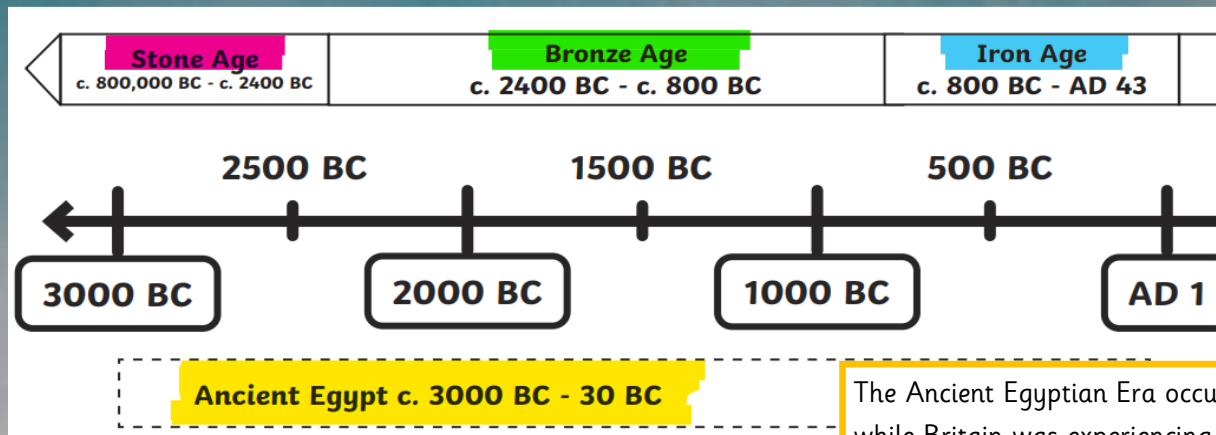


# Year 4—Temples, Tombs and Treasures

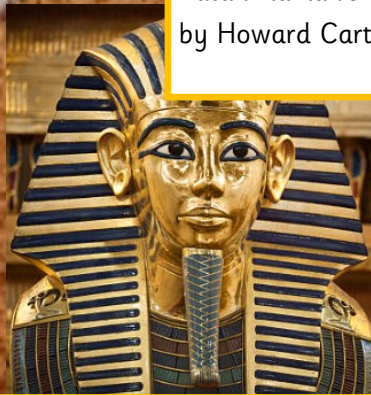


Hieroglyphics was an ancient writing system used by the Ancient Egyptians. They often wrote on papyrus paper and cartouches.

The rich Egyptians preserved bodies of the dead so that they would enter the afterlife in good condition. This process is called mummification.

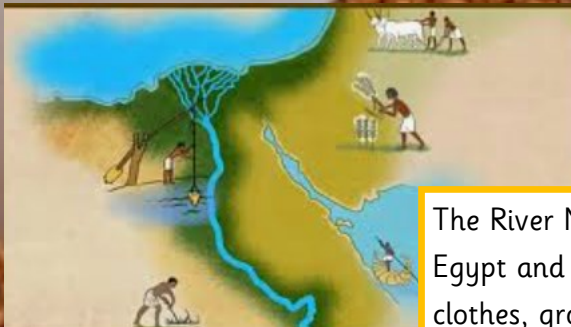
The Ancient Egyptians built pyramids as resting places for the Pharaohs.

Tutankhamun's tomb was discovered by Howard Carter in 1922.



The Egyptians worshiped over 2000 gods and goddesses.

The River Nile runs through the centre of Egypt and was used for washing, cleaning clothes, growing crops and transportation.



**Key vocabulary:**

Nation—Society—Legacy
hieroglyphics
mummification
pyramid
tomb
civilisation
Egypt
pharaoh
The Nile
preserve
papyrus

**You will:**

- Create your own papyrus paper and decorate with Egyptian symbols
- Take part in an Egyptian themed day.
- Discover why Ancient Egypt was considered the 'Gift of the Nile' and why it was so important.
- Explore how mummies were prepared for the afterlife.

# Temples, Tombs and Treasures—Year 4

## Science

We will be studying the human body and specifically looking at the digestive system and the different types of teeth.

## Art

We will learn how to draw from different viewpoints using scale, perspective and proportion to create more accurate drawings. We will also use line, tone and shade.

## RE

We will be focusing on Christianity and what God promised to his people in the Old and new testaments. We will identify simple similarities and differences between biblical covenants.

## PE:

We will be learning cricket skills including throwing, catching and fielding skills.

We will also be taking part in and learning about tag rugby.

## Wray Common Citizens

**This half term our assemblies are themed around the power of Your Voice. Our voice is a powerful tool to support our wellbeing.**

**We will understand the importance of being heard, listened to and valued which is essential for our mental wellbeing. We will link this to using our voice to speak out and share worries by identifying which adults we can talk to as well as knowing where to find and how to use our worry boxes.**

**In an academic sense, we will understand that it important that everyone has the chance to contribute and how this supports everyone to learn. We will remind ourselves about our ABC approach during class discussions. We will find out what good learning partner talk looks like and how talk helps us to learn.**

**We will respect and listen to the voices in our classroom and understand that it is important to value the voices around us and not interrupt. We will think before we speak and ensure that we use our voice to build others up and not tear them down.**

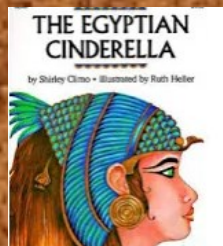
## English

We will develop our skills of using grammar, punctuation and vocabulary to enhance effects and meaning. We will be building up our banks of interesting adjectives and fronted adverbials to describe characters and settings.

## Maths

We will be understanding place value of numbers up to 10000. We will be ordering and rounding numbers and practicing methods for addition and subtraction.

## Curriculum Coverage



## Computing

Design, write and debug programmes that accomplish specific goals by solving problems and decomposing them into smaller parts.

## PSHE:

We will be focusing on our goals and aspirations by setting up rules and expectations within our class and identifying personal goals to work towards.