

WORKHOUSE WOES—YEAR 6



KEY DATES

We learn about Darwin's 'Theory of Evolution' during our science lessons.

Life was very difficult for many children, having to work at a young age to support their family.

AD 1859



Charles Darwin publishes 'On the Origin of Species'.

AD 1864



It becomes illegal for children under ten to sweep chimneys.

AD 1901



Queen Victoria dies aged 81. Her son, Edward VII becomes king.

AD 1837



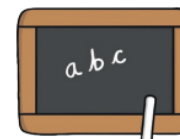
Queen Victoria becomes queen aged 18.

AD 1861



Prince Albert dies aged 42.

AD 1880



A law is passed so all children under ten must have an education.

School life was very different for most children with strict rules and punishments.

Key Definitions

Workhouses: These were created to house people who were poor, infirm or homeless to give people a place to live and eat but they were not very nice.

Industrial Revolution: There was a huge movement of people into the cities and towns to work due to new machines being invented and factories being built.

Primary and Secondary Sources: Different sources of evidence give us different perspectives on the Victorian times.

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Wray Common Citizens

This half term our assemblies are themed around the power of Your Voice. Our voice is a powerful tool to support our wellbeing, our academic progress and our behaviour. We will understand the importance of being heard, listened to and valued which is essential for our mental wellbeing. We will link this to using our voice to speak out and share worries by identifying which adults we can talk to as well as knowing where to find and how to use our worry boxes. In an academic sense, we will understand that it is important that everyone has the chance to contribute and how this supports everyone to learn. We will remind ourselves about our ABC approach during class discussions. We will find out what good learning partner talk looks like and how talk helps us to learn. We will respect and listen to the voices in our classroom and understand that it is important to value the voices around us and not interrupt. We will think before we speak and ensure that we use our voice to build others up and not tear them down.

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

PSHE

We will create goals and set ourselves targets, monitoring how successful we are. We will also be supporting the school community as Year 6 leaders.

Computing

We will use the Internet and an online programme called 'Popplet' to research and create a timeline of Queen Victoria's life.

English

We will be creating our own narrative inspired by Charles Dickens, using figurative language and our setting toolkit. We will also be writing an informal letter.

Maths

We will be developing our knowledge of place value, factors and multiples and learning efficient methods for the four operations.

RE

We will be learning about the Holy Trinity in Christianity. How God is three and yet one. They will know that each part of the trinity is equal and distinct.

Science

We will be learning about Evolution and inheritance, being able to explain how animals and humans have changed over time. Also, how animals have adapted to their environment.

Curriculum Coverage

PE

We will be swimming as well as learning and developing skills in tag rugby such as: passing, running with ball and scoring.

Art

We will be creating a mixed media collage using a variety of materials — inspired by the theme of Steampunk.

Music

We will perform as part of an ensemble and compose our own music. Also, we will learn to sing songs for Oliver the musical.