, a clothing company with a difference.  
Children design our t-shirts with a portion of the proceeds going  
towards the young artists selected charity!**

**Our vision is to encourage creativity and empathy in our young  
generation so please take a look at our site and this Christmas do a  
different bit of giving.**

[www.crackedking.co.uk](http://www.crackedking.co.uk)