



## Wray Common Primary School Sports Premium Funding 2020/2021



At Wray Common we recognise the importance that PE has on the physical health and mental wellbeing, as well as the educational achievement of children. Our Sports Premium funding is spent to enable our children to become more physically active, to experience competition, to be aware of the importance of being healthy and to possess the skills that allow them to enjoy sport.

We received £20,200 for the academic year 2020/21 and the following table outlines how this money was spent.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>☑ High profile of PE/Sport at WC</li> <li>☑ Broad and inclusive after school provisions.</li> <li>☑ Sport leaders support opportunities for differentiation.</li> <li>☑ Additional swimming provision is provided so most children reach the end of KS2 expectations by the end of KS1.</li> <li>☑ High dance and gym outcomes</li> <li>☑ Children are developed as leaders</li> <li>☑ More inclusive opportunities for competitive sport E.g. Girl's football tournament year3/4, year 5/6 B team for football, competed in a SEN/LA badminton tournament.</li> <li>☑ Progression of skills document created which has supported teachers to adapt lessons to provide appropriate challenge and support.</li> <li>☑ Extra leadership roles created E.g. Physi-fun and sports crew were asked to lead a inter-school competition</li> <li>☑ Embedded new dance scheme has raised standards.</li> <li>☑ Planned new OAA curriculum for Years 3 and 4.</li> <li>☑ STEP training given during INSET and evidence of this being used in planning and in lessons.</li> <li>☑ Daily PE task given during lockdown to ensure children remain active.</li> <li>☑ Sport Crew trained internally</li> <li>☑ Clubs still offered—Fixtures happening in Summer 2</li> <li>☑ OAA feedback very positive.</li> <li>☑ Child questionnaire showed AMAZING participation in exercise</li> <li>☑ Swimming has gone ahead for all year groups for at least 2 half terms.</li> <li>☑ Engagement audit: SEN &amp; inactive children focused and prioritised for clubs and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide more leadership opportunities for children. At least 27.</li> <li>• To provide more opportunities for intra-school competitions.</li> <li>• Ensure personal bests are used once per term to assess progress and engage pupils.</li> <li>• To find a more efficient and effective way to monitor children's participation with clubs and sport events.</li> <li>• Re-send out PE confidence questionnaire to identify areas of support.</li> <li>• To ensure lesson are well differentiated so all are appropriately supported and challenged.</li> <li>• To support staffs confidence and pedagogical knowledge of teaching PE</li> <li>• To support staffs understanding of how to assess PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021		Total fund allocated: £20,200	Date Updated: 16.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote inclusiveness in P.E. lessons, after school clubs and competitions.</p> <p>Ensure that pupil premium children and non-active children are invited and encouraged to join extracurricular clubs. Some clubs only offered to them. E.g. Physi-fun and Yoga.</p> <p>Active lunch times with organised activities offered.</p> <p>Offer lots of opportunities to be active throughout the day.</p>	<ul style="list-style-type: none"> <li>STTEP PE differentiation</li> <li>Sport Leaders supporting in lessons</li> <li>B teams and girls only teams</li> <li>Broad curriculum offered</li> <li>Inspire, Aspire, Higher Active Surrey competitions</li> <li>Physi-fun club</li> <li>Yoga</li> <li>Free entry to other clubs</li> <li>Play leaders (adults)</li> <li>Physi-fun and Sports crew leaders</li> <li>Jump Start Jonny</li> </ul>		<p>The increased amount of physical activity opportunities will positively impact the children by:</p> <ul style="list-style-type: none"> <li>Improving their physical health.</li> <li>Improving their mental health.</li> <li>Improving behaviour</li> <li>Make learning and lunchtimes more fun</li> <li>More inclusive opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Audit club registers and identify the least active in the school.</li> <li>Provide further inclusion for these children.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Having already achieved the Active Schools Bronze Mark we aim to achieve the Silver/Gold Mark.	<p>To provide more opportunities for intra-school competitions. At least 6 different sporting competitions. (Sports day not included)</p> <ul style="list-style-type: none"> <li>Ensure teachers provide inter-school competitions at the end of the games/athletics unit.</li> <li>Play leaders at lunch time – Physi-fun champions and Sports leaders.</li> </ul> <p>Continue to provide more leadership opportunities for children. At least 27.</p> <ul style="list-style-type: none"> <li>Physi fun training</li> <li>Sports Crew continue</li> <li>Encourage children to lead warm ups and referee games</li> <li>Lunch time provisions</li> </ul> <p>Continue to promote school games to parents and the community more frequently, through the use of marvellous me and the newsletter. At least once a half term. (once a fortnight for gold)</p> <ul style="list-style-type: none"> <li>Promote more PE related MM (Purple Mash)</li> <li>Continue to ensure all fixture and competitions are featured in the newsletter regularly</li> </ul> <p>Ensure personal bests are used once per</p>		<ul style="list-style-type: none"> <li>More children aware of the important of PE</li> <li>More children wanting to engage in physical activity.</li> <li>More opportunities to engage in physical activities.</li> <li>More opportunities to lead physical activity games.</li> <li>More role models to look up to.</li> <li>Better home/school communication link.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce Year 2 play leaders.</li> <li>More intra-school competitive opportunities.</li> <li>More PE role models introduce through the wider curriculum.</li> </ul>

<p>Teachers to promote the importance of PE.</p>	<p>term to assess progress and engage pupils.</p> <ul style="list-style-type: none"> <li>• Each year group to receive a new personal best each term</li> <li>• Class teacher to share this with parents and class through MM.</li> <li>• Provide opportunities to reflect and progress.</li> <li>• Make into an intra competition.</li> <li>• Personal bests at after school clubs to promote engagement and competitiveness. Focus on Cross Country.</li> <li>• Staff PE tops</li> <li>• Regular Marvellous me</li> <li>• Cross curriculum links to science and PSHE</li> </ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the subject knowledge of the staff by ensuring there is a clear progression of skills for each PE topic in each year group, clear differentiation in planning and teaching, OAA units present in KS2 and to raise the confidence of teachers when teaching PE.	<ul style="list-style-type: none"> <li>• INSET training to be delivered.</li> <li>• Staff questionnaire to be sent out.</li> <li>• Attend PE network meetings and share findings.</li> <li>• Complete monitoring task such as learning walks and pupil progress. Share effective feedback with staff.</li> <li>• Active Surrey member</li> <li>• SOLD OAA training and resources.</li> <li>• OCTOGON PE network.</li> </ul>		<ul style="list-style-type: none"> <li>• More knowledgeable subject leader.</li> <li>• More knowledgeable and confident class teachers.</li> <li>• Higher quality learning and more impactful lessons.</li> <li>• Better progress made by children.</li> </ul>	<ul style="list-style-type: none"> <li>• To support teachers how to use this data to impact future practice.</li> <li>• To support teachers confidence and ability to assess children in PE</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>• Offer cricket and golf club.</li> <li>• Girls football league</li> <li>• More B team fixtures</li> <li>• Pupil voice of what clubs children want.</li> </ul>





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As COVID-19 prohibited the majority of external competitive sport. Wray Common will prioritise intra-sport competitions.	<ul style="list-style-type: none"> <li>• Lunch time year group matches</li> <li>• End of PE unit matches</li> <li>• After school year group fixtures.</li> <li>• Swimming Gala</li> <li>• Sports Day</li> <li>• Personal bests 3x a year.</li> </ul>		<ul style="list-style-type: none"> <li>• Opportunities for children to apply and develop their learnt skills.</li> <li>• Children more active.</li> <li>• Children have more to do at lunch times and find them more enjoyable.</li> <li>• Children feel proud to represent their school/year group or class.</li> </ul>	<ul style="list-style-type: none"> <li>• Get external fixtures up and running again.</li> <li>• Girls football league</li> <li>• Promote more external competitive sport opportunities outside of school.</li> </ul>

Total spent: £19,300  
Money rolled over to 2021/22: £900

Signed off by	
Head Teacher:	Lloyd Murphy
Date:	31.7.21
Subject Leader:	Felix Savedra
Date:	31.7.21