

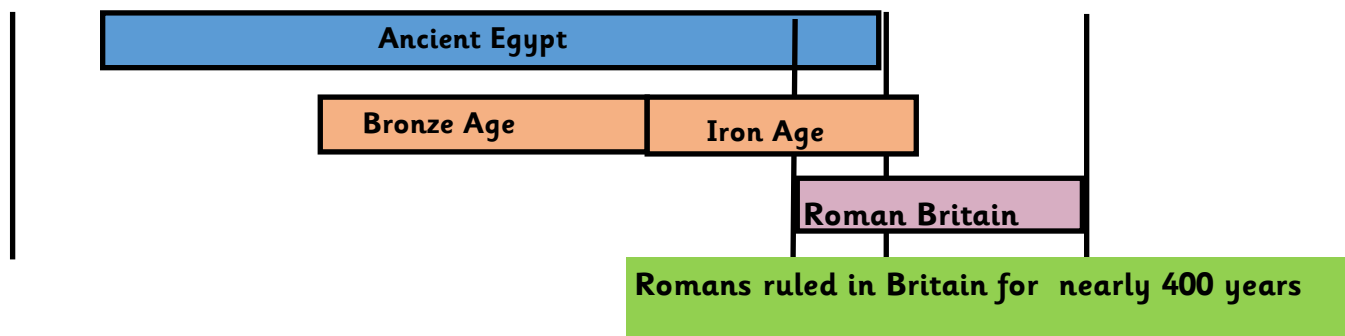
Roman Britain



3500BCE

55BCE 1CE

410CE



The first Romans lived in Italy nearly 3000 years ago. They founded the city of Rome in 753 BC and, over the centuries, **conquered** many lands to create a huge **empire**.



Roman roads and towns

The Roman army was famous for building **long, straight roads**. They helped support **trade** across Britain and helped to control the people.

The Romans built new **towns** all over Britain. Each one had a marketplace, town hall, shops and homes.

Hadrian's Wall

In **21CE**, **Emperor Hadrian** ordered a **wall** to be built in the north of the country to protect Britain from raids by the Picts (now Scots). Around 15,000 troops lived at Hadrian's Wall to continue to **defend** the North from Scottish attack.

Key Vocabulary

conquer—to take control of a place by force, usually with an army

invasion—enemies entering a place to take over

Roman Empire— the name for the land controlled by Romans. Large parts of Europe, North Africa and West Asia.

Britannia— the Roman name for Britain

Emperor— The ruler of an Empire

Celts— the people living in Britain in tribes.

citizen— people who have rights and the protection of their country

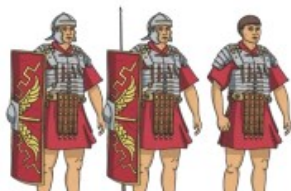
legacy—a long lasting impact of an event or time

55 BCE



Julius Caesar first invades Britain but is forced to return home.

CE 43



The Roman army lands in England.

CE 61



Boudicca rebels against the Romans.

CE 410



Roman rule in Britain ends.

English

We will be writing portal stories by using precise vocabulary to support the purpose and capture the reader's interest. We will organise our writing by using paragraphs for a change of time, place or event. We will extend the detail of our sentences using prepositional phrases.

PSHE

We will be looking into communities and humans rights and responsibilities.

Science

We will be learning about sound this means we will be able to identify how sounds are made and be able to spot patterns between different volumes of sound.

PE

We will develop basic running, jumping and throwing techniques. We will be setting ourselves challenges for distance and time using different styles and combinations of running, jumping and throwing. We will be considering how to achieve our personal best.

Wray Common Citizens

This term, we will be launching our wellbeing toolkit. We will introduce the children to six ways in which we can all look after our wellbeing.

Connect - with people, including building, maintaining and restoring relationships and with nature.

Manage your emotions - use zones of regulations and our learning about our chimp and human brain to support us in recognising and managing how we are feeling.

Be healthy - FRED - food, rest, exercise and devices - the importance of all these things for a healthy mind.

Be kind - sowing seeds of kindness.

Celebrate - yourself, others and life. Find your happy and be grateful.

CAPTURE - Keep learning, feel proud, achieve.

Curriculum

DT

We will be researching, making and evaluating coin purses for a Roman soldier. We will be learning how to join using running stitch and fasten with a draw string.

CAPTURE

We will be reminding ourselves of what it looks like to be an expert learner at Wray Common and why it is important. We will consider how we can put our CAPTURE skills into practice during our learning.

Maths

We will be learning about roman numerals from 1-100. We will start our next unit on money and learn how to make and write different amounts. We will start to look into mass, volume and length.

RE

In RE we will be learning about the historical and religious background to the four Gospels in the Bible. We will learn that the word Gospel means 'good news' and that the stories share the good news of Jesus' teachings. We will learn that the Gospels are the first four books of the New Testament in the Bible and think about what Christians can learn from the examples Jesus gave in his life, as well as his death and resurrection.

Computing

We will be learning what decomposition, flowchart algorithms and repetition is. We will use this knowledge to write, programme and test our own animation.

Spanish

We will be learning common phrases and develop accuracy in our pronunciations by listening and repeating recordings.