## Wray Common Primary School **Pupil Premium** (Disadvantage pupils) **Grant expenditure: Report to parents, 2019/20**

| Number of pupils and pupil premium grant received   |                  |
|---|------------------|
| Total number of pupils on roll  | 462              |
| Total number of pupils eligible for PPG   | 67               |
| Amount of PPG received per pupil<br>Reception to Year 6 children recorded as Ever 6 FSM<br>Children who are looked after, adopted or living under a<br>special guardianship order | £1,320<br>£1,900 |
| Service children (per pupil)  | £300             |
| Total amount of PPG received  | £89,600          |

Summary of main barriers to educational achievement of children entitled to PPG at Wray Common

- Boys: enjoyment and practice of Reading, linking to low attainment
- Attendance and punctuality
- Children's access to wider life experiences is a barrier to learning
- Social, emotional and behavioural aspects of learning

## Key objectives of PPG spend at Wray Common

- 1. Raise progress and attainment, particularly disadvantaged boys in reading
- 2. To raise the attendance of key disadvantaged children who are persistent absentees.
- 3. Increased access to clubs and extended school services for Disadvantaged children
- 4. Support children's Social, Emotional, Mental Health (SEMH) needs

| Allocation of funding  |         |
|--|---------|
| Allocated Inclusion Leader time, including teaching time,<br>attendance, safeguarding, behaviour, leadership of Inclusion<br>Team (Objectives 1-4) | £15,000 |
| Achievement for All teacher (Objectives 1)   | £9,900  |
| Team Around the Child Champion (Objectives 1-4), including<br>home-school link work re attendance, mentoring and emotional<br>literacy support     | £12,000 |

| Total planned allocation of funding  | £89,600                                   |
|--|---|
| To be allocated/contingency  | £300                                      |
| Book purchasing trip to Book Shop (Objective 1)  | £50                                       |
| Additional books (Objective 1)   | £150                                      |
| Enrichment: we have a Deprivation Fund and a Trips Subsidy<br>Fund which support specific vulnerable families by assisting<br>with the cost of activities (Objective 3&4)              | £3,400                                    |
| Teacher CPD (Objectives 1,3)   | £2,400                                    |
| Additional Teacher release time for pupil conferencing of targeted PPG children (Objective 1)  | £2,900                                    |
| Pupil progress tracking and action meetings – leadership and teachers (Objectives 1, 2 & 3)  | £6,200                                    |
| Lunch Club – (Objectives 3&4)  | (£4,100 – incl in salar<br>figures above) |
| Pre-teaching in each year group (Objective 1)  | £3,800                                    |
| TA-delivered targeted interventions (Objective 1)  | £8,500                                    |
| Daily reading support from range of adults (Objective 1)   | £8,900                                    |
| Reading intervention (Project X Code) - additional TA hours<br>and resources (Objective 1)   | £3,300                                    |
| Part salary of a Nursery Nurses – to support language<br>development of targeted to PPG pupils to ensure that they<br>make the best possible progress they can. (Objectives 1)         | £5,200                                    |
| Establishment of Yoga Club (Objective 3&4)   | £3,000                                    |
| Part funding of Specialist Speech and Language TA to support<br>the development of speaking and listening skills so that these<br>do not become a barrier to achievement (Objective 1) | £4,600                                    |

## Impact of PPG spend

The school will evaluate the impact on each pupil on at least a half termly basis through the use of our assessment system. In addition to this, other approaches for measuring impact will be used such as the Boxall Profile, case studies, Pastoral Support Plans, TAF reviews and attendance figures. We also collate evidence from a range of monitoring activities such as learning walks, formal observations and children's Survey. Evaluation will include academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place. The impact of PPG spending will be reported to Governors and shared on our website.