Reception Curriculum Map

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Title | There’s Only One Me | Out of this World  | Tell me a story | Dinosaurs | Minibeasts/Under the sea  | Whole School Topic |
| Personal Social Emotional Development (PSHE) | Settling into school and classroom routines. Learning what friendship is and what it means to be a good friend | Friendship and anti-bullying. Recognise feelings and discuss how others impact upon these | Internet Safety learning to use technology responsibility. Knowing who to talk to when you have a problem with the help of Smartie the penguin | Drug education knowing that medicines are for adults to take care of. Knowing how to stay safe out and about  | Financial capability – learning the meaning and use of money  |  |
| Communication and Language  | Discuss what makes us unique through sharing ‘All about me’ boxesLearning to listen and attend to short tasks and whole group lessons including stories.  | Learn to listen in a large group and begin to follow conversations. Begin to ask questions about new topics Learn to remember lines and perform in our school Nativity  | Retelling traditional tale stories through puppet shows, small world and role play. Tell our own story to the class  | Discussing prehistoric times. Learning to categorise through dinosaurs. Beginning to understand how and why questions, answer and asking them. Develop broader vocabulary | Learn and apply new vocabulary in their independent play. Learn to follow and add to conversations about subjects that interest them and that they have knowledge of  |  |
| Physical Development | Gymnastics – learning to travel in different ways and negotiate space | Dance – using our bodies to express ideas through space travelThrowing skills – begin to develop hand eye co-ordination to throw and catchDevelop fine motor control through using a range of tools such as glue spreaders, paintbrushes and sprinkling glitter | Team games – negotiating space effectively and cooperating with others to reach a team goal Fine motor – further enhance handwriting through daily practise of cursive script  | Learning to control the movement of a ball through hockey and kicking skills Fine motor – continue to develop handwriting in Wray Common cursive, joining letters to write words  | Dance – learn to follow a simple routine and develop performance skills Fine motor – use a range of tools to create a desired effect |  |
| Literacy | Learn and retell the story of Giraffes Can’t Dance through story mapping and sequencing pictures. Compare the story with Elmer. Begin to understand the relationship between letters and sounds  | Learn and retell the story of Whatever Next. Begin to apply letter and sound knowledge to make meaningful marks. Learn facts about Space, focus on Neil Armstrong and Mae Jemison.  | Develop breadth of story knowledge including settings, characters, problem and solution. Begin to write words and short captions using their phonic knowledge  | Learn to retell facts through the development of dinosaur text maps Begin to understand and use the different needs to read and write including writing to Dinosaur Dora | Create our own stories and write facts applying phonic knowledge to write in a phonetically plausible way  |  |
| Mathematics  | Learn to count carefully and accurately with numbers to 10. Learn to arrange objects so that they can be counted. Learn to recognise that a numeral represents a set Matching and sorting Making comparisons – comparing size, mass and capacity Comparing amountsExploring patterns Representing 1,2,3 Comparing 1,2,3Composition of 1,2,3 Circles and triangles Positional language | Representing numbers to 5 Composition of 4 and 5 One more and one less Shapes with 4 sidesTime  | Introducing 0 Comparison to 5Composition to 5 Compare massCompare capacity 6,7,8,Making pairsCombining new groups Length and height Time | 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Pattern Consolidation Composition Subitising Comparison Counting on and back Matching numeral recognitionOrdering | Building numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning Adding moreTaking away  | Doubling Sharing and grouping Even and Odd Reasoning Deepening understanding Patterns and relationships Spatial Reasoning |
| Understanding the world  | Discuss ourselves and families, identifying when we are similar or different. Begin to talk about the world, making simple observations. Discuss and use classroom technology  | Begin to develop knowledge of the world through discussing planets and space. Learn about growth and change through an Autumn walk. Discuss the roles and responsibilities of others through role play focused on emergency services and astronauts  | Speak about journeys and travel through settings and locations Continue to develop understanding of how communities are made through small world, role play and story knowledge.Programme a Beebot to travel a short journey  | Learn knowledge of prehistoric times including about fossils, decay, growth and extinction Learn the roles of different types of scientist and what a palaeontologist does. Use classroom technology to record learning  | Develop deeper knowledge of growth and change through a Spring walk, making observations of new growth. Continue to develop wider understanding of animals in our world and how we can look after them  |  |
| Expressive Arts and Design | Learn the skill of printing through Kandinsky. Begin to apply meaning to marks that are made and begin to represent in more accurate ways. Create a self-portrait using observation skills, and drawing skills.  | Begin to develop cutting and joining skills such as making box craft rockets and decorationsDevelop own style of creativity through representation of their own choice  | Begin to manipulate malleable materials for effect through making clay charactersBegin to develop understanding of closing space such as constructing bridges for The Three Billy Goats Gruff | Further develop joining skills through split pins.Create fossils through manipulating clayCollage – learn the different skills when collaging dinosaurs.  | Application of skills to create our own independent learning focused on our topic and also our own learning choices  |  |