

Wray Common Primary School – Religious Education Curriculum

Religious Education holds a unique place in the Primary curriculum as it is determined at local level rather than national. As a school, we follow The Agreed Syllabus for Religious Education in Surrey Schools (2023-2028). Religious Education contributes dynamically to pupils' education in Wray Common Primary School by provoking challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. In RE, children learn about Christianity and other principal religions in local, national and global contexts, to discover, explore, and consider different answers to these questions. This syllabus also links to our core value of respect, recognising the need to acknowledge and celebrate differences. All children learn through three Christianity units, two units linking to other principal religions and one thematic unit per year. In EYFS, concepts of RE are interwoven into continuous provision where opportunities to ask questions and discuss different religious beliefs and traditions are encouraged at different points throughout the year.

The Agreed Syllabus for Religious Education in Surrey Schools aims to ensure that all pupils:

- demonstrate an appreciation of the nature of religion and belief and the important contribution of religious and spiritual insights and values to the;
- individual's search for meaning in life, whilst acknowledging that this may also come from a non-religious perspective;
- develop knowledge and understanding of Christianity, and of the other principal religions and beliefs represented in Great Britain, both through their history and their contemporary diverse expressions;
- develop interest in and enthusiasm for the study of religion & beliefs and enhance their own spiritual, moral, social and cultural development;
- develop the ability to make reasoned, informed and creative responses to religious and moral issues;
- recognise the influence of beliefs, values and traditions on the individual, on culture and on communities throughout the world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Who am I and where do I belong?	Why do we have celebrations?	What can we learn from stories?	What makes something special?	What makes our world wonderful?	What makes a place special? (Link to transition – we are changing class but still the same school – what makes our school special?)
Year 1	Christianity: Why do Christians call God 'creator'?	Christianity: What is the 'Nativity' and why is it important to Christians?	Islam: What is important for Muslim families?	Christianity: What do Christians learn from stories of Jesus?	Judaism: What is the Torah and why is it so important to Jewish families?	Thematic - Why do people tell stories?
Year 2	Christianity: What is God like for Christians?	Christianity: Why is giving important to Christians?	Judaism: Why do Jewish families celebrate the gift of Shabbat?	Christianity: Why do Christians call Jesus 'Saviour'?	Islam: Who is Allah and how do Muslims worship him?	Thematic - What makes a good leader?
Year 3	Christianity: What's the Bible's 'Big Story' - and why is it like treasure for Christians?	Christianity: How can artists help us to understand what Christians believe and do?	Judaism: What are important times for Jewish people?	Islam: How does 'ibadah' (worship) show what's important to Muslims?	Christianity: How did Jesus change lives – and how is it 'good news'?	Thematic - Are words more important than actions?
Year 4	Christianity: What did God promise to his people?	Sikhi: What do Sikhi people value?	Humanism: How do non-religious people celebrate new life?	Christianity: For Christians is communion a celebration or an act of remembrance?	Christianity: What did Jesus say about God's kingdom and why is it 'good news'?	Thematic - What is the 'Golden Rule' and why do so many people live by it?
Year 5	Christianity: How did the church begin, and where is it now?	Hindu (Sanatana) Dharma: What helps Hindus to worship?	Judaism: What does it mean to be part of a synagogue community?	Christianity: Why is the idea of 'rescue' so important to Christians?	Christianity: What do Christians believe about creation?	Thematic - What can be done to reduce racism? Can RE help?
Year 6	Christianity: How is God Three – and yet One?	Hindu (Sanatana) Dharma: Why should Hindu's live a good life?	Islam: What helps Muslims to live a good life?	Christianity: What do Christians believe about the Messiah and why is it good news?	Christianity: For Christians what difference does it make to belong to God's Kingdom?	Thematic - How did it all begin?