

Wray Common Primary School

Sports Premium Funding: Plan

2023-2024



At Wray Common, we recognise the importance that PE and physical activity has on the physical health and mental wellbeing as well as the educational achievement of children. Our Sports Premium funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We will be receiving **£19,730** for the academic year **2023/2024** and the following details how we will allocate it.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none"> • New PE scheme introduced • New Scheme promotes intra-class/ year group competitions • Broad variety of internal and external clubs offered. Multiple sporting events for inspire, aspire & Higher. New clubs being offered E.g. wray fit, multi sports. Girls football fixtures and under 9s boys and girls tournaments. • Extra Sports Crew and play leaders for additional support during lunch and curriculum; hosted and delivered Phsyi-Fun festival for 6 schools (years 3 and 4 children) • PE specialist has made great progress with her teaching. • Teachers and PE lead aware of the least active children. • Successful in lots of competitive fixtures and tournaments. First u11 girls league fixtures and u9 boys and girls tournaments. • Girl's cricket team finished second in the Surrey district Cricket finals. • Quality of clubs has improved - more inclusive and equal opportunities: girl's football, cheerleading, and girl's cricket. • Use of Dorking Football club sessions to support closing the gap for girls football • Speedy boarding (priority places) for clubs for PP children • PE subject leader has attended initial PE leader training and active Surrey conference. • Dance club represented the school at Reigate school show at Harlequin theatre and as cheerleaders at sports day. • We took a large team to district sports, providing opportunities for competitive sport to some children who have not previously experienced it. • Silver Games Mark maintained - steps to meet Gold were implemented, however further work on other areas now needed. 	<ul style="list-style-type: none"> • Positive feedback from teachers, including improving their confidence in teaching PE: <ul style="list-style-type: none"> ○ More knowledgeable and confident class teachers. ○ Better differentiation and use of AFL to adapt activities. ○ Higher quality learning and lessons that are more impactful. ○ Better progress made by children and enjoyment high from pupil voice. • Enable all children to experience competitive sport. • Greater number of children able to participate in competitive sport and an appropriate level of challenge and opportunities for success. • Leadership and coaching opportunities for year 6 sports crew and increasing participation in meaningful physical activity at break and lunch; promoting physical activity in a fun and engaging environment for less active children. • All children benefit from inclusive lessons that challenge, engage and promotes progress and an enjoyment of physical activity. • Inclusive opportunities, for all children regardless of gender and ability: <ul style="list-style-type: none"> ○ Girls football club, league matches and tournaments. ○ Tournaments that were available to boys were also available to girls. i.e cricket competition where the girls then qualified for the district finals and finished second in Surrey. • A wider range of inclusive clubs, often delivered by familiar in-school staff that improved participation. • Girl's football club run by trainer with links to local girls teams and girls teams at secondary schools, offering greater opportunities for children to continue their footballing journey. • Girls only training session within school time for year 4 and 5, delivered by academy and women's team coaches from Dorking Football club • Pupil voice: buzz around PE and the opportunity to try new activities as well as developing previously learned skills was clear from all children, no matter their background with sport.

Key priorities and Planning

Key Priorities

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key priorities to meet (see above)	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Fully or partly funded extra-curricular clubs.</i>	<i>Extra children participating in regular physical activity and sport.</i>	<i>1,4,5</i>	<i>Engage more children and provide an equal and equitable opportunity to all children.</i>	<i>£1250 Administration. Maintenance and provision of equipment.</i>
<i>Sports crew training can then facilitate use of PhysiFun activities at lunchtimes, maintain and store equipment, and support lessons.</i>	<i>Sports Crew (year 6 children) – taking leadership roles that support sport and physical activity across the school. Pupils taking part</i>	<i>1, 2, 4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£350 Administration, staff release time during training.</i>
<i>PE conference, network meetings</i>	<i>PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>3, 4</i>	<i>Up level PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>£500 Attendance fees and teacher release time.</i>

<p><i>Raising the profile of PE and physical activity through communication of sports teams, events and healthy lifestyle through the school newsletter.</i></p> <p><i>Use of assemblies to raise attention to local and elite sporting events, adult (staff) participation, successes and experiences, and that of elite sportsmen and women.</i></p> <p><i>In addition, recognising in and out of school sporting achievements in celebration assembly.</i></p>	<p><i>Adult and children in school share the values, benefits, success related to sport, and physical activity.</i></p>	2	<p>Inspire children to participate in physical activity; promote and encourage safe, fun competition; and normalise a healthy lifestyle choices. Improving understanding and importance of physical literacy (Physical literacy refers to the degree to which we have a positive and meaningful relationship with movement and physical activity. And motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life)</p>	<p><i>£500</i></p> <p><i>Administration.</i></p> <p><i>Teacher release time.</i></p> <p><i>Medals/trophies for inter school competition.</i></p>
<p><i>To continue our extensive inter school sporting fixture calendar, including as many B and C teams as possible. Encourage as many pupils to take part in open entry events.</i></p> <p><i>Subscription to District Sports Council.</i></p>	<p><i>Make links with other schools and enable access to multiple events.</i></p> <p><i>Children involved in team and individual competitive events; and for inspire events for the less active children.</i></p> <p><i>Participation in a range of sporting competitions, eg.</i></p> <ul style="list-style-type: none"> <i>District Netball</i> <i>Tournament District Netball</i> <i>League District Football League</i> 	1, 2, 5	<p>Children get to experience competition for first or extra times; and possibly new sports/events. Inspire, motivate and increase confidence for children to participate in future events.</p> <p>Swimming gala – opportunity to swim competitively against other schools and in a larger pool (able to dive)</p>	<p><i>£4800</i></p> <p><i>Administration.</i></p> <p><i>Transport</i></p> <p><i>Teacher and additional staff release time.</i></p>

<i>To develop our Intra school competitions within lessons and at lunchtimes.</i>	<i>(Boys and Girls) District</i> <ul style="list-style-type: none"> • <i>Football Tournament District (year 5 and 6, girls year 3 and 4, boys year 3 and 4)</i> • <i>Track and Field Champs Boys</i> • <i>District Kwick Cricket Girls (2nd in district finals)</i> • <i>District Kwick Cricket</i> • <i>Inspire badminton event</i> • <i>PhysiFun event (Hosted at WC for year 4 children from 6 schools)</i> • <i>Year 5 and 6 intra-school (house) football tournaments for both boys and girls.</i> 			
<i>Equipment purchase and maintenance</i>	<i>New football goals</i> <i>New basketball hoops</i> <i>New Hockey goals</i> <i>New Gymnastic mats</i> <i>Yoga mats</i> <i>Playground equipment</i> <i>New Team kit</i>	1	Access to better, safer and wider variety of equipment to play games, explore Fundamental movement skills, and simply just participate in physical activity at break, and lunch times.	£3700 <i>Costs of equipment, delivery, assembly and maintenance.</i>
<i>PE lead release time to support PE curriculum, observations, lesson support, understanding how Fundamental movements are taught and performed.</i>	<i>PE lead understands PE related priorities, how best to support teaching staff; and plan and carry out CPD through inset time.</i>	2, 3	<i>Up level PE Lead – increased awareness, skill and understanding of the latest PE teaching approaches, provision and initiatives.</i>	<i>Teacher release time. Resources.</i>

<p><i>Take part in Youth Sport Trust: Girls Active Survey</i></p> <p><i>Take Action any recommendations received from the survey insight. E.g. new clubs, new equipment, new PE/team kit.</i></p>	<p><i>School will gain a report about participation, limitations of participation and the needs/wants of our children. This is part of a nationwide survey and we will gain access to the national stats as well as our own schools personal results.</i></p>	<p>2, 3, 4 ,5</p>	<p>This will give an insight to the key barriers preventing children from participating in sport and physical activity in and out of school. It will give the PE lead and others and opportunity to plan and deliver activities that will both inspire and motivate children to participate in new sports, seek personal completion and competition with others. It will increase the potential for long term success of any initiatives we launch.</p>	<p><i>£200 Administration. Staff release time to set up, promote, analyse data pack and plan using the information.</i></p>
<p><i>INSET training to promote importance of physical activity/ physical literacy and equality for children (and adults) regardless of gender, race, religion, experience and ability – linked to supporting all children to be more active and understand the importance of enjoying and sustaining an active lifestyle.</i></p>	<p><i>Teaching staff PE lead Children</i></p>	<p>1, 3</p>	<p>PE confidence questionnaire will support CPD and how PE lead can best plan and deliver support across the school.</p>	<p><i>Staff release time to plan. Staff inset time</i></p>

<i>Continue to develop relationship with Dorking Football Club – extra sessions delivered by academy coaches, supported by men and women players.</i>	Inclusive opportunities, for all children regardless of gender and ability	2, 3, 4	Inclusive opportunity for children to participate in fun physical activity that also may inspire children to further or take up an interest in football, where opportunities may not otherwise have presented themselves.	<i>Administration: PE lead release time, office sending out emails to parents with details.</i>
<i>Develop a level and quality of swimming provision so that children achieve beyond the National Curriculum expectations, eg. the majority of children meet Year 6 National Curriculum objectives by the end of Year 2, and the 95%+ meet by the end of Year 6</i>	Children, including more vulnerable who may not access swimming outside of school	1,2,4,5	High outcomes beyond the NC for all	£4215 <i>Part-funding of energy costs to sustain quality and quantity of provision</i> £3815 <i>Additional sessions to ensure outcomes</i> £400 <i>Equipment/resources</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Development of swimming provision and opportunity to compete in an intra-school gala.	Use of our onsite pool and each year group swimming for at least a term per year ensures excellent swimming data – also showcased during the week long swimming gala where all years from reception to 6 compete in an intra-school/house competition. Most of the children can swim well beyond the national curriculum expectations.	All year 6 children are safe around the water and confident having been part of the lessons provided. Next year the provision will change in terms of who is providing the lessons – our specialist PE teacher will deliver them, which is a positive as she knows the children more holistically and has a great rapport with the children and control of lessons.
Dorking football club delivered PE lesson (football) for year 4 and continued to provide free tickets for a number of their fixtures.	Inclusive opportunity for children to participate in fun physical activity that also may inspire children to further or take up an interest in football, where opportunities may not otherwise have presented themselves.	Children given the opportunity to attend competitive football matches locally and with no cost restrictions.
INSET training to promote importance of physical activity/ physical literacy and equality for children (and adults) regardless of gender, race, religion, experience and ability – linked to supporting all children to be more active and understand the importance of enjoying and sustaining an active lifestyle.	Teachers were given ideas of how best to utilize the Get Set 4 PE planning – and to adapt it - to support and challenge their classes, individually and as a group. A practical session was beneficial to allow teachers to consider how some ball throwing activities can be adapted to challenge and support success as well as experiencing what pressures may be on children in PE lessons when asked to perform in front of the class. Ideas of how to minimize the pressure situations whilst building them up throughout the units to increase confidence of all children.	Teachers reflected on the influence they have on pupils' personal physical literacy journey – promote and model a range of ways of being physically active – not just sports.
New football and hockey goals allowed more children to play at break and lunch but also during clubs and fixtures.	Football goals gave a better second pitch at break times but also allowed other to play whilst the house football competition was on – increased participation in physical activity and competitive	

<p><i>Children involved in team and individual competitive events; and for inspire events for the less active children.</i></p> <ul style="list-style-type: none"> • Year 5 and 6 boys won the district football league and cup competitions. • 2 year 6 boys represented the district football team throughout the year. • House football competition at lunch times for year 5 and 6 boys and girls. • Girls' football team played in the district league and an FA tournament. • Tag Rugby event/competition to introduce year 5 and 6 girls to the sport. • Cricket tournaments – 2 x y5and6 teams, 1 x girls year 5 and 6 team, 1 x year 3 and 4 mixed team. • Year 1 and 2 multi-sport day • Swimming gala x 2 at RAA – Wray common came second in a multi school competition. • District Sports Athletics event. • Netball league and district competitions. 2 teams were taken to most league matches. • Intra-school swimming galas and sports day events. • Hockey matches – 2 Wray Common teams went to play at Reigate Grammar school to play Reigate St Mary's • Gymnastics competition. • Cheerleading squad who performed at both KS1 and KS2 sports days. <p><i>Cycling proficiency</i></p> <p><i>PE challenge visit – Deep Dive – Lloyd Murphy, Andrew</i></p>	<p>sport.</p> <p>Children get to experience competition for first or extra times; and possibly new sports/events. Inspire, motivate and increase confidence for children to participate in future events.</p> <p>Opportunity to set priorities for making sure the POKAS and unit plans match up – enabling PE lead</p>	<p><i>At least 35 girls and 40 boys competed in the house football tournament – many who do not currently attend the school clubs or even out of school clubs.</i></p> <p><i>From the cricket tournaments, links have been made with Surrey County Cricket to deliver year 4 and 5 cricket unit in Autumn 1 next year. CPD opportunity for teachers to deliver the sessions alongside the cricket coach. Also they will deliver a lunch club in Key Stage 1.</i></p> <p><i>Richie to continue to support Ben Burgess next year to continue to monitor and develop PE</i></p>
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<p><i>Carter, and Ben Burgess explored the PE curriculum and observed a number of lessons, along with Richie, a member of the Greensands team (experienced secondary PE teacher before his current CPD role within the academy).</i></p>	<p>and teachers to ensure curriculum is progressive and support planning and assessment is accurate.</p>	<p><i>curriculum.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use of our onsite pool and each year group swimming for at least a term per year ensures excellent swimming data – also showcased during the week long swimming gala where all years from reception to 6 compete in an intra-school/house competition. Most of the children can swim well beyond the national curriculum expectations.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>As above. During the swimming gala each child was entered into at least 2 events – an individual and a relay race.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All year 6 children are safe around the water and confident having been part of the lessons provided.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Lloyd Murphy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Burgess – PE subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	30 th July 2024