

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning



## THIS WEEK...

### VR WORKSHOP

This week, Year 3 and Year 5 attended a VR workshop. Year 3 immersed themselves in to the four layers of the rainforest and closely looked at what animals lived there whilst learning lots of interesting facts about them. Why don't you ask them what they saw? Year 5 looked at a Viking village, inside a longhouse and in a longship. They retrieved so many of their facts that they have already learnt this year.





# DEAR EARTH

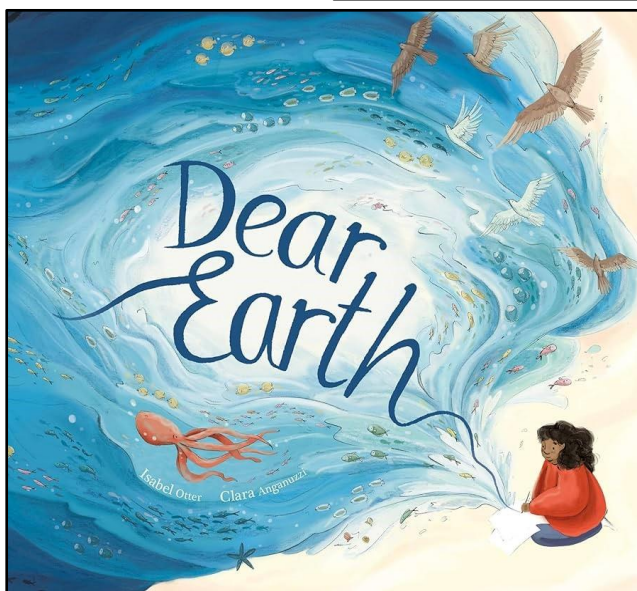
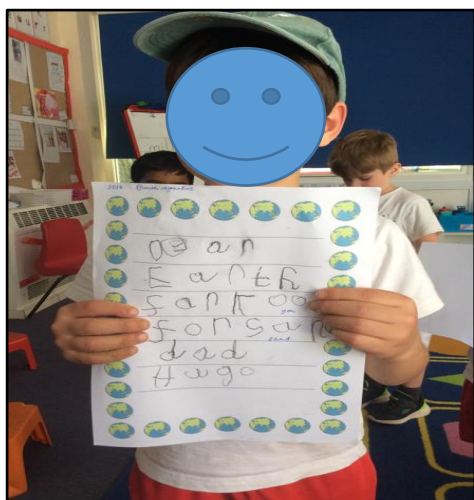
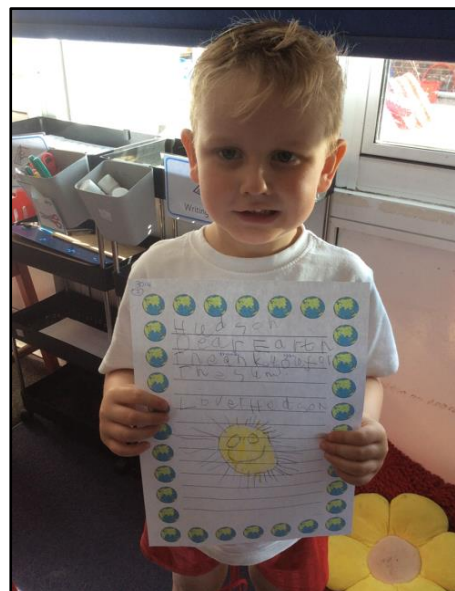
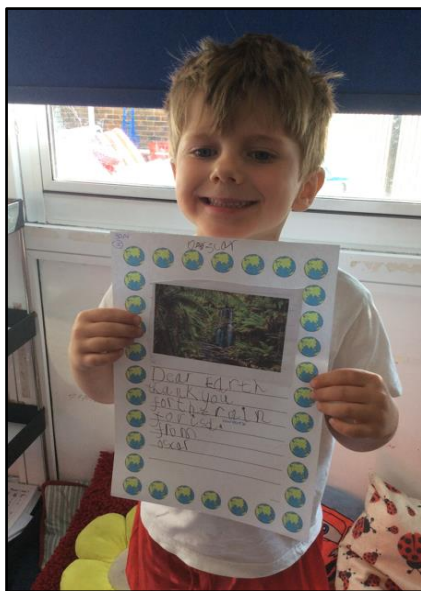
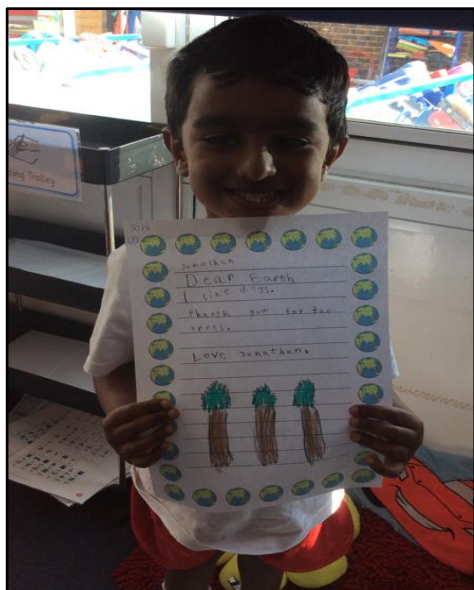
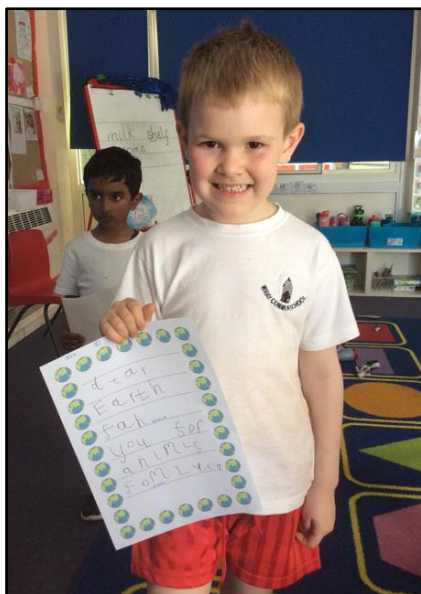
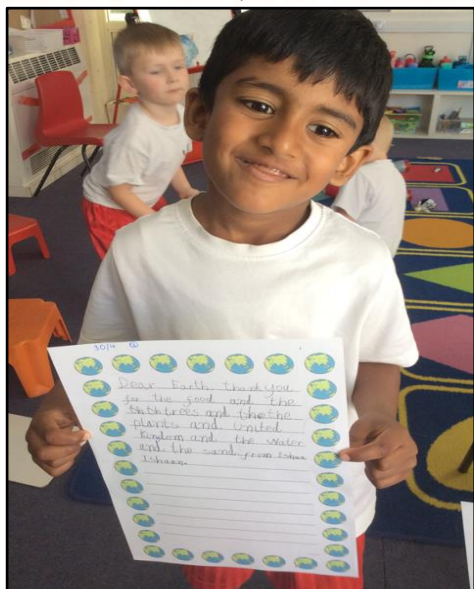
Reception have been enjoying reading the story Dear Earth. Dear Earth is a beautiful children's book that is about why we should love the planet and how it is being harmed in various different ways. It also teaches children what we can do to save it, told through the eyes of a little girl who cares a lot. The Reception children then enjoyed writing their own letters to the Earth to thank Earth for all the wonderful things it has provided for them. Here are some examples:

Hudson (RP) - Thank you for the sun.

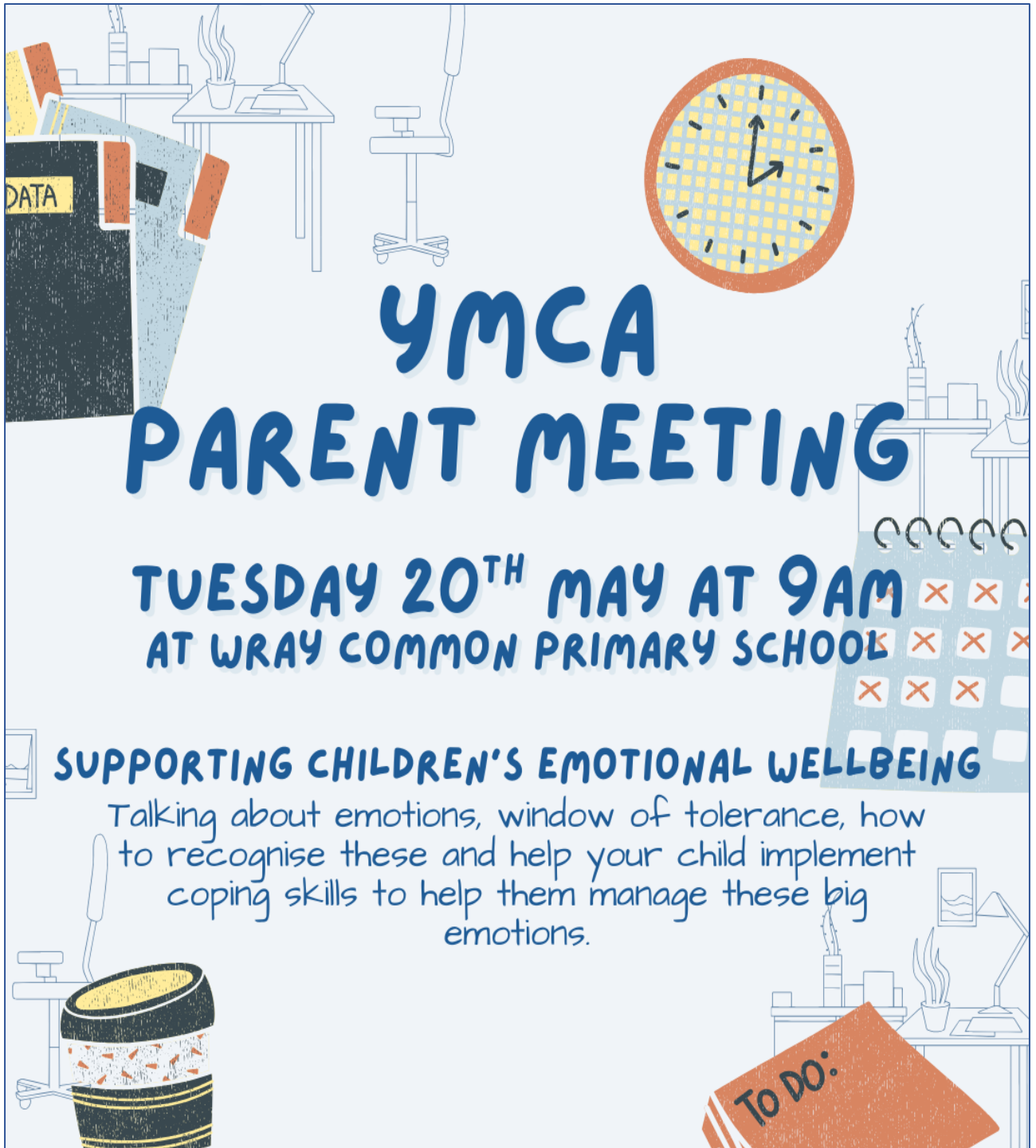
Ellie (RP) - Thank you for the sea.

Hugo (RH) - Thank you for the sand.

Luca (RH) - Thank you for the animals.



Miss Kober in collaboration with the YMCA would like to invite you to join their meeting to support children's emotional wellbeing.



**YMCA  
PARENT MEETING**

**TUESDAY 20<sup>TH</sup> MAY AT 9AM**  
**AT WRAY COMMON PRIMARY SCHOOL**

**SUPPORTING CHILDREN'S EMOTIONAL WELLBEING**  
Talking about emotions, window of tolerance, how to recognise these and help your child implement coping skills to help them manage these big emotions.

**To DO:**

There is no requirement to sign up in advance - you can join on the day. We look forward to seeing you there!

## SUMMER TERM 2025 – DATES

APRIL 2025		Description	Time
Tuesday	22	First Day of Term	Normal school times apply
Monday	28	School led clubs start	Details to follow
Monday—Wednesday	30—02	Bikeability Level 1	During school time
MAY 2025			
Thursday	01	VR Workshop Y3 & Y5	During school time
Friday	02	Football match (away) v Furzeffield (invited children only)	3:45 p.m.
Monday	05	May Day Bank Holiday	School closed
Friday	08	VE Day 80 years celebrations	During school time
Friday	09	Girl's football (away) v Furzeffield (invited children only)	3:45 p.m.
Monday - Thursday	12-15	KS2 SATs Week	During school time (a.m).
Thursday	15	Friends Committee Meeting	7:30 p.m.
Friday	16	Reception Trip to Gatton park	During school time
Monday	19	Girl's Y5+6 cricket tournament (invited children only)	Details to follow
Tuesday	20	Year 4 Roman Workshop	During school time
Tuesday	20	Y3 Rainforest Day	Details to follow
Wednesday	21	Arts Soiree	Details to follow
Thursday	22	KS1 and KS2 Sports Day and Family Picnic/BBQ	Timetable to follow
Friday	23	Celebration Medals Assembly	2:20 p.m. (by invitation)
Monday - Friday	26—30 May	Half Term Holiday	
JUNE 2025			
Monday	02	INSET DAY (No School for Children)	School closed
Tuesday	03	School Class and Leavers Photos (a.m.)	During school time
Wednesday	04	Reception Heights, Weights, Vision & Hearing Checks	During school time
Wednesday	04	Y6 Boys Open Cricket Event (invited children only)	Details to follow
Friday	06	Friends Ice Pop sales start	After school
Monday	09	Friends' someone Special Sale	During school time
Tuesday	10	Reception Heights, Weights, Vision & Hearing Checks	During school time
Tuesday	10	Friends' someone Special Sale	During school time
Tuesday	10	Year 5 & 6 Tennis Competition (invited children only)	Details to follow
Wednesday	11	Friends' someone Special Sale	During school time

<b>JUNE 2025 CONT/D</b>			
Tuesday	10	Year 6 + 1 Reunion	4:30 p.m.
Tuesday	17	Year 6 Sparkfish Transition Workshop	During school time
Thursday	19	Reserve KS1 and KS2 Sports Day and Family Picnic	Details to follow
Friday	20	Non Uniform Day	During school time
Monday	23	Rounders Tournament Y5 & Y6	Details to follow
Wednesday	25	Y1, 2 3 Swimming Gala	Dates to be confirmed
Wednesday	25	District Sports (invited children only)	Details to follow
Friday	27	Y1 Zoolab Workshop	Details to follow
Friday	27	Non Uniform Day	During school time
Friday	27	Year 4 Sleepover	Details to follow
<b>JULY 2025</b>			
Tuesday	01	Secondary School Induction Day (Year 6)	During school time
Tuesday	01	Y5 Music Performance	9:00 a.m.
Tuesday	01	Y2 Music Performance	2:30 p.m.
Tuesday	01	New Reception Parents Evening	5:45 p.m.
Wednesday	02	Y4, 5, 6 Swimming Gala	Dates to be confirmed
Wednesday	02	Y3 Music Performance	2:45 p.m.
Saturday	05	Friends' Summer Event	12:00 p.m.—4:00pm
Tuesday	08	Friends Committee Meeting	7:30pm
Thursday	10	Year 6 Production (Evening Performance)	6:15 p.m.
Wednesday	16	Reports home to parents/carers	During school time
Thursday	17	Optional Parents' Meetings	Booked appointments only
Thursday	17	Year 6 Leavers' Ball	6:00 p.m.
Friday	18	Year 6 Leavers' Assembly	9:00 a.m.
Friday	18	Celebration Medals Assembly	12:45 p.m.
Friday	18	Break up for the Summer Holidays	1:35 p.m. pick up KS1 1:40 p.m. pick up KS2
	<b>21 July - 1 Sept</b>	<b>Summer Holidays</b>	
<b>SEPTEMBER 2025</b>			
Monday	01	INSET DAY (No school for children)	
Tuesday	02	Autumn Term (first day back for children)	

## UPCOMING EVENTS

Mon - Bank Holiday Monday (school closed)



Fri - Girls Football v Furzefield (away)

## SPORTS DAY LUNCH

Please be reminded that all meals for sports day need to be confirmed and pre-booked by Tuesday 6<sup>th</sup> May at 9am - this deadline has been extended due to the Bank Holiday however we are unable to extend it further.

Please note if your child normally has a hot school lunch on a Thursday they **will not** automatically receive a school lunch on Sports Day and we will assume they are having a packed lunch, unless you specify on the form. Please let us know either way.

As a reminder we are offering all school children, parents, carers and adult family members the special lunch prepared by the school - please see the menu within this newsletter.

Please complete [this form](#) to confirm your meal choices for Sports Day. Thank you to those who have completed the form so far!



If you need any support, please do not hesitate to contact us. We can help you source information about support through the right agencies, and make referrals ourselves to local support groups. Here are some of the things we have supported families with recently:

- School uniform, school bags, P.E. trainers and school shoes
- Pre-loved clothes for children
- Foodbank referrals
- Housing applications and letters of support
- Seasonal gifts for children

If you have any questions or would like to talk about how we can help, please contact Miss Kober on 01737 761254 or email [familysupport@wray-common.surrey.sch.uk](mailto:familysupport@wray-common.surrey.sch.uk)

## WCC

A huge well done to Isla and Jan from Year 5 who completed their challenge over Easter, raising money for Young Lives v Cancer. The target was 14 miles, (1 per day), however they achieved 58 miles between them by running, walking, swimming and cycling. Overall, they have raised over £300 and are still taking donations if you wish to donate

<https://fundraise.younglivesvscancer.org.uk/s/21153/21689/w>

Congratulations on being great Wray Common Citizens contributing to society but also showing perseverance, resilience and courage!

## HONOUR BOOK

1EL	Charlotte	For aspiring to be the best she can be, working hard to focus and contribute in lessons this week - it has been noticed. Well done!
1B	Teddy Janisha	For contributing to society and sharing how he litter picks and grows vegetables during our PSHE class discussion. For persevering in phonics this week and every week supporting her development of reading.
2T	Fiona	For always demonstrating the values of kindness and respect.
2P	Lilly	For 'putting in the effort' into all areas of her learning especially answering questions.
3S	George	For collaborating well with his learning partner all week.
3F	Arielle	For contributing well to class discussions.
4BR	Leila	For her perseverance with using the 5 senses to create a description about a Roman scene.
4BE	Jack	For excellent collaboration skills during our group work in history this week.
5E	Kaspian	For his amazing contributions during our PSHE lesson on democracy.
5J	David	For asking questions in our history lessons to find out more about the Vikings.
6C	Jack	For always asking and answering questions, contributing in class and capturing learning.
6F	Dolcie	For showcasing her great knowledge of the Tudors on a timeline when discussing what was happening in Britain at the same time as Benin in Africa.

# What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

## WHAT ARE THE RISKS?

### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

## Advice for Parents & Educators

### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

## Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College®

# We are hiring!

## Class Teacher

Perm, full time

Closes: 14 May 2025



## School Cleaner

Perm, full time

Closes: 16 May 2025



## KS1 Class Teacher

Perm, full time

Closes: 15 May 2025



## SENCo

Perm, 80/100ths

Closes: 12 May 2025



## Teacher - CoIN

Mat cover, full time

Closes: 15 May 2025



## Midday Meals Supervisor

Perm, part time

Closes: 19 May 2025



ST JOHN'S  
PRIMARY SCHOOL  
REDHILL

## Class Teacher

Perm, full time

Closes: 13 May 2025



Candidates are invited to apply via My New Term, which is accessible on all devices including mobile, tablet and laptop. Follow the link to My New Term via our website below.

View vacancies at:  
[greensandacademytrust.co.uk](https://greensandacademytrust.co.uk)



**GREENSAND**  
MULTI ACADEMY TRUST

# Fuel your race!



**Wray Common Sports Day -  
22nd May 2025**

***Come and grab a bite to eat***

**Adult meal - £5.25**

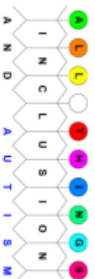
*Double burger or Veggie burger  
(plus chips and vegetables or salad)  
+ brownie*

**Mini meal - £2.80**

**(no charge for Universal Infant Free School Meal  
and Free School Meal pupils)**

*Mini burger or Veggie burger  
(plus chips and vegetables or salad)  
+ brownie*





allthingsautismitd@gmail.com  
01895 649211

<https://allthingsinclusionandautism.com>

## Workshops for parents / carers (and practitioners) - Summer term 2025

<p><b>Supporting children's transitions</b></p> <p>Supporting transitions for autistic children</p> <p>This course covers transitions in to school and nursery and between classes.</p> <p><b>Friday 9th May 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>	<p><b>All things behaviour</b> - supporting positive behaviours for autistic children</p> <p><b>Thursday 15th May 2025</b></p> <p><b>9.30am - 12</b></p> <p>Online via Zoom</p> <p>£51 per person</p> 
<p><b>Gestalt Language Processing</b></p> <p>How to support early language skills for young children including Gestalt learners</p> <p><b>Tuesday 20th May 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>	<p><b>All Things Mealtimes</b></p> <p>Looking at the challenges around food and eating for autistic children and practical strategies to support</p> <p><b>Friday 6th June 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>
<p><b>All things visual strategies</b></p> <p>Supporting autistic children / those with communication difficulties with visual strategies - why use visuals, which visuals to use and how to use them?</p> <p><b>Monday 9th June 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online - via Zoom</p> <p>£36 per person</p>	<p><b>All things sensory</b> - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs</p> <p><b>Thursday 19th June 2025</b></p> <p><b>9.30am - 12</b></p> <p>Online via Zoom</p> <p>£51 per person</p> 

<p><b>Pathological Demand Avoidance (PDA)</b></p> <p>Understanding PDA and practical strategies to support</p> <p><b>Tuesday 24th June 2025</b></p> <p><b>9.30 - 11.30am</b></p> <p>Online - Via Zoom</p> <p>£44 per person</p>	<p><b>All things communication and play:</b></p> <p>Supporting autistic children with communication and play skills - laughing and learning together</p> <p><b>Wednesday 25th June 2025</b></p> <p><b>9.30am - 12</b></p> <p>Online via Zoom</p> <p>£51 per person</p>
<p><b>Autism and Girls</b></p> <p>Exploring differences and diagnosis . Understanding how autism impacts on girls and strategies and ideas to support them</p> <p><b>Monday 30th June 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>	<p><b>ADHD</b></p> <p>Understanding ADHD in young children and practical ideas to support them</p> <p><b>Tuesday 1st July 2025</b></p> <p><b>10-11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>
<p><b>All Things Sleep</b></p> <p>Exploring the challenges around sleep and bedtimes for autistic children and practical strategies to support</p> <p><b>Tuesday 8th July 2025</b></p> <p><b>10 - 11.30am</b></p> <p>Online via Zoom</p> <p>£36 per person</p>	<p><b>Promoting positive mental health in young children</b></p> <p>Examining causes of mental health difficulties, learning about anxiety and trauma</p> <p><b>Thursday 10th July 2025</b></p> <p><b>9.30 am - 12</b></p> <p>Online via Zoom</p> <p>£51 per person</p>

Contact Jaci Smith or Nikki Duhig at [allthingsautismitd@gmail.com](mailto:allthingsautismitd@gmail.com) or 01895 649211 to book your place/s

All prices include VAT



**SOUTH EAST SURREY DYSLEXIA ASSOCIATION**

Affiliated to the British Dyslexia Association

SESDA Reg. Charity no.281076

## **Open Meeting**

**Teachers, Support Staff, Parents and Carers**

**Attendance certificates available**

**Tuesday May 6<sup>th</sup> 2025**

**7.30pm - 9.30pm**

## **Assistive Technology**

**Speaker: David Curran**

**Assistive Technologies Lead / Head of Careers at Moon Hall School**

**1st session** How technology can help the dyslexic child.  
**break for refreshments**

**2<sup>nd</sup> session** An introduction/overview of generative AI and  
a more interactive session getting attendees to generate  
images from text and using ChatGPT.

**Digital copies of both sessions with additional resources  
will be available so attendees can go through them later or  
during break.**

**Canada Hall, All Saints Church,  
362 Battlebridge Lane, Merstham RH1 3HA**

**SESDA Helpline: 01737 556173**

**E-mail: [sesdadyslexia@hotmail.com](mailto:sesdadyslexia@hotmail.com)**