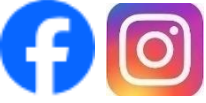


# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## THIS WEEK...

### CLAY STATUES

In Art this week, Year 3 explored a variety of skills to create a clay statue. What sporting pose can you see?

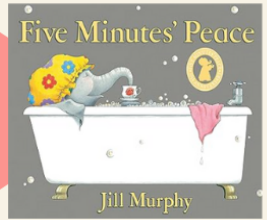




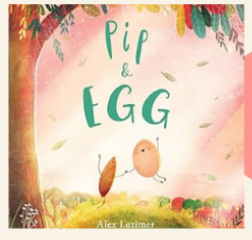
# "THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW. THE MORE YOU LEARN, THE MORE PLACES YOU'LL GO."— DR. SEUSS

Sometimes it is difficult to know what to read as there are so many choices that it can feel overwhelming. Some of our teachers have shared their favourite children's fiction books. Have you read any? We are also sharing the Amazon link for each book to make it quick and easy for you, should you wish to buy a copy. Once you have finished reading the book, you could consider donating it to the school so other children can enjoy it too? You may also be able to find some of these books in your local library. Happy reading!

**Reception**  
**Mrs Harper recommends The Large Family 'Five Minutes' Peace' by Jill Murphy**  
<https://amzn.eu/d/h61acCj>



"This was one of my favourite stories when I was in Reception! I still enjoy it each time when I read it with children at school, just as though I was 4 again listening to my Mum read it to me before bed."

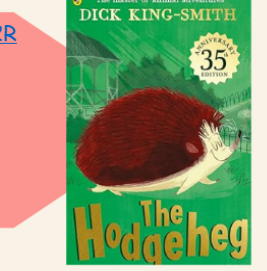


<https://amzn.eu/d/bH4nmpO>  
**Mrs Laing recommends Pip and Egg by Alex Latimer and David Litchfield**

**Year 1**

"This a beautiful story about friendship and how friends no matter how they change or how much time they spend apart will always come back together. A wonderful, uplifting story with stunning illustrations which gives me goosebumps every time I read it!"

**Year 2**  
**Mr Taylor recommends The Hodgeheg by Dick King-Smith**  
<https://amzn.eu/d/4ObQ02R>



"Max is a courageous and determined hedgehog who just wants to cross the road. The book is entertaining for all the family and always makes me laugh."

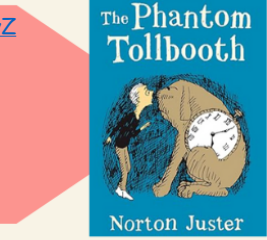


<https://amzn.eu/d/4SMwoqK>  
**Mr Savedra recommends I Hero: Immortals: Superhero by Steve Barlow and Steve Skidmore**

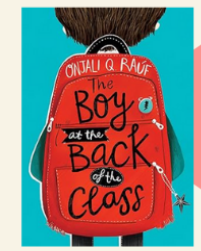
**Year 3**

"I really enjoyed this series of books because it gave me the power to be the HERO! This clever series of books is written so that the reader gets the chance to decide what choices happens at different points in the story."

**Year 4**  
**Mrs Brooks recommends The Phantom Tollbooth by Norton Juster**  
<https://amzn.eu/d/4WVVuyZ>



"This is a super fantasy story with interesting and unusual characters and adventures. Milo has to go on a journey to rescue the Princesses Rhyme and Reason from the castle in the air travelling through lands such as the Doldrums, Dictionopolis and Digitopolis among others."



<https://amzn.eu/d/hRzim3E>  
**Miss Jenkins recommends The Boy At the Back of the Class by Onjali Rauf**

**Year 5**

"I recommend this book because it is very heartwarming and has lovely messages about friendship and kindness. It also has hints of humour which makes you laugh along the way."

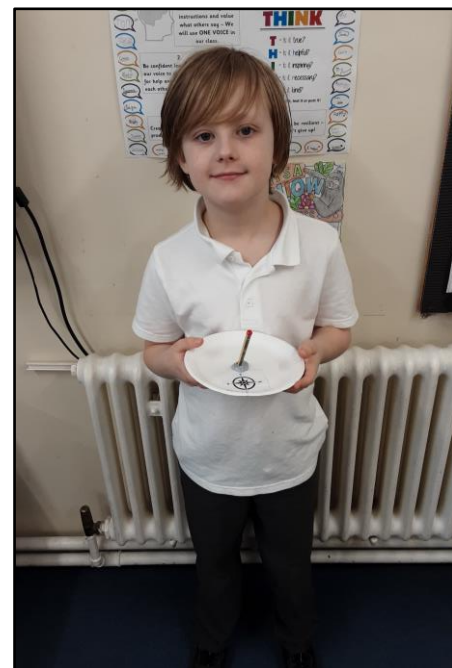
**Year 6**  
**Miss Fanner recommends Artemis Fowl by Eoin Colfer**  
<https://amzn.eu/d/gVQqFBx>



"This an exciting adventure that combines magic and technology, making it a brilliant choice for Year 6 readers. The clever and cunning main character, Artemis, takes readers on a thrilling journey through the underground world of fairies, sparking imagination and curiosity."

## DAY AND NIGHT

As part of our science unit on space, Year 5 have been learning more about day and night and how the Earth moves around the Sun. We have been tracking the rotation of the Earth through the use of a sundials. In groups, we created our own sundials and then waited (almost 2 weeks) for a sunny day so we could record the movement.



### PARENT CONSULTATIONS - NEXT WEEK

Please can we remind you that Parent Consultation meetings are happening after school on Tuesday 11<sup>th</sup> and Thursday 13<sup>th</sup> February. If you have not yet booked your appointment, please book via Scopay or call the Office as soon as possible.

**ALL** appointments will take place in the large hall and everyone should enter via the red gate nearest the school building, at the KS1 end of the car park. You will enter the small hall, where books will be available to look at. You will meet your child's teacher in the main hall at your appointment time. After your appointment, you should depart via the main office.

Please can we encourage you to arrive earlier than your appointment so that you can look at your child's books before meeting with the teacher. Every meeting will run at 10 minute intervals and we ask you to make every effort to arrive ready for your appointment time. If you arrive late, your appointment time will be cut short and you will lose some of your 10 minute appointment time. A bell will sound at the end of each 10 minute appointment. All appointments are at set times and there will be no adjustments. If your child is in KS2, we encourage them to attend the appointment with you.

## UPCOMING EVENTS

Tues 11<sup>th</sup> - Y4 Music performance to parents 9am  
 Tues 11<sup>th</sup> - Y6 Music performance to parents 2:45pm  
 Tues 11<sup>th</sup> - Parents Evening  
 Wed 12<sup>th</sup> - Y4 Cultural Day  
 Wed 12<sup>th</sup> - Dress as a teacher day (charity day)  
 Wed 12<sup>th</sup> - Y1 Music performance to parents 2:30pm  
 Thurs 13<sup>th</sup> - Y4 Dress as a teacher day (charity day)  
 Thurs 13<sup>th</sup> - Y1 Pirate Day  
 Thurs 13<sup>th</sup> - Parents Evening  
 Fri 14<sup>th</sup> - Greensand INSET Day (no school) and break up for half term. School reopens on Monday 24<sup>th</sup> February.



## STATIONERY

Please can we remind you to replenish any items for your child's pencil case over half term, in particular white board pens and glue sticks. Thank you in advance.

## SCHOOL DINNERS/ACCOUNT UPDATE

As you are aware, we are transferring School Dinners from Scopay to Arbor after half term. To ensure a smooth transition, please can we ask that you do not make any payments on Scopay after Wednesday 12<sup>th</sup> February until we return on Monday 24<sup>th</sup> February where you will be able to make payments on Arbor. Any credit or debt on the account will be moved across to the new account. Next week, we will send details on how you can log onto your new Arbor account. As school is closed on Friday next week, Fish Friday will be served on Thursday alongside a special Valentines biscuit from Michelle!

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## REMINDER - CHARITY FUNDRAISING - MIND

Just a reminder that on Wednesday 12<sup>th</sup> February, we are inviting children to come into school dressed as a teacher for the day, in exchange for a 3-coin donation of their choosing to support the charity MIND. **Due to the clash of events next week, Year 4 will continue as planned with their Cultural Day on Wednesday 12<sup>th</sup> February. If the children would like to donate to the charity day, they are welcome to dress as as a teacher on Thursday 13<sup>th</sup> February.**

## HONOUR BOOK

1EL	Poppy	For being a kind friend, always willing to help others.
1B	Ophelia	For showing courage in our Dance lesson by leading her group in a performance to the rest of the class.
2T	Emilia	For aspiring to be the best she can be in her maths learning and making fantastic progress.
2P	Jack	For showing kindness to another child who was upset.
3S	Hardy	For consciously making kind choices on the playground.
3F	Callum	For being a helpful learning partner by giving great ideas for their learning partners setting description.
4BR	Maisie	For showing perseverance in her fractions learning this week and using resources to support her understanding.
4BE	Jayden	For showing excellent perseverance in PE when attempting tricky balances.
5E	William	For his careful consideration of methods and applying the appropriate steps needed when calculating fractions.
5J	Jack	For persevering in his maths lessons when multiplying fractions!
6C	Ollie and Jaxson	For amazing contributions and thinking during our Junior Citizen event this week.
6F	Chloe	For looking after our classroom environment by collecting any unused resources without being asked to.

# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

### 1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



### 2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



### 3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



### 4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



### 5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



### 6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



### 7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



### 8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



### 9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



### 10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



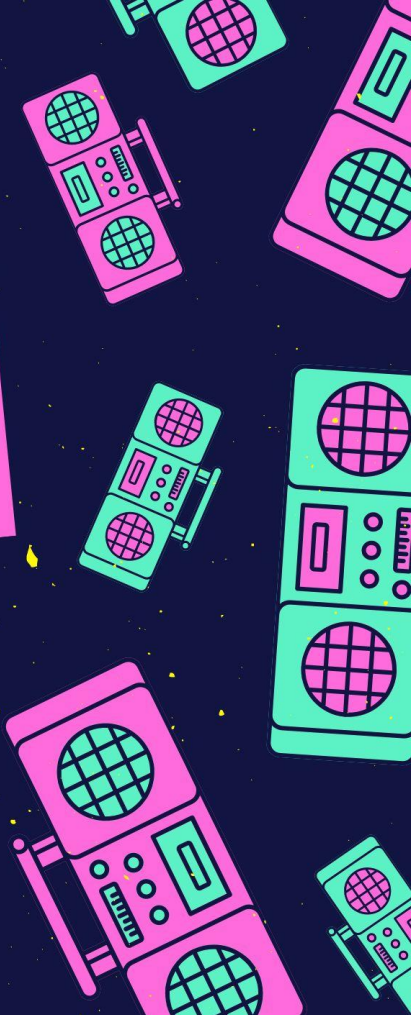
## Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



# #WakeUpWednesday

The National College®



WRAY

COMMON

EASTER

# DISCO

£3 PER CHILD - INCLUDES DISCO, DRINK & BAG OF CRISPS  
PAY ON THE DOOR - CASH OR CARD

THURSDAY MARCH 20

KS1 4:45-5:30 & KS2 5:45-6:30

PARENTS ARE WELCOME TO WAIT IN THE SMALL HALL WHERE REFRESHMENTS WILL BE SERVED

CALLING ALL MITCHES AND WIZARDS



## Wray Common

### School of

# Witchcraft & Wizardry



DON'T MISS OUT!

Friday Time  
28th Feb 5:00pm



JOIN US FOR A FUN-FILLED EVENING OF:

- POTION MAKING    SORTING HAT    LIVE OWL SHOW
- GROW-YOUR-BONES BACK    QUIDDITCH PRACTICE
- SCAVANGER HUNT    HEDWIG BALLOON MAKING

TICKETS INCLUDE: ACTIVITIES, CHOCOLATE FROG, DRINK, AND YOUR OWN WAND!

Tickets £10

Scan the QR Code for tickets:

OR VISIT: [BIT.LY/WRAYCOMMONWIZARDS](http://BIT.LY/WRAYCOMMONWIZARDS)





# FEBRUARY HALF TERM



# NETBALL

Only **£18**

Boys & Girls Welcome



Tuesday & Wednesday  
18th & 19th February 2025



Reigate Parish School  
91 Blackborough Rd



Years 3- 6  
9:00am-12:00pm

[www.sportiesclub.com](http://www.sportiesclub.com)

1737913237

[Pamela@sportiesclub.com](mailto:Pamela@sportiesclub.com)



# FEBRUARY HALF TERM



# MULTI-SPORTS

Only **£18**



Tuesday & Wednesday  
18th & 19th February 2025



Reigate Parish School  
91 Blackborough Rd



Preschool - Year 6  
9:00am-12:00pm

[www.sportiesclub.com](http://www.sportiesclub.com)

1737913237

[Pamela@sportiesclub.com](mailto:Pamela@sportiesclub.com)

Paid for advertisement not affiliated with Wray Common

# Understanding your child: from toddler to teenager

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents

Residents of SURREY



# Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents

Residents of SURREY



www.inourplace.co.uk

Use Access Code  
**ACORN**



www.inourplace.co.uk

Use Access Code  
**ACORN**

# Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Created by experts in trauma and recovery. Private, self-paced learning available any time

Residents of SURREY



# Understanding your teenager's brain

Free online course for all parents, carers, grandparents.

- Understanding your teenager's brain development in adolescence
- Reading your teenager's behaviour and understanding their feelings
- Reflecting on the importance of your relationship and how to nurture your teenager's mental health

Designed by clinical psychologists in partnership with practitioners and parents

Residents of SURREY



www.inourplace.co.uk

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# Bstanz

## SATURDAY SOCIAL

REGISTER YOUR FREE PLACE TO JOIN THIS FULLY FUNDED CLUB

A new Bstanz club for children with additional needs and disabilities to help build confidence, socialise and explore creativity.

New activities every week to keep your child busy and stimulated on a Saturday afternoon!

Every Saturday 2pm - 4.30pm  
at Merstham Primary School,  
London Road South,  
Merstham, RH1 3AZ  
For ages 7 to 14

[www.bstanzacademy.com](http://www.bstanzacademy.com)  
[jasmine@bstanz.co.uk](mailto:jasmine@bstanz.co.uk)

# GATTON PARK

# Great Gatton Mouse Hunt

**Sunday  
2nd March  
12-5pm**

- Explore the park
- Find knitted mice in the gardens
- Children's crafts
- Buy mice in the Mouseum
- Dogs welcome. Cats less so

**Children go free**

Adults: £6 online, £8 on the day  
**Book at [gatttonpark.co.uk](http://gatttonpark.co.uk)**

