

The Ancient Greeks

1200 BCE → 146 BCE

The Ancient Greeks' civilisation lasted from 1200 BCE to 146 BCE.

Mt. Olympus

Democracy started in 508 BCE in Athens and has influenced modern societies.

The Ancient Greeks worshiped many gods, who they believed lived on Mount Olympus, the highest mountain in Greece.

Aegean Sea

Spartans were known for their military strength and discipline.

Thebes

Athens

Corinth

Argos

Olympia

Sparta

The Olympics started in Ancient Greece in 776 BCE and included javelin, discus and wrestling.



Athenians were known for philosophy, the arts and education.

Athens and Sparta were the two main city-states.

The Battle of Marathon was between Athens and Persia and happened in 490 BCE.

Ancient Greek temples, coins and pottery are primary sources of evidence because they came from that time.

Mt. Ida

Vocabulary

artefacts
sources
civilisation
mythology
democracy
evidence
military
agora

ANCIENT GREEKS—YEAR 5

English

We will be inspired by stories and myths handed down by the Ancient Greeks. We will be creating our own mythical beasts and setting challenges for brave warriors to overcome before taking our seat in the agora to hold a debate to decide who was to blame for the Trojan War.

PSHE

We will focus on new beginnings and how we can work together to set goals and develop our skills to make a positive contribution in the future. A particular focus will be based around our voices.

Science

We will study 'Forces' by exploring the force of gravity between the Earth and a falling object. Through practical experiments, we will identify the effects of air resistance, water resistance and friction.

Wray Common Citizens

This half term our assemblies are themed around the power of Your Voice. Our voice is a powerful tool to support our wellbeing, our academic progress and our behaviour. We will respect and listen to the voices in our classroom and understand that it is important to value the voices around us and not interrupt. We will think before we speak and ensure that we use our voice to build others up and not tear them down.

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

Curriculum Coverage

PE

While playing cricket, we will develop our knowledge of striking and fielding and thinking about skills, strategies and tactics. In tag rugby, we will develop our understanding of attacking and defending principles.

Art

Inspired by the Ancient Greeks and the stories they recorded on their pottery, we will recreate 2D work into 3D sculptures using the media of papier-mâché. We will then embellish our work by including drawings, patterns and paintings.

Maths

We will focus on refining our number sense and methods of calculation so that we are able to:

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- round any number to the nearest 10, 100, 1000, 10,000 and 100,000.
- add and subtract whole numbers with more than 4 digits, including using formal written methods.
- add and subtract numbers mentally with increasingly large numbers.
- solve addition and subtraction multi-step problems in a range of contexts.

RE

We will learn about the early Christian church and how Christians believe it is part of God's Kingdom and that the Holy Spirit is alive and active in the world.

Computing

We will be using a variety of websites for historical research to support our writing and topic knowledge, whilst identifying whether our findings are valid. This information will then be used to create animated presentations.