

longship = A long, wooden, narrow boat used by the Vikings
pillaged = to violently steal something

exile = to be sent away invade = to enter and occupy land by force kingdom = an area of land ruled by a king raid = a surprise attack



Vikings!

FACTfinder



I know that Vikings travelled to England and other countries in search of valuable possessions and new land.

I know who the Vikings were and that they came from Norway, Sweden and Denmark



I know that the Anglo-Saxons ruled after the Romans left Britain.

I know the first large scale Viking raid happened in 793 at Lindisfarne



I know that England had not been united since the Romans left in 410CE or under Anglo-Saxon rule so it was easy for the Vikings to raid parts of Britain.

I know King Alfred the Great, who ruled from 871- 899, was the King of Wessex and of the Anglo-Saxons and successfully protected his kingdom from the Vikings. He eventually kept the West of England and Vikings were given the East (Danelaw)



I know that Vikings age of invasions began in Britain in 793CE and ended in 1066CE.

I know King Athelstan reigned between 925 and 939 AD and was the first king of all England after defeating the Vikings and taking control of all of England.

pagans = A religion where many gods and goddesses are worshipped.

VIKING RAIDERS – YEAR 5

English

Writing: Through our exciting new topic of the Vikings, we will be writing portal stories, travelling back in time and incorporating our new knowledge of the Vikings into our writing. We will be focusing on creating vivid images using a range of figurative language. (similes, metaphors, personification, alliteration, onomatopoeia) as well as developing and consolidating our understanding of relative clauses and subordinating conjunctions.

Reading: We will be continuing our focus on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Science

We will start the topic building on our knowledge of plants and then focus on the next stage of the life cycle: the reproduction process. This will include pollination and fertilisation. We will find out about other plants that can reproduce asexually. As scientists, we will also explore and explain the similarities and differences in the life cycles of insects, amphibians, mammals and birds.

PE

This half term, we will be developing our skills in athletics. Our key focus will be on running, triple jump and javelin. In rounders, the focus will be on developing a range of striking and fielding skills such as throwing overarm and underarm and catching and retrieving a ball while learning the tactics of the game.

Wray Common Citizens

This term, we will be launching our wellbeing toolkit. We will introduce the children to six ways in which we can all look after our wellbeing.

Connect - with people, including building, maintaining and restoring relationships and with nature.

Manage your emotions - use zones of regulations and our learning about our chimp and human brain to support us in recognising and managing how we are feeling.

Be healthy - FRED - food, rest, exercise and devices - the importance of all these things for a healthy mind.

Be kind - sowing seeds of kindness.

Celebrate - yourself, others and life. Find your happy and be grateful.

CAPTURE - Keep learning, feel proud, achieve.

CAPTURE

We will be reminding ourselves of what it looks like to be an expert learner at Wray Common and why it is important. We will consider how we can put our CAPTURE skills into practice during our learning.

Curriculum Coverage

Maths

In **Geometry**, we will be finding out more about regular and irregular polygons and how we can use their properties to calculate information.

Position and Movement
We will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements of mass, temperature, time and length
We will explore converting units of length, mass and time.

PSHE

This half term we start our unit on the wider world. We will explore the term diversity and the benefits of living in a diverse community and that there are range of needs within in their community. We will understand what democracy is, and about the basic institutions that support it locally and nationally. Finally, we will look at the range of salaries for different jobs, money that is deducted from salaries (taxes) and understand 'value for money.'

Computing

We will be creating digital presentations using our knowledge gained in history. We will learn how to combine the appropriate technology tools incorporating text, photos, hyperlinks and editing tools to refine our work. We will then share these presentations with our class as the audience.

Art

This half term we will use our sketchbooks to record our observations and review and revisit ideas. We will improve our printing skills using a range of materials. This will be presented through the topic of the Vikings and incorporate their designs and motifs.

Music

Year 5 will be exploring Classical Music with the focus on ensemble performances. Some of the skills and knowledge they will be developing will include singing three-part rounds, partner songs and songs with a verse and a chorus; learning about different classical composers and performing a broad range of songs from an extended repertoire with a sense of performance, observing phrasing, accurate pitching and style.