

Year 3 Stone Age



15,000 BC/BCE

9,600 BC/BCE

4,000 BC/BCE

2,500 BC/BCE

776 BC/BCE

30 AD/CE

In the Bronze Age, they went from using stone to bronze because it is hard and doesn't break.

In the Iron Age, iron replaced bronze as the main metal for tools and weapons. They built hillforts to protect themselves.

Stone Age

Bronze Age

Iron Age

Palaeolithic

Mesolithic

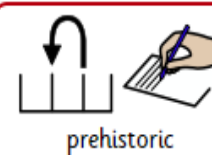
Neolithic

They used stone scrapers, axes and spears to hunt and forage for food.
They often moved around (nomadic).

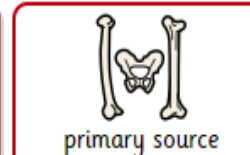
They used smaller tools like blades and hunted smaller herds.
They started to grow their own crops and keep their own animals.

They started to settle on farms rather than have a nomadic life-style.
Skara Brae is an archaeological site from a village in this period.

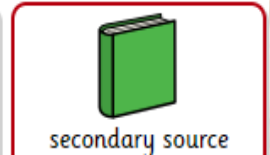
Key Vocabulary



prehistoric



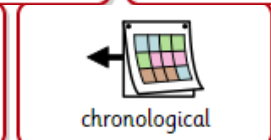
primary source



secondary source



friction



chronological



foraging

PSHE:

This half term, we will be aspiring to be the best we can by setting our own learning behaviours. Also, we will be setting writing goals and aspirations to work towards.

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

Wray Common Citizens:

This half term our assemblies are themed around the power of Your Voice. Our voice is a powerful tool to support our wellbeing, our academic progress and our behaviour.

We will understand the importance of being heard, listened to and valued which is essential for our mental wellbeing. We will link this to using our voice to speak out and share worries by identifying which adults we can talk to as well as knowing where to find and how to use our worry boxes.

In an academic sense, we will understand that it is important that everyone has the chance to contribute and how this supports everyone to learn. We will remind ourselves about our ABC approach during class discussions. We will find out what good learning partner talk looks like and how talk helps us to learn.

We will respect and listen to the voices in our classroom and understand that it is important to value the voices around us and not interrupt. We will think before we speak and ensure that we use our voice to build others up and not tear them down.

Maths: As mathematicians, we will be developing our number and place value skills up to 1,000 and applying these to new situations such as solving problems.

Recognising the place value of each digit in 3-digit numbers.

Compare and order numbers up to 1000.

Use partitioning to solve addition calculations.

To add and subtract with numbers up to 3 digits.

To solve problems using known number facts.

Continuing to develop mental maths through children's maths passport targets.

English: As writers, we will be exploring fiction through *Cave Baby* by Julia Donaldson and *Stone Age Boy* by Satoshi Kitamura.

Using Talk for Writing strategies we will retell, innovate and create our own Stone Age stories. We will be focusing on composing coherent sentences and descriptive language. To be successful in this, we will need to identify nouns, verbs, adjectives, adverbs and use powerful vocabulary..

Art:

As artists, we will identify the different forms of printing: books, pictures, wallpaper, fabrics, etc. We will experiment with printing using simple shape blocks. We will evaluate each technique using the key words: shape and pattern. We will design and make a Stone Age print using inspiration from cave paintings.

Computing: As computer scientists, we will be developing our skills in using 'Word' when making a Stone Age poster. We will learn to change font sizes, insert text, word art and borders and how to use spell checker.

Curriculum coverage

PE: In PE we will be developing our teamwork and navigation skills when partaking in tennis. We will also be building upon our hockey skills from last year.

RE: We will be studying Christianity and the importance of the Bible so that children have a deeper understanding of their holy book.

Spanish: Year 3 will start their journey learning Spanish!

The children will understand a few familiar spoken words and phrases. They will communicate with others using a few words and short single phrases.