

Wray Common Primary School Newsletter



Inspiring Lifelong Learning



WELCOME BACK!

WALKING TOUR

This week, Year 3 set off on an exciting walking tour around Reigate to explore and learn more about our local landmarks. The children visited a range of historic and notable sites, including the windmill, train station, Reigate Castle, Priory Park, the Town Hall, Reigate Tunnel, and the Margot Fonteyn statue. Despite the rainy weather, the children showed fantastic resilience and enthusiasm throughout the day. We were so proud of their excellent behaviour, curiosity and positive attitude - a wonderful day of local learning and adventure!



REDUCE, REUSE, RECYCLE!

Year 2 have got off to a fantastic start with our new topic 'Reduce, Reuse, Recycle!'. The children have buried a range of human-made and natural materials in the soil to find out which ones will rot and which will not. We plan to dig them up again in a few weeks to see if they have changed.



CRICKET TOURNAMENT

This week, some of the children from Years 5/6 attended another Reigate and Banstead Dynamos Cricket Tournament and we were fortunate enough to take two teams.

Wray Common Team B report:

'First we went against St Matthews where Tanner batted amazing 6s and Avika did an outstanding catch deducting 5 runs from their score. Even though it was a great game, we lost 84-61. Then there was our 2nd game against RAA. Even though they were bowling at a speed of light, we still managed to counter attack with our batting. Although our batting and bowling was solid we sadly lost 116 RAA to 35 WC. Next there was the match against Meath Green where the bowler who bowled very fast injured Avika severely but Avika proceeded with the match. After our best efforts we lost 102 to 48. We were determined to win our final game. Finally we were against St Joseph's where we batted viciously but sadly lost again. Thank you to all the teachers who made this happen.' Written by Avika, Lana, Chloe and Abi.



Wray Common Team A report:

'As we travelled to Merstham Cricket Club, we thought about how we could do well and win the tournament. We warmed up in the nets before we faced our first opponents, St Joseph's. We won the toss and decided to bat first. Opening, we had Jenson and Will getting lots of runs from our team. After their great start, Jack L and Max went in and got us some important runs. After Adi and Toby went in and hit many fours and sixes, Sam and Jack went in. With a masterclass of sixes we ended with 128 runs of 40 balls. Next it was St Joseph's turn to bat and went wicket after wicket getting them to 20 runs. WHAT A WIN! After that win we played a strong Reigate Priory team. Unfortunately we lost 59 to 99 unluckily. Next we played Lime Tree and lost by only 8 runs putting us in the 5th and 6th place playoff against St Matthews which we won so 5th place a good result overall!'. Written by Sam, Jack R and Adi.

TRANSITION

While there remains many more weeks of purposeful and engaging learning within this academic year, it may be assuring to know that we have an end of year transition plan in place in line with our usual procedures.

- Children will meet their new teacher on Friday 4th July and again on Wednesday 9th July when they will spend a full morning or afternoon creating something together.
- Parents will be informed which class their child is in on Friday 4th July.
- All teachers will formally meet with the new class teacher in which they will share and hand over all relevant information about every child.
- Our Inclusion and Safeguarding Lead, Miss Kober, will also ensure that all new class teachers are appropriately informed about individual needs before we break up.

Mixing Classes

As a rule of thumb, we mix classes at the end of Year 1 and Year 4. We will be doing this at the end of this year. The children will be informed of their new mix on the same day that they meet their new teacher, Friday 4th July.

Process:

- Class teachers bring to mind their knowledge and observations of children learning and playing as well as friendships.
- Class teachers ask the children who they are friends with and who they learn well with.
- Class teachers across the year group meet to draft new class lists to ensure a good balance with reference to above criteria.
- Senior Leadership Team discuss with teachers, edit as appropriate and make final decisions.

Rationale

- To create opportunities for children to learn and play with a wider variety of peers
- To enable greater social interaction between children as they move through the school
- To ensure that the classes remain balanced in response to starters and leavers and changes in need
- To promote a greater sense of community

Principles

- The arrangements for class mixing are based on the professional judgements of class teachers and the Senior Leadership Team
- We will always consider what is in the best interests of individual children and classes as a whole when making decisions
- We will communicate the criteria for class mixing in an open and transparent way
- We will always consider the happiness and welfare of the children and will take into consideration existing friendship groups when we create new classes

Criteria for Mixing

Classes will be mixed to achieve a good balance according to the following criteria:

- Special educational needs
- Range of social, emotional and personal needs
- Academic attainment and progress
- Learning dynamics
- Friendships
- Gender

UPCOMING EVENTS

Mon - Wed - Someone Special Sale (Friends)

Wed - Reception Heights and Weights

Family Day assemblies -
24/06 (Y1, 2, 4 and 5) 9am.
26/06 (YR, 3 and 6) 9am.



FRIENDS - WRAYFEST

Don't forget tickets are now on sale for Wrayfest - full details can be found in the poster.

Advance notice for donation days:

20/06 - non uniform day in exchange for a sweetie jar donation for the sweetie tombola.

27/06 - non uniform day in exchange for a teddy donation for the teddy tombola. Please wash your teddy/teddies in advance.

04/07 - non uniform day for exchange of a bottle donation for the bottle tombola.

Donations can include alcoholic drinks, non-alcoholic drinks, condiments, bubble bath, etc.

FUNDRAISER

Emma and Alex's mum, Sarah, is swimming 15km throughout June to raise funds for Bowel Cancer UK- a charity close to their hearts since their dad's diagnosis. The family is passionate about supporting vital research and raising awareness. Every donation helps make a difference. <https://www.justgiving.com/page/thereigatedoula>

Know the symptoms of bowel cancer



-  Bleeding from your bottom
-  Blood in your poo
-  A change in how often you poo, or regularly having diarrhoea or constipation
-  Losing weight but you're not sure why
-  Feeling very tired all the time but you're not sure why
-  A pain or lump in your tummy

If you have any of these symptoms, talk to your GP and ask about an at-home test.

HONOUR BOOK

| | | |
|-----|---------------|--|
| 1EL | Bodhi | For showing kindness during PE, stopping his race to help a friend. |
| 1B | Nyla | For coming into school with a positive attitude and for showing courage at the end of our 'Size of the problem' lesson with our parents. |
| 2T | Theo | For aspiring to be the best he can by using his knowledge of inverse operations to solve missing number problems in Maths. |
| 2P | Samuel | For always showing so much respect to the adults and also the other children. |
| 3S | Blake | For showing great resilience and enthusiasm on our local landmark walk, despite the weather. |
| 3F | Arthur | For walking sensibly and being polite to the community on our history walk. |
| 4BR | Abigail | For always showing respect during lessons by focusing and listening carefully. |
| 4BE | Charlie | For demonstrating an excellent attitude to his learning this week by striving to do his best in every lesson. |
| 5E | Vinnie | For showing kindness to a friend by giving up some of his football time to look after them. |
| 5J | Heidi & Annie | For great collaboration during our PE lesson, practising their forehand. |
| 6C | Livia | For always showing the Wray Common Values, with her kind and respectful behaviour. |
| 6F | Richard | For thinking carefully in production rehearsals how he was going to deliver his lines and executing it well first time. |

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 🙏 (Pleading face) Over-affectionate or 'simping'
- 😎 (Cold face) Cool, stylish or ruthless
- 👁️ (Eyes) Watching drama unfold
- 🤩 (Hot face) Intense attraction or excitement
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 😐 (Moai) Stone-faced, unbothered
- 💅 (Nails) Confidence, sassiness, or indifference
- 👑 (Crown) 'Slaying', as in doing great
- 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

- 🌽 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- 🌸 (Wilted flower) Often used to convey emotional struggle or sadness
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🐍 (Snake) Can represent betrayal or being 'two-faced'
- 🗝️ (Key, lying face) Related to cocaine use
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 💊 (Pill) May reference drug use or prescription misuse
- 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.





ONLY ONE MONTH TO GO UNTIL WRAYFEST 2025!

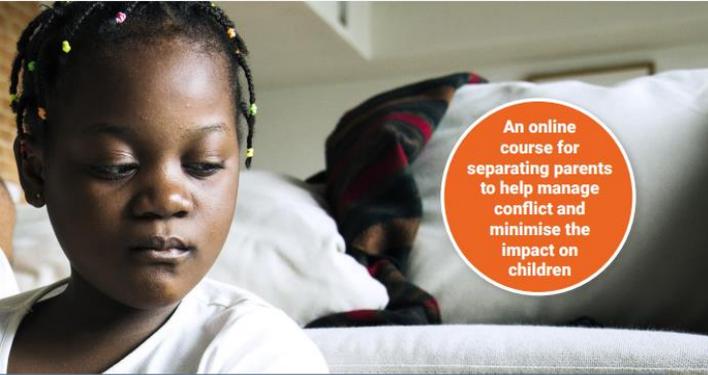
Get your tickets now to avoid missing out on the event of the year!
This event is always a sell-out, so act fast!

— BUY YOUR TICKETS HERE bit.ly/wrayfest25 —

WE NEED YOUR HELP

We desperately need volunteers to make this day amazing, so please sign up to help on your class stall. Sign-up sheets are on classroom doors or please message FOWC on our socials or email friends@wray-common.surrey.sch.uk

You can also support our fundraising efforts by signing up to have an estate agent board erected on your property, advertising the event. The boards will go up a few weeks before the event and be removed shortly after. For every board, we can raise £10, with a max of £500 for the school.
Click here to sign up <https://forms.office.com/r/D7nK6HFvvd>



An online course for separating parents to help manage conflict and minimise the impact on children



FREE resources on debt and relationships

Debt and relationships

Online materials to help you with debt and the impact it has on your relationships

Getting it right for children

When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

You will learn:

- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Getting it right for children* is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.
- The course is online so you can go through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.



Debt and money troubles are among the biggest causes of relationship stress.

In these short animations, real couples tell their stories of being in debt and the steps they took to get things back on track.

If you're worried about debt, watch these clips to see why it's best to act as soon as possible, and why it's always a good idea to talk to your partner about what's happening.



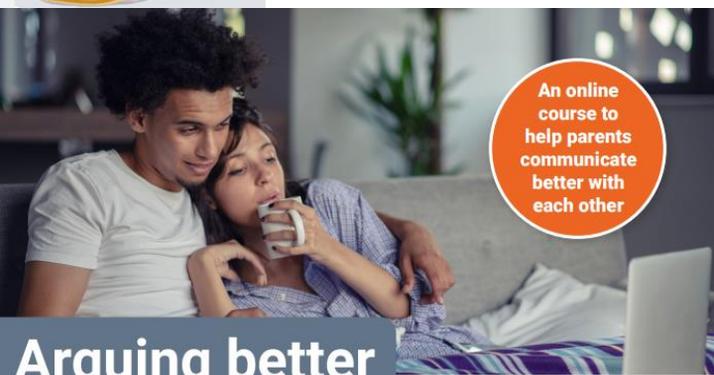
To access the online material, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code



An online course for new and expectant parents



An online course to help parents communicate better with each other

Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

Arguing better is a free online course to help you manage difficult conversations, avoid conflict, and improve things for your whole family.

You will learn:

- Where stress comes from and how it can affect you.
- Ways to recognise stress and talk about it.
- How to support each other through difficult times.
- What causes arguments and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Arguing better* is designed for parents who want to learn healthy ways to deal with stress and conflict.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.



Me, You and Baby Too

Having a baby can be an exciting time but it's also one of the biggest changes you and your partner are likely to go through. You'll both be tired and stressed, and you may argue more.

Me, You and Baby Too is a free online course that can help you navigate these changes and keep moving forward together.

You will learn:

- What your baby picks up, even before they are born.
- Why stress should be a shared burden.
- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Me, You and Baby Too* is designed for new and expectant parents.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.





Transition to Secondary School

Summer Holiday Support Sessions

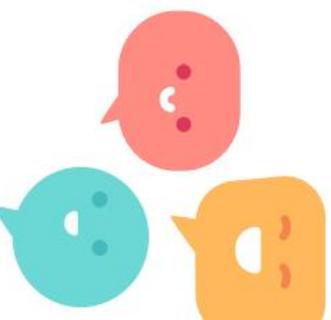
Is your Year 6 child feeling anxious about starting secondary school?

Learning Space & YMCA East Surrey are offering 1:1 young person & parent/carers support sessions during the summer holidays to help ease the transition.

These sessions focus on addressing anxiety, worries, building resilience and celebrating each child's strengths.

Sessions are available either in Tadworth, Redhill or online. Your child can attend one or two sessions. Spaces are limited and will be allocated on a first come, first served basis.

Parents and carers can sign up using the QR code/link
<https://forms.office.com/e/GHtAqndk3z>



Your wellbeing matters

Whilst incredibly rewarding, being a parent can be overwhelming at times.

Wellbeing Matters is there to help.



We work to connect parents with a bit of extra support. Remember, looking after your own wellbeing is one of the best things you can do for your family.

Support for parents and families

We accept self-referrals scan the QR code below



Waythrough
East Surrey
Wellbeing Matters

For more information please email: wellbeingmatters@waythrough.org.uk

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We are hiring!

Cover Supervisor

Perm, part time or full time

Closes: 9 June 2025



Clerk to Governors

Fixed term, 3 hrs per week

Closes: 23 June 2025



Class Teacher

Fixed term, part time

Closes: 16 June 2025



All candidates (including internal) are invited to apply via My New Term, which is accessible on all devices including mobile, tablet and laptop. Follow the link to My New Term via our website.

View vacancies at:

greensandacademytrust.co.uk





St Bede's School

'Christian Education at its Best'

Open Evening

Thursday 3 July 2025

5.30 – 9.00pm

We are pleased to be able to invite parents/ carers of children in Year 5 (September 2026 entry) to come and meet students and teachers, tour the facilities and hear from the Headteacher about life at the school (talks in the main hall at 5.45pm, 7.00pm and 8.15pm - no appointments necessary).



St Bede's was again judged to be outstanding in March 2023. We offer:

- a united Christian community with a caring ethos;
- a place where children of all abilities thrive;
- excellent pastoral care;
- an ambitious curriculum for all.

Our admissions policy and further information for September 2026 entry is available on the school website www.st-bedes.surrey.sch.uk.



St Bede's School, Carlton Road, Redhill, RH1 2LQ

email: info@st-bedes.surrey.sch.uk

Tel: 01737 212108   @stbedesredhill

Belonging

Education

Determination

Excellence

Service

