Wray Common Primary School **Pupil Premium** (Disadvantage pupils) **Grant expenditure: Report to parents, 2016/17**

Number of pupils and pupil premium grant received	
Total number of pupils on roll	501
Total number of pupils eligible for PPG	96
Amount of PPG received per pupil	£1,332
Total amount of PPG received	£127,880

Summary of main barriers to educational achievement

- Attendance and punctuality
- Language development
- Parental engagement
- Social, emotional and behaviour aspects of learning
- Specific learning difficulties

Key objectives of PPG spend at Wray Common

- 1. Raise children's attainment in Reading, Writing and Maths
- 2. Improve attendance
- 3. Develop children's social, emotional and behavioural skills
- 4. Children's needs are appropriately identified with impactful interventions actioned
- 5. Parents feel empowered to support their children's learning

Allocation of funding	
Allocated Inclusion Leader time, including teaching time, attendance, safeguarding, behaviour, leadership of Inclusion Team (Objectives 1-5)	£23,300
Achievement for All teacher (Objective 1 3 and 4)	£24,100
Home School Link Worker (Objectives 2, 3 and 5)	£17,700
Emotional Literacy Support (Objectives 2 and 3)	£4,500
Cued Articulation (Speech and Language) Training (Objectives 1,3 and 4)	£250
Speech and Language TA Support (Objectives 1,3 and 4)	£4,300
Reading intervention (Project X Code) - training for TA, additional	£4,300

TA hours and resources (Objective 1)	
TA-delivered targeted interventions (Objective 1)	£11,700
Pre-teaching in each year group (Objective 1)	£6,100
Lunch Club – internal and external (Objectives 3 and 4)	£5,100
Pupil progress tracking and action meetings – leadership and teachers (Objective 1, 3 and 4)	£5,200
Extended Curriculum Access (Objective 1-3 and 5)	£3,200
Learning Mentor (Objectives 1 - 4)	£6,200
Additional targeted TA support, incl EYFS & EAL (Objectives 1 and 4)	£7,200
Teacher CPD	£4,730
Total planned allocation of funding	£127,880

Impact of PPG spend

- 1. Raise children's attainment in Reading, Writing and Maths
- an excellent 43/43/52% of children entitled to pupil premium made accelerated progress in R/W/M respectively compared to 37/33/36% for Non-pupil premium
- 2. Improve attendance
- attendance remained stubborn @ 93%, significantly below Non-pupil premium
- some strong improvement with targeted children
- 3. Develop children's social, emotional and behavioural skills
- 34% reduction in serious incidents
- 35% reduction in low level incidents
- 98% of pupil premium say they feel safe
- 100% of pupil premium say they are proud of being part of Wray Common
- 100% of pupil premium say they feel proud of their learning achievements
- 98% of pupil premium say they feel valued and cared for
- 4. Children's needs are appropriately identified with impactful interventions actioned
- an excellent 43/43/52% of children entitled to pupil premium made accelerated progress in R/W/M respectively comp ared to 37/33/36% for Non-pupil premium

5. Parents feel empowered to support their children's learning

- parent survey evidences:

"The school helps me to support my child's learning" 96% (compared to 91% previous year) "The school use Home Learning Journals effectively" 90% (compared to 70% previous year) "My child's Maths Passport helps me to support my child with his/her learning" 93% (compared to 82% previous year)

"There are opportunities for parents to be involved with the school, eg. workshops 99% (compared to 97% previous year)