

Wray Common Primary School Newsletter



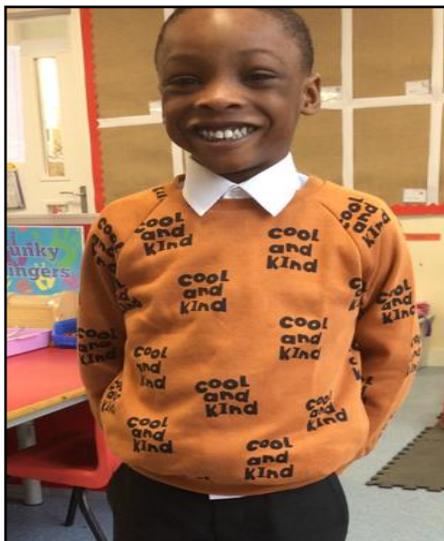
Inspiring Lifelong Learning



HAPPY HALF TERM!

CHARITY DAY

This week, the children dressed as teachers for the day, donating three coins of their choice, to support the charity Mind. We thought everyone looked fantastic and it was great to see so many children dress as individuals from Wray Common!



CULTURAL APPRECIATION DAY

Yesterday Year 4 celebrated culture from around the world during their Cultural Appreciation Day. The children brought in the most wonderful range of food from different countries and enjoyed tasting each others. They recorded on a world map the origins of the food they tried. Later in the day they designed and created their own flag for their made up country that they have been writing about in our English lessons. What a super way to end our topic!



DT - CIRCUS TENTS

Year 2 had a wonderful time with this half term's DT project. Firstly, we drew some designs for how we'd like our mini circus tents to look. We knew it needed a sturdy structure as well as an attractive and waterproof cover.



We were excited to be learning how to use real tools like a hand saw and also showed great collaboration working in our teams.



GREEN GUARDIANS

On Friday, the Green Guardians alongside Miss Jenkins and Miss Belcher met with a councillor and Green Redeem to receive a cheque towards our eco projects at Wray Common. This is following the competition we entered as a school to earn points and we came second place. The cheque presented was worth £750 and we would like to thank our Wray Common community for helping us achieve this!



RE ESCAPE ROOM

This half term in RE we have been learning all about Judaism. For our last lesson, we decided to brave the cold and damp weather and head outside to recap our learning in the form of an escape room. We had to find the questions, and the answers led to a secret code word that we needed to escape the outdoor classroom. Great detective work Year 5!



BREAD BAKING IN RECEPTION

This week we have been reading *The Little Red Hen*. On Tuesday, we got to make bread just like the Little Red Hen. We looked at a recipe, gathered our ingredients and read through the method. We looked at how it changed as the dough came together. We talked about how to knead bread, letting it prove and then baking. We learnt that yeast is needed to make the bread rise. What a fun day! P.S. They were delicious!





UPCOMING EVENTS

Friday 14th - Greensand INSET day (no school for children)

Monday 17th - Friday 21st - Half Term



Monday 24th - Children return to school

Tuesday 25th - Choir performing at Dorking Halls

Friday 28th - Wizard Event (Friends)

If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

ARBOR

Earlier this week, an email was sent with details on how to log in. Please can we ask that you no longer use Scopay to make payments for school dinners and payments should be made directly onto Arbor. If you had a debt/credit on your Scopay app, this has now been transferred on to your Arbor account. Just a reminder that dinners are not pre-populated on Arbor and £2.80 per day (for children in KS2) will be added on to your account each day a meal is taken based on the meal preferences form. We recommend you top up your child's account in advance and if your child has school dinners every day next half term, the amount required is £84. If you require help on making payments on Arbor, please visit the Arbor website [here](#). We recommend downloading the app as soon as possible, as it will be used for trips/clubs and parents evening in due course.

DONATIONS - SMALL WORLD CHARACTERS AND CARS

Miss Ball and the KS1 lunch team are wanting to upgrade the playground with additional small world characters/dolls and cars. If you have any that are in a good clean condition that you are happy to donate, please hand them to the school office. Thank you in advance.



HONOUR BOOK

1EL	Tom	For being a super WC citizen and being a role model to others.
1B	Theo	For always looking out for his fellow Squirrels and making them smile.
2T	Max	For always demonstrating the values of kindness and respect towards his peers and adults in the school.
2P	Darcey	For showing courage when reading out loud in front of the whole class.
3S	Poppy	For working collaboratively with her learning partner this week.
3F	Sophia	For showing great perseverance within maths this week by having a go even if she wasn't sure.
4BR	Sean	For excellent contributions during discussions about our class text Journey to Jo'burg.
4BE	Amrit	For excellent perseverance with fractions in our maths lessons.
5E	Poppy	For her engagement and perseverance in all her learning this half term, particularly in maths when working with fractions.
5J	Lily	For always aspiring to be the best she can be in every lesson.
6C	Will	For a great attitude to learning this half term.
6F	Sam	For making a great contribution to discussions this half term.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such offers often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

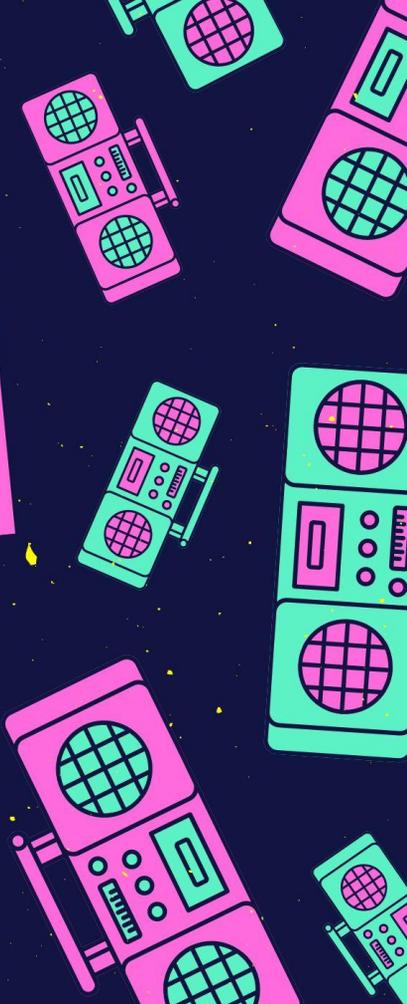


TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).



WRAY

COMMON

EASTER

DISCO

£3 PER CHILD - INCLUDES DISCO,
F3 BEER & BAG OF CRISPS CARD
PAY ON THE DOOR - CASH OR CARD

THURSDAY MARCH 20

KS1 4:45-5:30 & KS2 5:45-6:30

PARENTS ARE WELCOME TO WAIT IN THE SMALL HALL WHERE REFRESHMENTS WILL BE SERVED

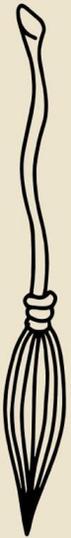
CALLING ALL MITCHES AND WIZARDS



Wray Common

School of

Witchcraft & Wizardry



DON'T MISS OUT!

Friday Time
28th Feb 5:00pm



JOIN US FOR A FUN-FILLED EVENING OF:

- POTION MAKING SORTING HAT LIVE OWL SHOW
- GROW-YOUR-BONES BACK QUIDDITCH PRACTICE
- SCAVANGER HUNT HEDWIG BALLOON MAKING

TICKETS INCLUDE: ACTIVITIES, CHOCOLATE FROG, DRINK, AND YOUR OWN WAND!

Tickets £10

Scan the QR Code for tickets:

OR VISIT: BIT.LY/WRAYCOMMONWIZARDS



We are hiring!

Teacher of English

Permanent, full time

Commencing 1 Sept 25

Closes: 24 February 2025



Teacher of Science

Permanent, full time

Commencing 1 Sept 25

Closes: 24 February 2025



English Intervention Tutor

Permanent, term time

Closes: 24 February 2025



Teacher of Computer Science

**Permanent, qualified/
unqualified, 1 Sept 25**

Closes: 24 February 2025



Language Assistant (MFL)

Permanent

Mon-Tues; 8:30am-3:30pm

Closes: 24 February 2025



KS2 Class Teacher

Permanent, full time

Commencing 1 Sept 25

Closes: 10 March 2025



Higher Level Teaching Assistant

Fixed term, 21.6hrs/wk

Closes: 3 March 2025



Qualified Nursery Childcare Practitioner

Permanent, full time

Closes: 19 February 2025



View vacancies at:

greensandacademytrust.co.uk

Internal candidate application form can be found on
Edupay (via Doc store).



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MULTI ACADEMY TRUST