

Dungeons and Dragons

This half term we will be learning about the different parts of a castle and roles of the people who lived there.

King Harold

Norman era

1066 - 1154

I know that England and France had different viewpoints about who should be the next king of England. This led to the battle of Hastings.

William of Normandy

Turret- A small tower built on the castle, at the corner or on top of a larger tower.

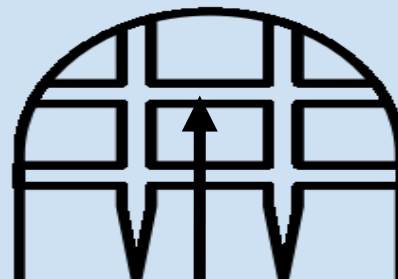
Arrow loops- small slits that allow anyone inside to see out and shoot arrows at their enemies.



Moat- A deep ditch that surrounds a castle



Motte and Bailey castles were built first because they were quick and cheap to build because they were made out of wood.



Portcullis- A strong iron gate that can be raised to allow the drawbridge to be lowered.



Keep and Bailey castles took longer to build and were made out of stone so that they were a stronger defence.

English

Following our trip to Leeds Castle we will be writing a recount. We will also be writing our own information texts about the famous Redhill Ridgeback and creating our own dragon to write about. Finally we will move onto fictional story writing, where we will be writing an adventure story.

Music

We will be focussing on listening to different orchestral music and identifying the different orchestral families. We will focus on playing the glockenspiels as an ensemble.

RE

We will explore the context of giving, including how God gave Jesus to the world which inspires Christians to give in many different ways. We will also explore how worship is a way of giving to God.

Computing:

We will be using Chatter Kids to bring our dragons to life.

We will

- Know about the different ways I use technology to collect information, including a camera, microscope or sound recorder.
- Be able to use technology to organise and present my ideas in different ways.
- Understand why we use technology and its benefits.

Maths

This half term the children will:

- Multiply by 2, 5 and 10.
- Divide by 2, 5 and 10.
- Measure and compare length in metres and centimetres.
- Solve word problems.

PSHE

In **PSHE**, we will be focusing on **Anti-Bullying and Conflict Resolution**.

- We will discuss that there are different types of teasing and bullying and understand the difference between bullying and falling out with their friends.
- They will recognise that bullying is wrong and know what to do if they or someone else is being bullied.

Art

We will create sculptures using clay.

We will use observations of man-made and natural sculptures to use a range of materials to recreate our own sculpture of a dragon's eye.

PE

The child will use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. The children will master basic movements including throwing and catching as well as developing simple tactics for attacking and defending.

In yoga, children will improve build on their strength, flexibility, co-ordination and balance. The learning includes breathing and meditation.

Curriculum Coverage

Capture

This half term, we will **CAPTURE** our learning by **persevering**.

We will:

- know what success looks like
- know that mistakes are opportunities for learning
- sustain concentration and focus



Wray Common citizen

This half term, children will lead us on a process of improving respect on the playground. The school council and house captains will be spearheading our direction and deciding what we need to help us to achieve this. Our assemblies will also focus on anti-bullying and we will be learning about and celebrating Diwali.