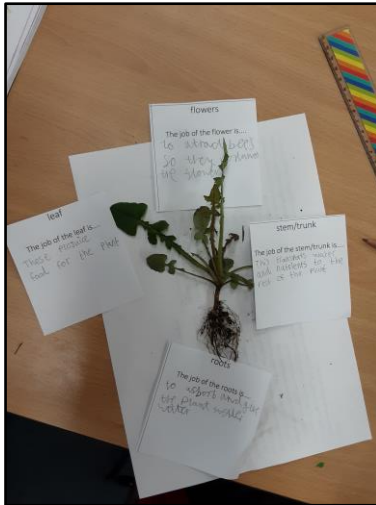




WELCOME BACK!

GROWING, GROWING, GROWING

This week, Year 3 began our *Growing, Growing, Growing* topic with a crime scene. A plant had been brutally murdered and we had to closely investigate the different parts to infer what had happened. We then went on weedy walk to learn more about the parts of a plant.





NATURE HUB

On Impact day, Year 4 spent the afternoon in the Nature Hub. The children began their afternoon by making journey bracelets. They did this by going on a nature walk to explore what they can find in nature at this time of year. After this, the children went foraging for natural resources to make their own natural mobiles to hang in the Nature Hub.





MATERIALS, MIXTURES AND MAYHEM

Year 5's topic of "Materials, Mixtures and Mayhem" has begun with huge scoopings of creativity. Our impact day including creating potions where we used different types of liquids and their properties of viscosity to form wonderful layered effects within our jars before adding various ingredients that could easily have come from Hogwarts School of Witchcraft and Wizardry! Watch out... We have created invisibility, wishing and luck potions, ones which give us the ability to fly or breathe under water and even a few love and truth serums. Our Science lessons have been focused on mixtures and we have been exploring the scientific term of mixtures, solutions and solutes and how we can use the properties of the materials to separate the mixtures. We have also been using watercolours to paint our potion jars and created recipes to make spells. The 'Mayhem' part of our topic is being explored through fairy tales where we will be bringing one or two of the book characters to life!





UPCOMING EVENTS

Thursday 6th - World Book Day - Children to wear pyjamas.

Thursday 6th - World Book Day lunch.

Thursday 6th - Read with your child 9am - 9:30am

Friday 7th - Boys football v Hatchlands School (selected children)



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email familysupport@wray-common.surrey.sch.uk

WATER BOTTLES

Please can we ask for your help to make sure that your child has a water bottle in school every day. Some children are coming up every day as they have forgotten their water bottles.

ARBOR

Just a reminder that we have now transitioned to Arbor for school dinners. Please can we remind you to top up your account to cover your child's school meals for this half term. If there was any debt/credit from Scopay, this has been transferred across to Arbor. In the future, we will be using Arbor for trips, clubs and parents evening, so we recommend downloading the app as soon as possible. To register, please click 'forgotten password' and you will be able to sign in. If you have any problems with topping up your child's account, [this link](#) has a guide with step by step instructions.

SOCIAL MEDIA POLICY

The Greensand Social Media policy has been reviewed. If you would like to familiarise yourself with this, please click [here](#).



HONOUR BOOK

1EL	Keir	For always aspiring to be the best he can be and contributing brilliantly to our class discussions.
1B	Archie	For being brave and challenging himself in all his work.
2T	Olivia	For her excellent use of CAPTURE skills in her learning, especially perseverance in maths.
2P	Belle	For showing courage when retelling the story map of 'The Journey' in front of the class.
3S	Faye	For having a positive attitude all week and always trying her best in all subjects.
3F	Margo	For contributing to class discussions and trying her best in all lessons.
4BR	Max	For always making sure I know he is listening during every lesson. Mrs Brooks always notices.
4BE	Ariel	For showing excellent teamwork skills in PE this week.
5E	Rupert and Vinnie	For their great collaboration and creative ideas when creating their villain poem.
5J	Annie	For using various classroom resources to support her understanding of decimals.
6C	Holly	For showing a fantastic attitude to learning this week.
6F	Jessica	For showing great courage when showing her toy to year 1 without her group partner there.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

We are hiring!

After School Club Playworker

Perm, part time

Closes: 13 March 2025



ST JOHN'S
PRIMARY SCHOOL
REDHILL

Learning Support Assistant

Perm, full time, term time

Closes: 5 March 2025



Higher Level Teaching Assistant

Fixed term, 21.6hrs/wk

Closes: 3 March 2025



KS2 Class Teacher

Perm, full time

Commencing 1 Sept 25

Closes: 10 March 2025



View vacancies at:

greensandacademytrust.co.uk

Internal candidate application form can be found on
Edupay (via Doc store).



GREENSAND
MULTI ACADEMY TRUST

Who's in Charge?

9 week course for parents whose children are abusive or violent towards them or appear out of parental control.



Who's in Charge?

9 weeks, Thursdays 6.30 – 9pm

1st, 8th, 15th, 22nd May & 5th, 12th, 19th, 26th June then 18th Sept

The course aims to:

- Reduce parent's feelings of isolation and guilt
- Reinforce belief in the possibility of change
- Clarify boundaries on acceptable/unacceptable behaviour
- Examine strategies for creating meaningful consequences
- Explore anger, both children's and parent's
- Encourage assertiveness and self-care
- Reinforce progress and provide emotional support

Venue - Welcare, 24 Warwick Road, Redhill RH1 1BU

£10 per place.

To book: 01737 780884/redhill@welcare.org



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welcare_uk

Welcare House, 24 Warwick Road, Redhill RH1 1BU

T 01737 780884 E redhill@welcare.org

Find out more about us: www.welcare.org



WRAY

COMMON

EASTER

DISCO

£3 PER CHILD - INCLUDES DISCO, DRINK & BAG OF CRISPS CARD PAY ON THE DOOR - CASH OR CARD

THURSDAY MARCH 20

KS1 4:45-5:30 & KS2 5:45-6:30

PARENTS ARE WELCOME TO WAIT IN THE SMALL HALL WHERE REFRESHMENTS WILL BE SERVED



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JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-15 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

