



History Makers

1800s



Mary Seacole travelled from Jamaica to help wounded soldiers but was turned away because she was black.

Mary Seacole was born in Jamaica in 1805



Queen Victoria reigned for 63 years (1837 - 1901).

Queen Victoria was born in England in 1819



Florence Nightingale travelled to Scutari to nurse wounded soldiers.

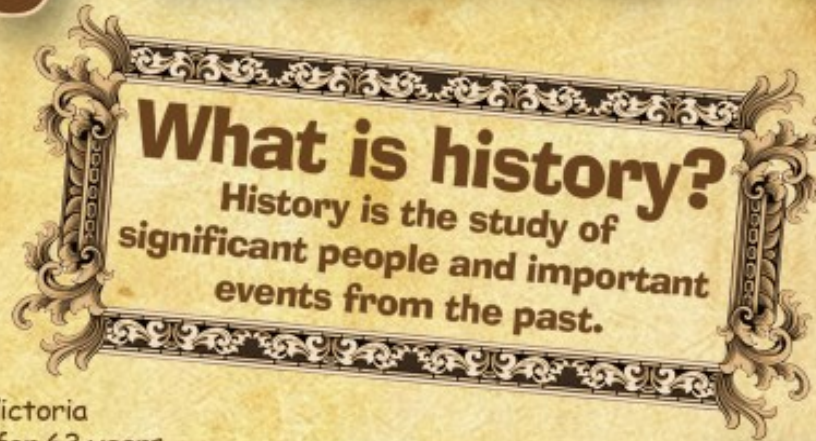
Florence Nightingale was born in Italy in 1820

Key Vocabulary

significant
chronological
conditions
impact
monarch
disease
timeline
reign
hygiene



Golden
Threads
Legacy



Date of Coronation	28th June 1838	2nd June 1953
Preceding Monarch	King William IV	King George VI
Spouse	Prince Albert of Saxe-Coburg and Gotha	Princess Philip Duke of Edinburgh
Number of Children	9	4
Famous for...	Associated with Britain's greatest age of industrial expansion, economic progress and the British Empire.	Britain's longest reigning monarch with dedication towards the Commonwealth
Length of Reign	63 years	70 years

1900s



Queen Elizabeth reigned for 70 years (1952 - 2022).

Queen Elizabeth II was born in England in 1926

Music

We will explore the musical elements of pulse, rhythm and pitch. We will also listen and respond to different musical styles within a historical context.

Maths

This term our focus will be:

Counting in steps of 2 from 0, and in 10s from any number, forward and backward. Comparing and ordering numbers from 0 up to 100 and using greater than and less than. Reading and writing numbers to at least 100 in numerals and in words. Using place value and number facts to solve problems. Addition and subtraction within 100.

PSHE

We will be focusing on our aspirations and goals for the new academic year. We will learn to identify our feelings about our new beginnings and learn to recognise our worth as individuals.

RE

We will be exploring the unit 'What is God like for Christians' Within this unit the children will explore how Christians see God as a guide and guardian.

English

We will be reading a range of books looking at how adjectives are used to add description. Additionally, we will be writing non-fiction texts about significant people from the past. We will learn how to use conjunctions, expanded noun phrases and a range of punctuation.

Art

To understand why people from the past had portraits painted. To be able to use a variety of materials and processes. To be able to suggest ways of improving their own work. To be able to comment on works of art.

Computing

To be able to program software to complete a particular task. The children will be able to find and fix a bug in a computer program as well as using algorithms.

PE

To develop skills of defending and attacking for striking and fielding games. They will use skills such as throwing and catching, tracking a ball and striking a ball.

To build on their knowledge of sending and receiving by applying their skills in different situations with a range of different size balls.

Curriculum Coverage

Science

To describe the importance of exercise and eating the right amount of food.

To use observations and ideas to answer questions.

To gather and record data to help answer questions. As part of an investigation.

Capture

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

Wray Common citizen

This half term our assemblies are themed around the power of Your Voice. Our voice is a powerful tool to support our wellbeing, our academic progress and our behaviour. We will understand the importance of being heard, listened to and valued which is essential for our mental wellbeing. We will link this to using our voice to speak out and share worries by identifying which adults we can talk to as well as knowing where to find and how to use our worry boxes.

In an academic sense, we will understand that it is important that everyone has the chance to contribute and how this supports everyone to learn. We will remind ourselves about our ABC approach during class discussions. We will find out what good learning partner talk looks like and how talk helps us to learn.

We will respect and listen to the voices in our classroom and understand that it is important to value the voices around us and not interrupt. We will think before we speak and ensure that we use our voice to build others up and not tear them down.