

# Wray Common Primary School

## Sports Premium Funding: Plan

2025-2026



At Wray Common, we recognise the importance that PE and physical activity has on the physical health and mental wellbeing as well as the educational achievement of children. Our Sports Premium funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We will be receiving **£19,500** for the academic year **2025/2026** and the following details how we will allocate it.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none"> <li><i>Achieved the Gold schools game mark</i></li> <li><i>Fully or partly funded extra-curricular clubs.</i></li> <li><i>PE lead - develop a balanced, inclusive and challenging curriculum with clear POKAS document that supports teachers to adapt planning deliver and assess high quality PE lessons.</i></li> <li><i>Develop a level and quality of swimming provision so that children achieve beyond the National Curriculum expectations, eg. the majority of children meet Year 6 National Curriculum objectives by the end of Year 2, and the 95%+ meet by the end of Year 6 - the new POKAS has end of year 4 looking at meeting KS2 objectives with year 5 and 6 working beyond.</i></li> <li><i>Dorking football club delivered PE lesson (football) for year 1 and continued to provide free tickets for a number of their fixtures. They also supported the Wray Common PE lead to deliver a year 3 and 4 girls football tournament.</i></li> <li><i>INSET training to promote importance of physical activity/ physical literacy and equality for children (and adults) regardless of gender, race, religion, experience and ability - linked to supporting all children to be more active and understand the importance of enjoying and sustaining an active lifestyle.</i></li> </ul>	<ul style="list-style-type: none"> <li>Children gain access to a wider range of sports clubs and activities, with more chances to take part in intra- and inter-school competitions. They develop key values such as teamwork, respect, determination and self-belief, while also improving their social skills. This also creates more inclusive opportunities for children who are less active, encouraging greater participation.</li> <li>Extra children participating in regular physical activity and sport.</li> <li>A POKAS that represents the units and lesson being taught through GetSet4PE scheme and enables teachers to adapt plans, deliver and assess lessons and units.</li> <li>Use of our onsite pool and each year group swimming for at least a term per year ensures excellent swimming data - also showcased during the week long swimming gala where all years from reception to 6 compete in an intra-school/house competition. Most of the children can swim well beyond the national curriculum expectations. This will be a process that will see the benefit as the new swimming teacher and set up makes an impact over the next few years by leveling up the ability of swimmers from an earlier age/year group.</li> <li>Inclusive opportunity for children to participate in fun physical activity that also may inspire children to further or take up an interest in football, where opportunities may not otherwise have presented themselves.</li> <li>Teachers were given ideas of how best to utilize the Get Set 4 PE planning - and to adapt it - to support and challenge their classes, individually and as a group. A practical session was beneficial to allow teachers to consider how some ball throwing activities can be adapted to challenge and support success as well as experiencing what pressures may be on children in PE lessons when asked to perform in front of the class. Ideas of how to minimize the pressure situations whilst building them up throughout the units to increase confidence of all children.</li> </ul>



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| <ul style="list-style-type: none"> <li>• <i>Children involved in team and individual competitive events; and for inspire events for the less active children.</i> <ul style="list-style-type: none"> <li>• <i>Year 5 and 6 boys won the district football league and competed in the cup competition.</i></li> <li>• <i>House football competition for year 6 boys and girls in a mixed competition.</i></li> <li>• <i>Girls' football team played in the district football league and cup competition.</i></li> <li>• <i>Cricket tournaments - 2 x y5and6 teams, 1 x girls year 5 and 6 team.</i></li> <li>• <i>District Sports Athletics event.</i></li> <li>• <i>Netball league and district competitions. 2 teams were taken to most league matches.</i></li> <li>• <i>Intra-school swimming galas and sports day events.</i></li> <li>• <i>Cheerleading squad who performed at both KS1 and KS2 sports days.</i></li> <li>• <i>A team of students with SEND represented the school at the local Panathlon event and won so they went on to the District finals.</i></li> </ul> </li> <li>• <i>Cycling proficiency - 31 children in year 6 completed the course.</i></li> <li>• <i>PE challenge visit - Deep Dive - SLT and PE lead from Epsom Downs Primary school explored the PE curriculum and observed a number of lessons, along with a member of the Greensands team (experienced secondary PE teacher before his current CPD role within the academy).</i></li> <li>• <i>In Autumn term Surrey County Cricket came to deliver year 4 and 5 cricket units and a lunch time club for KS1 children. She also delivered a whole school assembly.</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Children get to experience competition for first or extra times; and possibly new sports/events. Inspire, motivate and increase confidence for children to participate in future events.</i></li> <li>• <i>Opportunity to celebrate the work that has been put into making sure the POKAS and unit plans match up - enabling PE lead and teachers to ensure curriculum is progressive and support planning and assessment is accurate.</i></li> <li>• <i>CPD opportunity for teachers to deliver the sessions alongside the cricket coach.</i></li> </ul> |
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<ul style="list-style-type: none"><li>• <i>Former pupil and current Chelsea/Crystal Palace and England U-19 player attended to support the delivery of celebration assembly and football sessions for both year 3 classes.</i></li></ul>	<ul style="list-style-type: none"><li>• Inspire boys and girls to know that they can achieve success with hard work and commitment when starting off as a student at Wray Common</li></ul>
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## Key priorities and Planning

### Key Priorities

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key priorities to meet (see above)	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Fully or partly funded extra-curricular clubs.</i>	<i>Extra children participating in regular physical activity and sport.</i>	<i>1,4,5</i>	<i>Engage more children and provide an equal and equitable opportunity to all children.</i>	<i>£1250 Administration. Maintenance and provision of equipment.</i>
<i>Sports crew training - can then facilitate use of PhysiFun activities at lunchtimes, maintain and store equipment, and support lessons.</i>	<i>Sports Crew (year 6 children) – taking leadership roles that support sport and physical activity across the school. Pupils taking part</i>	<i>1, 2, 4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£350 Administration, staff release time during training.</i>
<i>PE conference, network meetings</i>	<i>PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>3, 4</i>	<i>Up level PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>£500 Attendance fees and teacher release time.</i>

<p><i>Raising the profile of PE and physical activity through communication of sports teams, events and healthy lifestyle through the school newsletter.</i></p> <p><i>Use of assemblies to raise attention to local and elite sporting events, adult (staff) participation, successes and experiences, and that of elite sportsmen and women.</i></p> <p><i>In addition, recognising in and out of school sporting achievements in celebration assembly.</i></p>	<p><i>Adult and children in school share the values, benefits, success related to sport, and physical activity.</i></p>	2	<p>Inspire children to participate in physical activity; promote and encourage safe, fun competition; and normalise a healthy lifestyle choices. Improving understanding and importance of physical literacy (<b>Physical literacy refers to the degree to which we have a positive and meaningful relationship with movement and physical activity. And motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life</b>)</p>	<p><i>£500</i></p> <p><i>Administration.</i></p> <p><i>Teacher release time.</i></p> <p><i>Medals/trophies for inter school competition.</i></p>
<p><i>To continue our extensive inter school sporting fixture calendar, including as many B and C teams as possible. Encourage as many pupils to take part in open entry events.</i></p> <p><i>Subscription to District Sports Council.</i></p>	<p><i>Make links with other schools and enable access to multiple events.</i></p> <p><i>Children involved in team and individual competitive events; and for inspire events for the less active children.</i></p> <p><i>Participation in a range of sporting competitions, eg.</i></p> <ul style="list-style-type: none"> <li><i>District Netball</i></li> <li><i>Tournament District Netball</i></li> <li><i>League District Football League</i></li> </ul>	1, 2, 5	<p>Children get to experience competition for first or extra times; and possibly new sports/events. Inspire, motivate and increase confidence for children to participate in future events.</p> <p>Swimming gala – opportunity to swim competitively against other schools and in a larger pool (able to dive)</p>	<p><i>£4420</i></p> <p><i>Administration.</i></p> <p><i>Transport</i></p> <p><i>Teacher and additional staff release time.</i></p>

<i>To develop our Intra school competitions within lessons and at lunchtimes.</i>	<i>(Boys and Girls) District</i> <ul style="list-style-type: none"> <li>• <i>Football Tournament District (year 5 and 6, girls year 3 and 4, boys year 3 and 4)</i></li> <li>• <i>Wray Common hosted the girls year 3 and 4 event and had Dorking Football Club along to help run the event.</i></li> <li>• <i>Track and Field district sports.</i></li> <li>• <i>District Kwick Cricket Girls (2<sup>nd</sup> in district finals)</i></li> <li>• <i>District Kwick Cricket</i></li> <li>• <i>Year 6 mixed intra-school (house) football tournaments.</i></li> </ul>			
<i>Equipment purchase and maintenance</i>	<i>New basketball hoops</i> <i>New Hockey goals</i> <i>Yoga mats</i> <i>Playground equipment</i>	1	Access to better, safer and wider variety of equipment to play games, explore Fundamental movement skills, and simply just participate in physical activity at break, and lunch times.	<i>£3700</i> <i>Costs of equipment, delivery, assembly and maintenance.</i>
<i>New team kit for football fixtures</i>		1	Boosts confidence and team spirit within children. Children more motivated to participate as they feel a part of the team.	<i>£350</i>

<i>PE lead release time to support PE curriculum, observations, lesson support, understanding how Fundamental movements are taught and performed.</i>	<i>PE lead understands PE related priorities, how best to support teaching staff: and plan and carry out CPD through inset time</i>  <i>Twice a term opportunity to observe how the curriculum is being implemented across different year groups.</i> <i>PE lead to include Pupil voice in observations.</i>	2, 3	<i>Up level PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>Teacher release time.</i> <i>Resources.</i>  <i>Support from CPD officer within trust.</i>
<i>INSET training to develop the delivery and assessment of PE in line with the school development plan.</i>	<i>Teaching staff</i> <i>PE lead</i> <i>Children</i>	1, 3	<i>PE confidence questionnaire will support CPD and how PE lead can best plan and deliver support across the school.</i>	<i>Staff release time to plan.</i> <i>Staff inset time</i>
<i>Continue to develop relationship with Dorking Football Club – extra sessions delivered by academy coaches, supported by men and women players.</i>	<i>Inclusive opportunities, for all children regardless of gender and ability</i>	2, 3, 4	<i>Inclusive opportunity for children to participate in fun physical activity that also may inspire children to further or take up an interest in football, where opportunities may not otherwise have presented themselves.</i>	<i>Administration:</i> <i>PE lead release time,</i> <i>office sending out emails to parents with details.</i>



<i>Develop a level and quality of swimming provision so that children achieve beyond the National Curriculum expectations, eg. the majority of children meet Year 6 National Curriculum objectives by the end of Year 2, and the 95%+ meet by the end of Year 6</i>	Children, including more vulnerable who may not access swimming outside of school	1,2,4,5	High outcomes beyond the NC for all	<i>£4215</i> <i>Part-funding of energy costs to sustain quality and quantity of provision</i> <i>£3815</i> <i>Additional sessions to ensure outcomes</i> <i>£400</i> <i>Equipment/resources</i>
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## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		<i>Use of our onsite pool and each year group swimming for at least a term per year ensures excellent swimming data – also showcased during the week long swimming gala where all years from reception to 6 compete in an intra-school/house competition. Most of the children can swim well beyond the national curriculum expectations.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		<i>As above. During the swimming gala each child was entered into at least 2 events – an individual and a relay race.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		<i>All year 6 children are safe around the water and confident having been part of the lessons provided.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Lloyd Murphy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Mwila – PE subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	

